

The Annual Quality Assurance Report (AQAR) of the IQAC (For Universities)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, July 1, 2017 to June 30, 2018)*

PART - A

Data of the Institution

(data may be captured from IIQA)

1. Name of the Institution

Tamil Nadu Physical Education and Sports University

Name of the Head of the institution

Dr. A. M. MOORTHY

- Does the institution function from own campus: Yes
- Phone no./Alternate phone no: 044-27477906
- Mobile no : 09884403817
- Registered Email regtnpesu@gmail.com
- Alternate Email tnpesu@rediffmail.com
- Address : Vandalur-Kelambakkam Road,
Melakotaiyur Post, Kandigai.
- City/Town : Kancheepuram
- State/UT : Tamil Nadu
- Pin Code : 600 127

2. Institutional status:

- University: State / Central / Deemed / Private
(Tick appropriate)
- Type of Institution: Co-education / Men / Women
- Location : Rural / Semi-urban / Urban
- Financial Status: Centrally funded / State funded / Private
(please specify)

Name of the IQAC Co-ordinator/Director: Dr. Shahin Ahmed

- Phone no. /Alternate phone no. : 09841246509 / 06381274527
- IQAC e-mail address: tnpesuiqac@gmail.com
- Alternate Email address: naactnpesu@gmail.com

3. Website address:

www.tnpesu.org

Web-link of the AQAR: (Previous Academic Year):

<http://www.tnpesu.org/AQAR2016-17.pdf>

4. Whether Academic Calendar prepared during the year?

Yes / No....., if yes, whether it is uploaded in the Institutional website: Yes

Weblink: <http://www.tnpesu.org/AQAR2016-17.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	B++	2.92	2016	2016 -2021

6. Date of Establishment of IQAC: 03/09/2016

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
<ul style="list-style-type: none"> Orientation Day for the Fresher's 	09/08/2016 11am to 1 pm	Students of TNPESU
<ul style="list-style-type: none"> First Meeting of the IQAC 	03/09/2016	11
<ul style="list-style-type: none"> Orientation Program for the students – Library Service 	12/09/2016 11 am to 12 noon	Students of TNPESU
<ul style="list-style-type: none"> Attempts were made to collaborate with other universities through MoU 	09/12/2016, 24/05/2017	Students of TNPESU
<ul style="list-style-type: none"> Conducted personality development program for Non-teaching 	11/12 2016	19
<ul style="list-style-type: none"> Biometric System Introduced 	01/11/2016	Teaching and Non-Teaching staff and students
<ul style="list-style-type: none"> Implemented Feedback System through all stakeholders 	April 2017	All the stakeholders

8. Provide the list of Special Status conferred by Central/ State Government -

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Dept. of Exercise Physiology and Biomechanics	Innovative Project	TANII	2016	13,000,000
Library Services				2.5 crores

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No:

*upload latest notification of formation of IQAC (**Enclosed in the Annexure**)

10. No. of IQAC meetings held during the year:

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.....

Yes/No

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its Activities during the year? Yes No

If yes, mention the amount: Year:

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- Various activities were conducted by the Departments (Academic and Sports) to foster excellence:
- Efforts made to organize Workshops/Seminars and also an international workshop was conducted to deepen, heighten and sharpen awareness/ intellect
- Inter-Collegiate tournaments in Handball, Football and Athletics, SDAT Inter University Football Men and Women Tournament and All India Inter-University Korfbal tournament for Men and Women were organized by the University.
- MoU's were initiated with other Universities. .
- A research coordinator was nominated among the faculty to foster research activities among the faculty members, scholars and student.
- Meetings were convened for discussing the 12-B status, NAAC, Preparation of proposals for projects, Re-structuring the Departments and TNPESU Statutes.
- Introduced Biometric System for teaching and non-teaching staff

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
➤ To increase the admission in the following years	Attempts are being made through paper advertisements, social media etc.,
➤ To prepare academic calendar at the beginning of every semester for effective planning of teaching learning process.	The academic calendar was prepared by a committee of faculty members.
➤ To organize tournaments between staff and students	The tournaments were conducted between the staff and students.
➤ To obtain feedback from the students	Measures were taken to obtain the feedback from all the stakeholders.
➤ To initiate Enrichment Programs for Non-teaching	A program on Personality Development was organized for the non-teaching staff.
➤ To submit AISHE Report	AISHE Report submitted
➤ Extension of buildings for classroom, library, hostel, sports science labs and sports complex	Inauguration and laying foundation stone for new buildings by the Honorable Chief Minister on 24/06/17

14. Whether the AQAR was placed before statutory body? Yes/ No:

Name of the statutory body: No Date of meeting(s):

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

Yes/ No

Date: -

16. Whether institutional data submitted to AISHE: Yes/ No

Year: 2017

Date of Submission: 17/03/2017

17. Does the Institution have Management Information System?

Yes / No

If yes, give a brief description and a list of modules currently operational.
(Maximum 500 words)

Yes

- The biometric system is used effectively to record attendance of teaching and non-teaching staff.
- This University Library has been fully automated using NIRMALS Pro 4.2®, Library automation software. The software facilitates Library management in several aspects such as Gate Entry Management System, automated circulation of books, Book Purchase, Bibliographic data entry and retrieval, Journal Subscription module, Theses entry module, Membership data management module, Article Indexing module, Online Public Access Catalogue module. Daily reports pertaining to the above Library operations shall be generated using this software. This software also facilitates the students to access all the library resources in a single platform that is online open access catalogue. And they have the chance to reserve the books which is under lending. Stock verification can be made using this software.
- The office of the Controller of Examination has partial automation system which is from OG Software Solution Pvt. Limited.
- The Automation of Admissions and the office of the Controller of Examination services work has been entrusted to National Information Center, Chennai for the development of management information system for the courses offered in Regular and Distance Mode.

Part-B

CRITERION I – CURRICULAR ASPECTS			
1.1 Curriculum Design and Development			
1.1.1 Program for which syllabus revision was carried out during the Academic year			
Name of program	Program Code	Dates of revision	
Certificate in Yoga		15.06.2017	
Diploma Course in Yoga			
PG Diploma in Yoga			
PG Diploma in Yoga Therapy			
B.Sc Yoga			
M.Sc Yoga			
M.Sc Yoga Therapy			
M.Phil Yoga (Part time and Full time)		15.06.2017	
MBA (Sports Management)			
M.Sc Psychology		15.06.2017	
M.Sc Sports Psychology			
M.Sc Sports Psychology & Sociology			
M.Phil Psychology			
M.Phil Sports Psychology			
M.Phil Sports Psychology & Sociology		08.06.2017	
B.Sc Sports Coaching			
M.Sc Sports Coaching			
1.1.2 Program/courses focused on employability/ entrepreneurship/ skill development during the Academic year			
Program with Code	Date of Introduction	Course with Code	Date of Introduction
NIL	NIL	NIL	NIL
1.2 Academic Flexibility			

1.2.1 New programs /courses introduced during the Academic year					
Program/Course			Date of introduction		
M.Sc Sports Psychology			15.06.2017		
M.Phil Sports Psychology					
1.2.2 Programs in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.					
Name of Programs adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
Efforts were being taken to introduce CBCS System	-	-	-	-	-
1.3 Curriculum Enrichment					
1.3.1 Value-added courses imparting transferable and life skills offered during the year					
Value added courses			Date of introduction	Number of students enrolled	
Proposed to offer through Choice Based Credit System.			-	-	
1.3.2 Field Projects / Internships under taken during the year					
Project/Program Title			No. of students enrolled for Field Projects / Internships		
<i>B.P. Ed. Physical Education</i>					
Intensive Teaching Practice at schools			100		
Project Sports Meet			100		
Village Placement Program			100		

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

As feedback is a fundamental learning and teaching activity, it has a significant impact on student learning and achievement. It serves as an important function of assessment with regard to the programs offered at the university. It also gives the information about the relevance of the course content and about the teacher. It is an effective strategy, which helps the students to understand the subject being studied and gives them clear guidance on how to improve their learning. It is the core professional responsibility of all the staff of the university to develop high quality curriculum design, teaching methodology and improvise student learning. At TNPESU, the feedback system is implemented by distributing the feedback forms to the students at the end of the semester with regard to the course curriculum and teacher effectiveness for all the courses offered by the Departments. The information is thus collected is statistically analyzed and the results are graphically represented and are used as feedback to further improve the system. To get better results, the students also need to be considered as one of the important component to give the feedback about the course content, hence a student representative and an alumni also should be a part and parcel of the Board of Studies Committee. So, in future, they also need to be included in the Board, and changes in the curriculum to be made according to the need of the market. The other stakeholders include the parents where the feedback forms were distributed through the students before the end of the semester. The alumni feedback forms were circulated, when the alumni visit the institution during the informal alumni meeting or when they come to the institution as a referee/coach/evaluator/ seminars and workshops. Steps are being taken to collect the feedback of the students when they go for internship or get employed through campus interviews from the employers. As they are also one of the vital source to give the feedback of our students performance, they also would be considered in future.

CRITERION II -TEACHING-LEARNING AND EVALUATION**2.1 Student Enrolment and Profile****2.1. 1 Demand Ratio during the year**

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
B.P.Ed., Physical Education	100	168	100
M.P. E., Physical Education	40	28	08
M.Phil Physical Education	14	54	14
M.Sc Yoga	20	08	05
M.Phil Yoga	20	15	15
B,Sc Exercise Physiology & Nutrition	50	20	12
M.Sc Exercise Physiology & Nutrition	20	10	05
M.Phil Exercise Physiology & Nutrition	08	02	02
M.Sc Sports Biomechanics & Kinesiology	20	06	06
MBA (Sports Management)	60	18	01
M.Phil Sports Management	08	01	01
M.Sc Psychology	20	04	04
M.Sc Sports Psychology & Sociology	20	02	02
M.Phil Sports Psychology & Sociology	08	04	04
B.Sc Sports Coaching	50	42	31
M.Sc Sports Coaching	15	02	02
M.Tech Sports Technology	18	12	09

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016-2017	105	260	-	25	25
	Support Staff (Statistics+Medical Officer+ 2 Physiotherapists)				04
Total		365			29

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT (<i>LMS, e-Resources</i>)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used	
08 PE	08	LCD	07		LCD	
03 Yoga	03					
04 EP	04					01
02 SM	02					
04 SP	02					
02 ATC	02					
02 ST	02					
Support Staff (Statistics+Medical Officer+ 2 Physiotherapists)	04					

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

The University has mentor-mentee system to provide guidance to the students on their academics and other personal related issues. Based on the student teacher ratio, each faculty is assigned a batch of few students, where the concerned teacher from the university serves as a mentor . A close and professional relationship would be maintained between the faculty members and the student. A prefixed time (4 to 5 pm) is allocated once in 15 days to meet the mentor for this purpose. The mentors will have one to one contact with the students and identify the needs of the students. The mentors will make sure the students to understand the curriculum. The students have to meet their mentors on a regular basis and the progress of the students are monitored by the mentors. Any issues or problems which the student faces related to academic, curricular and extra-curricular activities or others are brought to the knowledge of the concerned teacher, Head of the Department and if required to the parents, through the mentors and the issues are sorted out accordingly. Students are encouraged to participate in various Seminars, Symposiums, Workshops, Conferences and Internship programs and guidance is provided by the mentors if they feel comfortable. If any student is poor in any of the subjects, the students are advised to meet their mentors for their remedial. The mentors play a key role in identifying the strength and weakness of their respective students and make them aware of the growth opportunities by appropriately guiding them. If any grievances are there with regard to any kind of harassment within the campus, there are different cells that functions to cater to the needs of the students, such as SC/ST Cell, Anti –Ragging Cell, Student Grievance Cell and the Women Complaint Cell.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
365	25	1:15

2.4 Teacher Profile and Quality				
2.4.1 Number of full time teachers appointed during the year				
No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14 PE	08	06	05	08
04 Yoga	03	01	-	03
04 EP	03	01	-	03
04 BM	01	03	-	01
04 SM	02	02	Nil	02
04 SPS	04	04	-	04
04 ACT	02	02	--	02
04 ST	02	02	Nil	02
Supporting Staff Statistics+Medical Officer+2 Sports Physioltherapists	04			02
Total	29			27

2.4.2 Honours and recognitions received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)			
Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
21.06.16	Dr. R. Elangovan	Professor and Head, Dept. of Yoga	Life Time Achievement Award Tamil Nadu Vilayattu Yogasana Association, Chennai
04.09.16			Yuva Shree Kalaibhooshan, PCY & RC
28.09.16			Yoga Chandran, Yuva Yoga Mandiram Trust
30.11.16			Yoga Suryan, Yuva Yoga Mandiram Trust

2.5 Evaluation Process and Reforms				
2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year				
Programme Name	Program me Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year-end examination
M.Phil – Physical Education	03	April – 2016	07.05.2016	23.06.2016
M.P.Ed	02			
B.P.Ed	01			
M.Phil Yoga	10			
M.Sc. Yoga	06			
M.Phil Exercise Physiology and Nutrition	13			
M.Sc Exercise Physiology and Nutrition	08			
B.Sc Exercise Physiology and Nutrition	12			
M.Phil Biomechanics and Kinesiology	21			
M.Sc Biomechanics and Kinesiology	16			
M.Phil Sports Psychology & Sociology	23			
M.Sc Sports Psychology	24			
M.Sc Psychology	22			
M.Phil Sports Management	09			
MBA Sports Management	07			
M.Tech Sports Technology	20			
M.Sc Sports Coaching	18			
B.Sc Sports Coaching	17			

2.5.2 Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year <i>*Do not include re-evaluation/ re-totalling</i>				
Number of complaints or grievances about evaluation		Total number of students appeared in the examination		Percentage
Nil		Nil		Nil
No complaints or grievances about evaluation were received				
2.6 Student Performance and Learning Outcomes				
2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)				
Enclosed in the Annexure				
2.6.2 Pass percentage of students				
Program Code	Program name	Number of students appeared in the final year examination	Number of students passed in final Semester /year examination	Pass Percentage
02	M.Ped	35	35	100%
03	M.Phil PE	14	14	100%
06	M.Sc Yoga	04	04	100%
10	M.Phil Yoga	15	15	100%
12	B,Sc Exercise Physiology & Nutrition	08	04	50%
08	M.Sc Exercise Physiology & Nutrition	01	01	100%
13	M.Phil Exercise Physiology & Nutrition	02	02	100%
16	M.Sc Sports Biomechanics & Kinesiology	04	04	100%
07	MBA (Sports Management)	10	09	90%
09	M.Phil Sports Management	01	01	100%
23	M.Phil Sports Psychology & Sociology	04	04	100%
17	B.Sc Sports Coaching	30	20	67%
18	M.Sc Sports Coaching	02	02	100%
20	M.Tech Sports Technology	08	08	100%

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Enclosed in the Annexure

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**3.1 Promotion of Research and Facilities**

3.1.1 Teachers awarded National/International fellowship for advanced studies/ research during the year

Level	Name of the teacher awarded the fellowship	Name of the Award	Date of Award	Awarding Agency
National	Nil	Nil	Nil	Nil
International	Nil	Nil	Nil	Nil

3.1.2 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of fellowship	Funding agency
Nil	Nil	Nil

3.2 Resource Mobilization for Research				
3.2.1 Research funds sanctioned and received from various agencies, industry and other organisations				
Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the year
Major projects	2016-2019	TANII	13.122 Crores	-
*Dept. of Exercise Physiology and Sport Bio Mechanics			2.51 Crores	96.5 lakhs
*Library				
Minor Projects			-	
Interdisciplinary Projects	-	-	-	-
Industry sponsored Projects	-			
Projects sponsored by the University	-	-	-	-
Students Research Projects (<i>other than compulsory by the University</i>)	-	-	-	-
International Projects	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-		-
3.3 Innovation Ecosystem				
3.3.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year				
Title of Workshop/Seminar	Name of the Dept.		Date(s)	
NIL	NIL		NIL	
3.3.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year				
Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
NIL	NIL	NIL	NIL	NIL
3.3.3 No. of Incubation centre created, start-ups incubated on campus during the year				
Incubation Centre	Name		Sponsored by	
NIL	NIL		NIL	
Name of the Start-up	Nature of Start-up		Date of commencement	
NIL	NIL		NIL	

3.4 Research Publications and Awards

3.4.1 Ph. Ds awarded during the year

Name of the Department	No. of Ph. Ds Awarded
Physical Education	50
Yoga	08
Sports Psychology	01
Advanced Sports Coaching	03
Sports Technology	01

3.4.2 Research Publications in the Journals notified on UGC website during the year

Type	Department	No. of Publication	Average Impact Factor, if any
National International	Physical Education	03 10	
National International	Yoga	01	
National International	Exercise Physiology & Biomechanics	09	
National International	Sports Management	02	

National		04	
International	Sports Psychology & Sociology	02	
National	Advanced Sports Coaching & Training	01	
International		02	
National	Sports Technology	03	6.725
International			
Total		37	

3.4.3 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	No. of publication
PE	16
Yoga	03 Books 01 Chapter
EP	07
SM	01
SPS	02 chapter 06
AC	03
ST	01

3.4.4 Patents published/awarded during the year

Patent Details	Patent status Published/Filed	Patent Number	Date of Award
NIL	NIL	NIL	NIL

3.4.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/
Web of Science or PubMed/ Indian Citation Index

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
NIL	NIL	NIL	NIL	NIL	NIL	NIL

3.4.6 h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	NIL	NIL	NIL	NIL

3.4.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	25	40		
Presented papers	15	35		
Resource Persons	5	10		

3.5 Consultancy

3.5.1 Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of Consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	NIL	NIL	NIL

3.5.2 Revenue generated from Corporate Training by the institution during the year				
Name of the Consultant(s) & Department	Title of the Program	Agency seeking training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	NIL	NIL

3.6 Extension Activities

3.6.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers coordinated in such activities	Number of students participated in such activities
NSS Regular	07 units	NSS Program Officers	700
Special Activities	07 units	NSS Program Officers	350
Village Placement Program	Village	08 PE	132
	Sadanand Mutt, Perungalathur	03 Yoga	20
	Village	02 SM	10
	Bishop Allen Home for Children, Egmore, Chennai	04	04

3.6.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
NIL	NIL	NIL	NIL

3.6.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swach Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated in such activities	Number of students participated in such activities
NIL	NIL	NIL	NIL	NIL

3.7 Collaborations

3.7.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	NIL

3.7.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature / Title of linkage	NAME OF THE SCHOOL	ADDRESS OF INTERNSHIP SCHOOL	Duration (From-To)	participant
Internship/ Intensive Teaching and Coaching Practice	MCC Campus School,,	East Tambaram. Chennai	01 - 02-2017 to 14-02-2017	Student's of Physical Education
	Zion Mat. Higher Secondary School			
	C.S.I. Corley Higher Secondary School,	Tambaram.chennai-59		
	Delhi Public School, near, IIIT&DM	Melakottaiyur, Chennai – 600 127		
	Shanthi NIKETHAN Mat. Hr. Sec. School	Sembakkam, chennai-73		
		Ottery, Vandalur,chennai-48		
	Government Higher Secondary School	Thalambur,chennai		
	Agni College of Technology,	Annai Therasa Nagar,zamin pallvaram,chennai-600117		
	St.Vincent Pallotti Mat. Higher Secondary School,	Chitlapakkam,chennai-600064		
		Thalambur,chennai		
	Melakottaiyur, Chennai – 600 127			

3.7.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
Dr. MGR Medical University	09.12.2016	To conduct joint educational and research activities in the area of Biomechanics	VC TNPESU VC- TN Dr.MGR Medical University, Registrar, TNPESU One faculty member from Biomechanics
Chettinad Hospital	2016	To conduct joint educational and research activities	VC TNPESU, Dean of Research Registrar, Head of the Department of Physical Education and a Medical Officer
Bhramakumaris	24/5/2017 under process	Research/Teaching /Training	03

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3,45,50,000	3,45,50,000

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	125 acres	-
Class rooms	18	
Laboratories	04	
Seminar Halls	02	
Classrooms with LCD facilities	02	
Classrooms with Wi-Fi/ LAN	01	
Seminar halls with ICT facilities		
Video Centre	-	
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		
Value of the equipment purchased during the year (Rs. in Lakhs)		36,99,227.00
Others		

4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nirmal Library Automation Process	Fully	4.2.0	2008

4.2.1 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3040	22,49,152	404	6,38,248	3444	28,87,400
Reference Books						
e-Books	12	12,100				
Journals						
e-Journals						
Digital Database						
CD & Video						5,50,000
Library automation						
Weeding (Hard & Soft)						
Others (specify)						29,42,400

4.2.2 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content
NIL	NIL	NIL	NIL

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

	Total Computer	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	75	01	Enabled	The computer Lab is enabled with internet and it is used for teaching, learning, research and browsing activities		VC, Registrar Finance, SDE, COE = 20	Library and other Departments 25	1GB	To be initiated ICT , E-Library
Added	-	-	-	-		-	-	-	-
Total	75	01				20	25		

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

.....1GB..... MBPS /GBPS

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
--	--

NIL	NIL
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4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
50,00,000	50,00,000	3,45,50,000	3,45,50,000

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Enclosed in the Annexure

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	SC/ST/BC/MBC	118	5,30,249

Financial support from other sources					
a) National	Rajeev Gandhi Fellow Ship	04	7,59,000		
b) International	NIL	NIL	NIL		
5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,					
Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved		
Yoga for all	August 2016	Students of TNPESU	Dept. of Yoga		
Psychological Counseling Services	09/12/2015	Students of TNPESU	Dept. of Sports Psychology and Sociology		
Student Mentoring	26/10/2016	Students of TNPESU	Dept. of Yoga		
5.1.3 Students benefited by guidance for competitive examinations and career counseling offered by the institution during the year					
Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counseling activities	Number of students who have passed in the competitive exam	Number of students placed
NIL	NIL	NIL	NIL	NIL	NIL

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
---------------------------	-----------------------------	--

No Grievances received with regard to any harassment

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
Inspiring Fitness Services (OPC) Pvt. Ltd Chennai	49	05	-	-	-
SV EduSports Pvt. Ltd, Bangalore	33	11	-	-	-
Rite Stride Pvt. Ltd, Chennai	37	11			
Indian Public Schools, Coimbatore, Chennai	41	07			

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2016-17	03	B. P.Ed	Physical Education	TNPESU	M.Ped
	02	M.P.Ed			M.Phil
	03	M.Phil			Ph. D
	02	M.Sc	Yoga	TNPESU	M.Phil
	03	M. Phil			Ph.D
	02	B.Sc	Exercise Physiology	TNPESU	M.Sc
	01	M.Sc			M.Phil
	01	M.Phil			Ph.D
	01	M.B.A	Sports Management	TNPESU	Ph. D
	01	M.Sc	Sports Psychology	TNPESU	Ph.D
	02	B.Sc	Advanced Training & Coaching	YMCA & TNPESU	B.P.Ed M.B.A

5.2.3 Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/qualifying	Registration number/roll number for the exam
NET	02	-
SET	-	-
SLET	-	-
GATE	-	-
GMAT	-	-
CAT	-	-

GRE	-	-
TOFEL	-	-
Civil Services	-	-
State Government Services	-	-
Any Other	-	-

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Enclosed in the Annexure

Activity	Level	Participants

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
2016-2017	Bronze	National (All India Inter-University)	Fencing (Saber)	-	-	Kishore Kumar
	Biomechanist	International Rio Olympics Common Wealth Game Asian Games	Hockey	-	-	Amutha Prakash

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Initiatives are being taken to form Student Council to cater to the needs of the students. The representatives from each class is being included in organizing any sport or cultural event in the institution. The students play a vital role in organizing the seminars/workshops/conferences in the department in terms of event

management along with the faculty members. A marginal representation is there in the academic body as some of the departments have included either their past or present student in the committee of Board of Studies. During the Project Meet, the students are given the autonomy to be the project heads in designing, organizing and executing the sports event, which is in the form of tournaments conducted for the other departments and the schools and colleges outside the University. The students also involve themselves by serving as umpires or referees during the inter-department/college/university tournaments.

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

Attempts are being taken to establish the Alumni association, but the old passed out students come together to the department and meet the Department Heads and faculty members and used to conduct meetings once in a year. Efforts are being taken to have an official registration and it is in the process.

5.3.2 No. of registered Alumni: **2,252**

5.3.3 Alumni contribution during the year (in Rupees) : **93,375**

5.3.4 Meetings/activities organized by Alumni Association :

The Alumni meet once in a year at departmental level. Though the alumni association is not established, but the alumni interact with the faculty members. They bring in their expertise and share their experience with the students. During these interactions, they share their expertise and experience with the students. Since few alumni are a part of this institution in the capacity of teachers, they look forward to coordinate with the old students for the betterment of the institution and uses their expertise in the form of coaching, referring and as well as evaluators the students of TNPESU,

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 Institutional Vision and Leadership**

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institutional vision reflects on the quality programs offered at the University. Sports University is one of the decentralized part of the Youth Welfare and Sports Development Department (YWSDD). Hence, the YWDD, are active participants in the governance of the university. The decentralization comes into effect as the YWDD processes all the proposals sent for funding from the government. The Finance Committee is the apex body to sanction the financial requirement and they play a pivotal role in managing suggesting directing the university.

The academic works are channeled through the Heads of the Departments of the University. The responsibility of decision making is decentralized in department with regard to courses, curriculum, members of the board of the studies, examiners, eminent speakers to address the students. The Heads of the Departments of different faculties of Physical Education and Sports Sciences, helps the successful implementation of program.

6.1.2 Does the institution have a Management Information System (MIS)?

Yes, the institution has a management Information System.

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

- ❖ Curriculum Development ;
 - The university has taken keen interest in updating curriculum by conducting Board of Studies Meeting comprising of subject experts with professional experience.
 - It is conducted periodically for all the programs offered by the University.
 - A detailed and elaborate deliberations takes place to improve the content of the course, as per the current needs of the society/field of study.
 - By revising the curriculum time to time (once in a year or two) the gap between the existing curriculum and the professional requirement is narrowed down, so that the students passing out after the completion of the course find themselves best fit in their professional endeavors.
 - The curriculum is approved by the Academic Council and the Syndicate.

❖ **Teaching and Learning**

- The faculty members are encouraged to attend seminars, workshops and conferences.
- Internet facilities are available, to update themselves with the current developments in their respective fields.
- The faculty members are facilitated to upgrade their skill and knowledge in the emerging trends through enrichment courses.
- They are motivated to use innovative teaching methodologies.
- Resourceful Library facility is available for referring books, journals etc.
- Faculty members are persuaded to take initiatives to become competent in their field and find innovations in their teaching approaches.

❖ **Examination and Evaluation**

- The Institution follows continuous internal evaluation system through various components like periodic class tests, model examinations, home assignments, presentation, project, viva-voce and End-Semester examinations.
- The ratio of internal and external evaluation is 25:75 for UG and PG courses. For M.Phil Programs the ratio of internal and external evaluation is 40:60.
- The evaluation of the student's performance is done through Central Valuation, where external subject experts are invited.

❖ **Research and Development**

- As TNPESU focuses on achieving academic brilliance, a conducive and supportive environment is provided to the faculty members to pursue research work.
- The faculty members are encouraged to publish research papers in national and international journals.
- The departments of the University are equipped with adequate infrastructural facilities to carry out the research projects. For eg. Sports Technology having modeling analysis lab which is equipped with ANSYS, a software for sports product design and analysis, and also has Dart Fish, a software for players performance analysis.
- The University publishes Biannual Journal of Physical Education and Sports Science. Every department consists of Department Research Committees which function during the admission of the students for Ph.D research scholars by scrutinizing their application, drawing equalization in relation to the related degree programs and selecting the candidates through entrance tests and interviews.
- The activities are monitored and carried out by the Research Coordinator.

❖ **Library, ICT and Physical Infrastructure / Instrumentation**

- The university library is fully automated and well-stocked. It obtains new books periodically once in a year. OPAC (On line Public Access Catalogue) terminal is installed in the library for browsing online catalogue.

- The staff and the students can check their issue status, search resources through different search criteria's (Title, Author, Class No. Subject, words in title/author) . Every department has a LCD projector.
- A common hall with 39 computers are available for the faculty members and the students. All computers are connected with LAN and internet.

❖ **Human Resource Management**

- The university has well laid rules and regulations approved by the Syndicate for the recruitment process. It is being followed systematically.
- The University appoints adequate number of qualified faculty through the procedure of open advertisement and interview by internal and external expert committee.
- The University contributes an amount equal to the employee share for EPF with Pension scheme and Medical Insurance for self , spouse and children.
- Medical Leave provision is given to the faculty and the staff members based on the reques .
- On duty leave is provided for the faculty members to attend enrichment courses/seminar courses/seminars/conference/workshop and exam related duties.

❖ **Industry Interaction / Collaboration**

- The University has initiated Memorandum of Understanding with two local Medical Universities for joint innovative sports sciences courses curriculum design and implementation.
- It has also associated with the Brahmakumaris organization for teaching, research and training in Yoga.
- The University also initiated to collaborate with Sports Authority of India for technical collaboration in the establishment of Sports Doping Laboratory.

❖ **Admission of Students**

- The University publishes updated prospectus well before the Announcement of the admission advertisement.
- It contains the details for the courses offered, eligibility for admission to the courses, fee structure and important dates of admission process, facilities available, and the instructions to the candidates.
- The prospectus if given to the students along with admission application.
- All the information are updated in the website.

6.2.2 : Implementation of e-governance in areas of operations:

❖ **Planning and Development**

- The signing of MoU with the reputed institutions supports to interact our faculty members with them to identify the industrial related problems.
- Once in a year the proposals from TANII is invited and the faculty members submit a proposal from different departments, which is purely innovative in nature.

❖ **Administration :**

- The university is taking efforts to bring e-governance in the process of administration.

❖ **Finance and Accounts**

- Student's yearly tuition fee structure and hostel and mess fees are managed through fee collection and balances. Managing assets and all applicable accounting information.

❖ **Student Admission and Support :**

- Based on the courses shown on the website, the students apply for various courses through downloading the application forms.
- Admission of the students are done on merit. Credit of attendance is given to students for participation in sports competition
- Weight-age is given students in admission for students who excel in sports • The student is permitted to go for camps organized before an event.
- The students are supported with scholarship based on their communities.
- The First year students are given a brief introduction and procedures about the support services such the functioning of different cells as Anti-ragging, Student Grievance Cell, Women Complaint Cell etc through orientation.

❖ **Examination**

- Examination department of this University is fully equipped in terms of adequate trained man-power and systems/machineries for conducting University examination, centralized valuation of answer papers, conducting clinical/practical examinations, OMR for scanning data.
- Processing of results with software.
- COE section does printing question papers and students' academic records. All the above activities are carried out in secured manner in the section itself
- Advanced software is available in the examination section for processing the results.

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016-2017	NIL	NIL	NIL	NIL

6.3.2 Number of professional development / administrative training programs organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development program organised for teaching staff	Title of the administrative training program organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
2016	-	Office Administration		-	20
2016	-	File Management and Maintenance of Records		-	22
2017	-	Purchase Procedures		-	20

6.3.3 No. of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs during the year

Title of the professional development program	Number of teachers who attended	Date and Duration (from – to)
Refresher Course in Physical Education & Sports Sciences	01	11/01/2017 to 31/01/2017

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):			
Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime
Nil	Nil	Nil	Nil

6.3.5 Welfare schemes for	
Teaching -:	
<ul style="list-style-type: none"> * Attempts to promote the teachers for different grades through CAS * Building of quarters in the premises for the teaching staff * Health Centre functioning during the working hours. * Organising health camps by the University Health Center 	
Non teaching	
<ul style="list-style-type: none"> * Timely Promotions for the staff * Building of quarters in the premises for the non-teaching faculty. * Health Centre functioning during the working hours. * Organising health camps by the University Health Center 	
Students	
<ul style="list-style-type: none"> * Free access to computer centre * Students undergo health checkup and fitness tests at the time of admission. * Students receive free medical consultation and treatment if they suffer health related issues. * Psychological Services are offered to any emotional related issues 	

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly
 The accounts of the Institution is being audited annually by the Local Fund Auditors, who are appointed by the State Government. Regular Audit is being conducted by the Local Fund auditors and Audit for the financial Year 2016-2017. i.e for the year ending up to 31.03.2017, have been completed by them.

Moreover, the Accountant general of India, Government of India is also conducting annual Audit every year. Audit up

to the financial year 2016-2017 have been over i.e for the year ending 31.03.2017 have been completed by them.

Regarding Internal Audit, the finance Officer (on deputation from Tamil Nadu Secretariat, Service at the level of Under Secretary to Government Finance Department) of the University regularly monitors the financial aspects of University

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose
NIL	NIL	NIL

6.4.2 Total corpus fund generated

NIL

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-		
Administrative	Yes	1. Local Fund Audit, Government of Tamil Nadu 2. Accountant General, Government of Tamil Nadu	Yes	Finance Officer

6.5.2 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

The University is an affiliatory university functioning in various parts of Tmil Nadu, The YMCA college of Physical Education, Chennai and Maruthi College of Physical Education, Coimbatore are given autonomous status and freedom to implement all academic activities and research. The affiliated colleges are given research centers to run their Ph.D research program for regular Ph.D candidates. These colleges are also given the freedom to conduct inter-collegiate tournaments of the university and the preference of conducting coaching camps on various sport and games on voluntary basis. The faculty members of these colleges are also given the chance to accompany the team as coach/team manager to participate in inter-university tournaments.

6.5.3 Activities and support from the Parent – Teacher Association (at least three)				
<ul style="list-style-type: none"> • Parent Teachers Association is yet to be established, but the parents are called whenever there is any crisis and the head of the Department and other faculty members interact with the parents. • Some of the parents also serve as coaches /referees in the University tournaments. 				
6.5.4 Development programs for support staff (at least three)				
<ul style="list-style-type: none"> • Promotions were given as and when they were eligible. • Enrichment program was conducted for the non-teaching staff. • Assisting each employee to upgrade their knowledge in administration related matters by permitting them to take any short term courses outside the university such Anna university, NICK etc • Yoga classes helps the staff to improve the mental and physical. 				
6.5.5 Post Accreditation initiative(s) (mention at least three)				
<ul style="list-style-type: none"> • Feedback System of all stakeholders • Mentor-Mentee System • Implementation of Biometric System • Expansion of the University Infra Structure 				
6.5.6				
a. Submission of Data for AISHE portal : Yes				
b. Participation in NIRF : (Yes /√No)				
c. ISO Certification : (Yes / No)				
d. NBA or any other quality audit : (Yes /No)				
6.5.7 Number of Quality Initiatives undertaken during the year				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to-----)	Number of participants
2016-2017	Established Feedback System from all stakeholders	Before the commencement of semester Exams	02 days	Students from all the departments
	Faculty Enrichment Program for Non-teaching	12/9/16	10 -4 pm	Non-teaching staff
	Discussion with the HOD's to submit the proposals to the Funding Agencies, Restructuring the Departments	14/09.2016	12- 2 pm	12
	Inauguration of additional classrooms, Research Labs and Men and Women's Hostel	24.06.2017	8-10 am	Senior Officials of Teaching and Non-teaching
	Emphasizing to adhere to the rules and regulations to enhance the quality of work	14/09/2017	11 to 2 pm	Teaching and Non-teaching

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion program organized by the institution during the year)

Title of the program	Period (from-to)	Participants	
		Female	Male
Independence Day	15/08/2016	65	150
Sadhbhavana Diwas	20/08/2016	60	240
Pongal	11/01/2017	80	250
Republic Day	26/01/2017	70	200
International Women's Day	08/03/ 2016	12	35
International Yoga Day	21/06/2017	110	250

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the University met by the renewable energy sources

Initiatives are being taken to set up solar power stations

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities		
Provision for lift		
Ramp/ Rails	✓	01
Braille Software/facilities		
Rest Rooms		
Scribes for examination		
Special skill development for differently abled students		
Any other similar facility		

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and	Number of initiatives taken to engage with and contribute to local	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and

	disadvantages	community				staff
-	-	-	-	-	-	-

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
-	-	-

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-----to----- --)	Number of participants
Lecture on the birth anniversary of Swami Vivekananda – National Youth Day	12/01.2017 11am to 1 pm	180
Celebration of Birth and Death Anniversaries of Dr. Ambedkar	4/04/2016 06/12/2016	150 150
Community Service		
Celebration of Children Day at children special school, Mambakkam Village	14 th November 2016	250 students
Distribution of food , clothes to the victims of Vardha Storm	16 th December 2016	190 students

Leadership Program for character development	Project Meet	Students of Physical Education
Coaching/ Referring	Inter departmental, collegiate and interuniversity tournaments	Students from the Departments of : <ul style="list-style-type: none"> • Physical Education • Advanced Coaching and Training

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Tree Plantation in the University Campus
- Placing Dustbins at the prominent places of the university
- Turning off unnecessary lights in conference rooms, classrooms, lecture halls when they are not in use.
- Tobacco and Alcohol Free Campus
- LPG is used for cooking in the hostel which is carbon neutral

7.2 Best Practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

Enclosed in the Annexure

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust
Provide the weblink of the institution in not more than 500 words

Enclosed in the Annexure

8. Future Plans of Action for next academic year (500 words)

- Extension of Infrastructure in terms of playfields, library, hostel and academic buildings.
- To create advanced facilities for teaching and training in each and every department,
- To develop collaborative academic and research programs with National and International institutions and industries
- The e-Governance to be implemented in all sections of University administration and academic establishments for quick and efficient information exchange.
- E- waste management to be implemented.

Name Dr. SHAHIN AHMED



Signature of the Coordinator, IQAC

Name Dr. SHEILA STEPHEN



Signature of the Chairperson, IQAC

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