

The Annual Quality Assurance Report (AQAR) of the IQAC (For Universities)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, July 1, 2017 to June 30, 2018)*

Part – A

Data of the Institution

(data may be captured from IIQA)

1. Name of the Institution
- Name of the Head of the institution
- -
 -
- Does the institution function from own campus:
- Phone no./Alternate phone no.
- Mobile no :
 - Registered Email
 - Alternate Email
 - Address :
 - City/Town :
 - State/UT :
 - Pin Code :
2. Institutional status:
- University: State / Central / Deemed / Private
(Tick appropriate)
 - Type of Institution: Co-education / Men / Women

- Location : Rural / ✓ Semi-urban / Urban
- Financial Status: Centrally funded / ✓ State funded / Private
(please specify)
- Name of the IQAC Co-ordinator/Director: Dr. Shahin Ahmed
- Phone no. /Alternate phone no. : Mobile: 09841246509 / 06381274527
- IQAC e-mail address: tnpesuiqac@gmail.com
- Alternate Email address: naactnpesu2018@gmail.com

3. Website address: www.tnpesu.org

Web-link of the AQAR: (Previous Academic Year):

<http://www.tnpesu.org/AQAR2016-2017.pdf>

4. Whether Academic Calendar prepared during the year?

✓ Yes / No....., if yes, whether it is uploaded in the Institutional website: ✓ Yes

Weblink:

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	B++	2.92	2016	2016 -2021

6. Date of Establishment of IQAC: 11/07/2017

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
First Meeting of the IQAC with the members	20/07/2017	20
Orientation Program for the fresher's	03/08/2017	280
Orientation Program for the fresher's in Library Services	07/09/2017	200

Enhancement of department infra structure and budget estimate sought	13/02/18	09
Collaborating student and faculty exchange program with the Dean,, Brest University , France	05/04/18	All the HOD's, Registrar, Principal Secretary and other senior teaching and non-teaching staff
Regularisation of Ph.D guidelines and installation of Anti-Plagiarism software	23/02/18	Convenor Committee. Registrar, Research Coordinator, HOD's and other senior non-teaching staff
Implementation of Admission and examination monitoring system software	25/04/2018	Staff and students of TNPESU
High Level Committee Meeting –towards taking quality measures in the campus	16/04/2018	Principal Secretary and other members of the High level Committee

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Library Sciences	Innovative Program	TANII	2016-2019	71.25

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No:

*upload latest notification of formation of IQAC (**Enclosed in the Annexure**)

10. No. of IQAC meetings held during the year:

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.....

Yes/No

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its Activities during the year? Yes No
 If yes, mention the amount: Year:

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- Enhancement of Budget for the improvement of the infrastructure.
- Initiated for student and faculty exchange program with Brest University, France.
- Measures are being taken overall in the improvement of facilities and a high level committee has been formed.
- Building work is being monitored by the authorities for the extension of classrooms, hostel, library, sports science labs and sports complex.
- Work is in progress to introduce Choice Based Credit System from the next academic year.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Admission and Examination Monitoring System Software to be installed	Installed the Admission and Examination Monitoring System Software by the Honorable Minister for Sports on 25 th April 2018
Ph.D guidelines with regard to admission and anti-plagiarism software to be installed	Ph.D guidelines regularized and Software installed
Collaboration with Sports Academies	Organised Summer Coaching Six week program in different sports, under the aiges of Sports Authority of India 30 th April 2018 to 14 th June2018
Organising Inter College and University tournaments	Organised with Sports Development Authority of Tamil Nadu for the conduct of Kabaddi Men and Women Tournament
AISHE Report	Submission of AISHE Report

14. Whether the AQAR was placed before statutory body? Yes No:

Name of the statutory body: Date of meeting(s):

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

Yes/ No

Date:

16. Whether institutional data submitted to AISHE: Yes/ No

Year: 2018

Date of Submission: 03/03/2018

17. Does the Institution have Management Information System?

Yes No

If yes, give a brief description and a list of modules currently operational.

(Maximum 500 words)

Yes, The University has Management Information System:

- To record the attendance of permanent, temporary teaching, non-teaching staff , consolidated and daily wages employees
- This University Library has been fully automated using NIRMALS Pro 4.2®, Library automation software. The software facilitates Library management in several aspects such as Gate Entry Management System, automated circulation of books, Book Purchase, Bibliographic data entry and retrieval, Journal Subscription module, Theses entry module, Membership data management module, Article Indexing module, Online Public Access Catalogue module. Daily reports pertaining to the above Library operations shall be generated using this software. This software also facilitates the students to access all the library resources in a single platform that is online open access catalogue. And they have the chance to reserve the books which is under lending. Stock verification can be made using this software.

- The office of the Controller of Examination has partial automation system which is from OG Software Solution Pvt. Limited.
- The Automation of Admissions and the office of the Controller of Examination services work was entrusted to National Information Center, Chennai for the development of management information system for the courses offered in Regular and Distance Mode. and it was also installed.

Part-B

CRITERION I – CURRICULAR ASPECTS		
1.1 Curriculum Design and Development		
1.1.1 Program for which syllabus revision was carried out during the Academic year		
Name of program	Program Code	Dates of revision
B.P. Ed Physical Education		23.04.2018
M.P.Ed Physical Education		
M.Phil Physical Education		
B.Sc Yoga for Human Excellence		09.08.2017
M.Sc Yoga for Human Excellence		
M.Phil Yoga		
B,Sc Exercise Physiology & Nutrition		23.04.2018
M.Sc Exercise Physiology & Nutrition		
M.Phil Exercise Physiology & Nutrition		
M.Sc Sports Biomechanics & Kinesiology		
M.Phil Sports Biomechanics & Kinesiology		
MBA (Sports Management)		23.04.2018
M.Sc Psychology		23.04.2018
M.A. Sociology		

M.Sc Sports Psychology					
M.Sc Sports Psychology & Sociology					
M.Phil Sports Psychology & Sociology					
B.Sc Sports Coaching			23.04.2018		
M.Sc Sports Coaching					
1.1.2 Program/courses focused on employability/ entrepreneurship/ skill development during the Academic year					
Program with Code	Date of Introduction	Course with Code	Date of Introduction		
NIL	NIL	NIL	NIL		
1.2 Academic Flexibility					
1.2.1 New programs /courses introduced during the Academic year					
Program/Course		Date of introduction			
M.Sc Sports Psychology M.Phil Sports Psychology		2017-2018			
1.2.2 Programs in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.					
Name of Programs adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
Efforts were being taken to introduce CBCS System	-	-	-	-	-

<i>M.Phil Sports Management</i>	01
<i>M.Sc Psychology</i> <i>Internship NIPMED</i>	03
<i>M.Sc Sports Psychology & Sociology</i> <i>Internship- Fitness Center</i>	01
<i>M.Phil Psychology</i> <i>Internship- NIPMED, BALA VIHAR, Juvenile Home</i>	05 05
<i>B.Sc Sports Coaching</i> Internship – Coaching Practice at Government Higher Secondary School, Melakottaiyur	31
<i>M.Tech Sports Technology</i> University Laboratory (In-house)	02

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholder

1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	Yes	Yes	Yes	Yes

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

As feedback is a fundamental learning and teaching activity, it has a significant impact on student learning and achievement. It serves as an important function of assessment with regard to the programs offered at the university. It also gives the information about the relevance of the course content and about the teacher. It is an effective strategy, which helps the students to understand the subject being studied and gives them clear guidance on how to improve their learning. It is the core professional responsibility of all the staff of the university to develop high quality curriculum design, teaching methodology and improvise student learning. At TNPESU, the feedback system is implemented by distributing the feedback forms to the students at the end of the semester with regard to the course curriculum and teacher effectiveness for all the courses offered by the Departments. The information is thus collected is statistically analyzed and the results are graphically

represented and are used as feedback to further improve the system. To get better results, the students also need to be considered as one of the important component to give the feedback about the course content, hence a student representative and an alumni also should be a part and parcel of the Board of Studies Committee. So, in future, they also need to be included in the Board, and changes in the curriculum to be made according to the need of the market. The other stakeholders include the parents where the feedback forms were distributed through the students before the end of the semester. The alumni feedback forms were circulated, when the alumni visit the institution during the informal alumni meeting or when they come to the institution as a referee/coach/evaluator/ seminars and workshops. Steps are being taken to collect the feedback of the students when they go for internship or get employed through campus interviews from the employers. As they are also one of the vital source to give the feedback of our students performance, they also would be considered in future.

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1. 1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
B.P.Ed Physical Education	100	216	100
M.P.Ed Physical Education	40	80	40
M.Phil Physical Education	12	48	12
M.Sc Yoga	20	19	13
M.Phil Yoga	20	12	05
B,Sc Exercise Physiology & Nutrition	50	30	21
M.Sc Exercise Physiology & Nutrition	20	08	06
M.Phil Exercise Physiology & Nutrition	08	01	01

M..Sc Sports Biomechanics & Kinesiology	20	02	02
M.Phil Sports Biomechanics & Kinesiology	08	01	01
MBA (Sports Management)	60	18	13
M.Sc Psychology	20	03	03
M.Sc Sports Psychology	20	02	02
M.Phil Psychology	08	06	05
B.Sc Sports Coaching	50	51	31
M.Sc Sports Coaching	15	02	02
M.Tech Sports Technology	18	05	02

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017-2018	109	222	-	25	25
	Support Staff (Statistics+Medical Officer+ 2 Physiotherapists)				04
Total		331			29

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT (<i>LMS, e-Resources</i>)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
08 PE	08				

03 Yoga	03	LCD	LCD		LCD
03 EP	03			01	
01 BM	01				
02 SM	02				
04 SP	04				
02 ATC	02				
02 ST	02				
Support Staff (Statistics+Medical Officer+ 2 Physiotherapists)	04				

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

The University has mentor-mentee system to provide guidance to the students on their academics and other personal related issues. Based on the student teacher ratio, each faculty is assigned a batch of few students, where the concerned teacher from the university serves as a mentor . A close and professional relationship would be maintained between the faculty members and the student. A prefixed time (4 to 5 pm) is allocated once in 15 days to meet the mentor for this purpose. The mentors will have one to one contact with the students and identify the needs of the students. The mentors will make sure the students to understand the curriculum. The students have to meet their mentors on a regular basis and the progress of the students are monitored by the mentors. Any issues or problems which the student faces related to academic, curricular and extra-curricular activities or others are brought to the knowledge of the concerned teacher, Head of the Department and if required to the parents, through the mentors and the issues are sorted out accordingly. Students are encouraged to participate in various Seminars, Symposiums, Workshops, Conferences and Internship programs and guidance is provided by the mentors if they feel comfortable. If any student is poor in any of the subjects, the students are advised to meet their mentors for their remedial. The mentors play a key role in identifying the strength and weakness of their

respective students and make them aware of the growth opportunities by appropriately guiding them. If any grievances are there with regard to any kind of harassment within the campus, there are different cells that functions to cater to the needs of the students, such as SC/ST Cell, Anti –Ragging Cell, Student Grievance Cell and the Women Complaint Cell.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
331	29	1:12

2.4 Teacher Profile and Quality				
2.4.1 Number of full time teachers appointed during the year				
No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14 PE	08	06	05	08
04 Yoga	03	01	-	03
04 EP	03	01	-	03
04 BM	01	03	-	01
04 SM	02	02	Nil	02
04 SPS	04	04	-	04
04 ATC	02	02	--	02
04 ST	02	02	Nil	02
Support Staff	04			02
Total	29			27
2.4.2 Honours and recognitions received by teachers <i>(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)</i>				
<i>Year of award</i>	<i>Name of full time teachers receiving awards from state level, national level, international level</i>	<i>Designation</i>	<i>Name of the award, fellowship, received from Government or recognized bodies</i>	
NIL	NIL	NIL	NIL	
2.5 Evaluation Process and Reform				
2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year				

Programme Name	Program me Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year-end examination
M.Phil – Physical Education	03	April – 2017	08.05.2018	07.07.2018
M.P.Ed	02			
B.P.Ed	01			
M.Phil Yoga	10			
M.Sc. Yoga	06			
M.Phil Exercise Physiology and Nutrition	13			
M.Sc Exercise Physiology and Nutrition	08			
B.Sc Exercise Physiology and Nutrition	12			
M.Phil Biomechanics and Kinesiology	21			
M.Sc Biomechanics and Kinesiology	16			
M.Phil Sports Psychology & Sociology	23			
M.Sc Sports Psychology & Sociology	24			
M.Sc Psychology	22			
M.Phil Sports Management	09			
MBA Sports Management	07			
M.Tech Sports Technology	20			
M.Sc Sports Coaching	18			
B.Sc Sports Coaching	17			
2.5.2 Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year <i>*Do not include re-evaluation/ re-totalling</i>				
Number of complaints or grievances about evaluation		Total number of students appeared in the examination	Percentage	
Nil		Nil	Nil	
No complaints or grievances about evaluation were received				
2.6 Student Performance and Learning Outcomes				
2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)				
Enclosed				

2.6.2 Pass percentage of students				
Program Code	Program name	Number of students appeared in the final year examination	Number of students passed in final Semester /year examination	Pass Percentage
01	B.P Ed	100	80	80%
02	M.P.Ed	09	08	90%
03	M.Phil PE	12	11	90%
06	M.Sc Yoga	03	03	100%
10	M.Phil Yoga	05	05	100%
12	B,Sc Exercise Physiology & Nutrition	13	09	69%
08	M.Sc Exercise Physiology & Nutrition	05	04	90%
16	M.Sc Sports Biomechanics & Kinesiology	06	06	100%
07	MBA (Sports Management)	10	09	90%
09	M.Phil Sports Management	01	01	100%
22	M.Sc Psychology	03	03	100%
14	M.Sc Sports Psychology & Sociology	01	01	100%
23	M.Phil Psychology	05	05	100%
17	B.Sc Sports Coaching	31	17	55%
20	M.Tech Sports Technology	02	01	50%

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Enclosed in the Annexure 2

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Promotion of Research and Facilities

3.1.1 Teachers awarded National/International fellowship for advanced studies/ research during the year

Level	Name of the teacher awarded the fellowship	Name of the Award	Date of Award	Awarding Agency
National	Nil	Nil	Nil	Nil
International	Nil	Nil	Nil	Nil

3.1.2 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year		
Name of Research fellowship	Duration of fellowship	Funding agency
Nil	Nil	Nil

3.2 Resource Mobilization for Research

3.2.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the year
Major projects: Sports Biomechanics and Kinesiology	2016-2019	TANII	13.122 Crores	10 crores
Minor Projects			-	
Interdisciplinary Projects	-	-	-	-
Industry sponsored Projects	-			
Projects sponsored by the University	-	-	-	-
Students Research Projects (<i>other than compulsory by the University</i>)	-	-	-	-
International Projects	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.3 Innovation Ecosystem

3.3.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
-	-	-

3.3.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
-	-	-	-	-

3.3.3 No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by
-	-	-
Name of the Start-up	Nature of Start-up	Date of commencement
-	-	-

3.4 Research Publications and Awards

3.4.1 Ph. Ds awarded during the year

Name of the Department	No. of Ph. Ds Awarded
Physical Education	28
Yoga	12
Sports Psychology	01
Advanced Sports Coaching	03
Sports Technology	01

3.4.2 Research Publications in the Journals notified on UGC website during the year

Type	Department	No. of Publication	Average Impact Factor, if any
	Physical Education		
National	Physical Education	13	
International		19	
National	Yoga		
International		02	
National	Exercise Physiology & Biomechanics	04	
International		02	
National	Sports Management	2	
International			
National	Sports Psychology & Sociology	04	
International		01	
International		02	2.65

National	Advanced Sports Coaching & Training	02	
International			
National	Sports Technology	02	
International			
Total		5	3

3.4.3 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	No. of publication
Physical Education	13
Yoga	02
Exercise Physiology	13
Sports Management	02
SPS	07
AC	08
ST	02

3.4.4 Patents published/awarded during the year

Patent Details	Patent status Published/Filed	Patent Number	Date of Award
NIL	NIL	NIL	NIL

3.4.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
NIL	NIL	NIL	NIL	NIL	NIL	NIL

3.4.6 h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
Multi response optimization of wire EDM operation using robust design of experiments	International Journal of Advanced Manufacturing Technology	I	2017	6	379	Best research paper award received by international sports engineering association (UK)

3.4.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	30	30		
Presented papers	10	5		
Resource Persons	3	1		

3.5 Consultancy

3.5.1 Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of Consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	NIL	NIL	NIL

3.5.2 Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) & Department	Title of the Program	Agency seeking training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	NIL	NIL

3.6 Extension Activities

3.6.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers coordinated in such activities	Number of students participated in such activities
Village Placement Program	Village	08 PE	160
	Sadanand Mutt, Perungalathur	03 Yoga	14
	Village	02 SM	10
	Children's Home Chennai	04	09

3.6.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
NIL	NIL	NIL	NIL

3.6.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swach Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated in such activities	Number of students participated in such activities
Awariness programe	Melakotaiyur	Clean Campus	05	175

3.7 Collaborations

3.7.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	NIL

3.7.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

NAME OF THE SCHOOL	ADDRESS OF INTERNSHIP SCHOOL	NATURE OF LINKAGE	TITLE OF THE LINKAGE
MCC Campus School	Esat Tambaram. Chennai	Internship 31/01/18 to 14/02 /18	Intensive Teaching and Coaching Practice
Zion Mat. Higher Secondary School	Selaiyur, Esat Tambaram.Chennai		
C.S.I. Corely Higher Secondary School,	Tambaram.chennai-59		
Delhi Public School, near,IIIT&DM	Melakottaiyur, Chennai – 600 127		
Shanthi NIKETHAN Mat. Hr. Sec. School	Sembakkam, chennai-73		
Government Higher Secondary School	Ottery, Vandalur,chennai-48		
Agni College of Technology,	Thalambur,chennai		

St. Vincent Pallotti Mat. Higher Secondary School,	Annai Therasa Nagar,zamin pallvaram,chennai-600117		
Violet Mat. Higher Secondary School,	Chitlapakkam,chennai-600064		
Thiru. Vi. Ka Govt School	Aminjakrai, Chennai		
Sushil Hari International School	Kelambakkam, Chennai		
Hilton School	Chromepet, Chennai		
St. Josephs Matriculation School	Marimalainagar, Chennai		
Govt School	Padappai, Chennai		
Govt School	Kandigai, Chennai		
Govt School	Melakottaiyur, Chennai		
Panchayat Union Middle School	Kattankolathur, Chennai		
Govt School	NelliKuppam, Chennai		
Govt School	Manamathi, Chennai		

Sports Authority of India	Chennai	Internship	Students of Advanced Coaching And Training
---------------------------	---------	------------	--

3.7.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
NIL	NIL	NIL	NIL

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
22,71,86,705	22,71,86,705

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	125 acres	-
Class rooms	18	
Laboratories	04	
Seminar Halls	02	
Classrooms with LCD facilities	02	
Classrooms with Wi-Fi/ LAN	01	
Seminar halls with ICT facilities		
Video Centre	-	
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	45,21,012.00

Value of the equipment purchased during the year (Rs. in Lakhs)	45,21,012,00	
Others		

4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nirmal Library Automation Process	Fully	4.2.0	2008

4.2.1 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3445	28,87,400	623	7,48,298	4067	36,35,698
Reference Books						
e-Books						
Journals						
e-Journals	10	9,200	16	28,850		38,050
Digital Database						
CD & Video						
Library automation						
Weeding (Hard & Soft)						
Others (specify)						
						36,73,748

4.2.2 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content
NIL	NIL	NIL	NIL

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office Reg Vc Finance DD CoE	Departments Library . Depts.	Available bandwidth (MGBPS)	Others
Existing	75	01	Enabled	The computer Lab is enabled with internet and it is used for teaching, learning, research and browsing activities		25	30	1	To be initiated ICT (PE) E-Library
Added	10					05	05		
Total	85					30	35		

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

.....1 GB..... MBPS /GBPS

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
50,00,000	50,00,000	22,71,86,705	22,71,86,705

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Enclosed in the Annexure

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	SC/ST/BC/MBC	173	8,73,707

Financial support from other sources

a) National	NIL	NIL	NIL
b) International	NIL	NIL	NIL

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga for all	August 2016	Students of TNPESU	Dept. of Yoga
Psychological Counseling Services	09/12/2015		Dept. of Sports Psychology and Sociology
Student Mentoring	26/10/2016		Dept. of Yoga

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
NIL	NIL	NIL	NIL	NIL	NIL

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
No Grievances received with regard to any harassment		

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
Inspiring Fitness Services (OPC) Pvt. Ltd Chennai	49	05	-	-	-
SV EduSports Pvt. Ltd, Bangalore	33	11	-	-	-
Rite Stride Pvt. Ltd, Chennai	37	11	-	-	-
Indian Public Schools, Coimbatore, Chennai	41	07	-	-	-

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2017-2018	05	B. P.Ed	Physical Education	TNPESU	M.Ped
	02	M.P.Ed			M.Phil
	02	M.Phil			Ph. D
	02	M.Sc	Yoga	TNPESU	M.Phil
	02	M. Phil			Ph.D
	02	B.Sc	Exercise Physiology	TNPESU	M.Sc
	02	M.Sc			M.Phil
	01	M.Phil			Ph.D
	01	M.Phil	Sports Psychology	TNPESU	Ph.D
08	B.Sc	Advanced Training & Coaching	YMCA & TNPESU	B.P.Ed M.B.A	

5.2.3 Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET	01	
SET		
SLET		
GATE		
GMAT		
CAT		
GRE		
TOFEL		
Civil Services		
State Government Services		
Any Other	QCI	01

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Enclosed in the Annexure 1

Activity	Level	Participants

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
						-

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Efforts are being taken to form Student Council to cater to the needs of the students. The representatives from each class is being included in organizing any sport or cultural event in the institution. The students play a vital role in organizing the seminars/workshops/conferences in the department in terms of event management

along with the faculty members. A marginal representation is there in the academic body as some of the departments have included either their past or present student in the committee of Board of Studies. During the Project Meet, the students are given the autonomy to be the project heads in designing, organizing and executing the sports event, which is in the form of tournaments conducted for the other departments and the schools and colleges outside the University. The students also involve themselves by serving as umpires or referees during the inter-department/college/university tournaments.

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

Attempts are being taken to establish the Alumni association, but the old passed out students come together to the department and meet the Department Heads and faculty members and used to conduct meetings once in a year. Efforts are being taken to have an official registration and it is in the process. The Alumni meet once in a year at departmental level. Though the alumni association is not established, but the alumni interact with the faculty members. They bring in their expertise and share their experience with the students. During these interactions, they share their expertise and experience with the students. Since few alumni are a part of this institution in the capacity of teachers, they look forward to coordinate with the old students for the betterment of the institution and uses their expertise in the form of coaching, referring and as well as evaluators the students of TNPESU,

5.3.2 No. of registered Alumni: **2533**

5.3.3 Alumni contribution during the year (in Rupees) : **1,05,375**

5.3.4 Meetings/activities organized by Alumni Association :

The alumni meet once in a year

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The departments are decentralized by giving them the autonomy to invite the guests and experts from their respective fields for their departmental meetings and activities. They are given a free hand in choosing the programs to be introduced during the academic year.

The departments are also given the required budget allotted to them for the purchase of equipments for their classrooms, laboratories and play fields.

6.1.2 Does the institution have a Management Information System (MIS)?

Yes!

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

❖ Curriculum Development ;

The curriculum is designed and implemented taking cognizance of the educational policies of the State Governments and the global needs while serving the causes of Regional and National development. It is dynamic and is constantly revamped to keep pace with the rapid developments in various, scientific and technological advancement, and to meet the National academic and sporting demands. The departments reviews the syllabus by adding new courses or programs and then inviting the subject experts to given their opinion and accordingly modified and which is further approved by the Academic Council and the Syndicate.

❖ Teaching and Learning

- Workshops for enhancing aptitudes in related topics form part of the discussion. The faculty members are encouraged to venture into new areas for research and are encouraged to attend seminars, workshops and conferences.
- Internet facilities are available, to update themselves with the current developments in their respective fields.
- Resourceful Library facility is available for referring books, journals etc.
- The faculty members are facilitated to upgrade their skill and knowledge in the emerging trends through enrichment courses.
- They are motivated to use innovative teaching methodologies.

❖ Examination and Evaluation

The Institution follows continuous internal evaluation system through various components like periodic class test, term test, activity test, home assignments, presentation, project, viva etc., The ratio of internal and external evaluation is 25:75 for UG and PG courses.

❖ Research and Development

The University Publishes Biannual Journal of Physical Education and Sports Science.. Every department consists of Department Research Committees which function during the admission of the students for M. Phil and Ph. D research scholars by scrutinizing the application, drawing equalization in relation to the related degree programs and selecting the candidates through interviews.

❖ Library, ICT and Physical Infrastructure / Instrumentation

- The university library is fully automated and well-stocked. It obtains new books periodically once in a year. OPAC (On line Public Access Catalogue) terminal is installed in the library for browsing online catalogue.

- The staff and the students can check their issue status, search resources through different search criteria's (Title, Author, Class No. Subject, words in title/author) . Every department has a LCD projector.
- A common hall with 39 computers are available for the faculty members and the students. All computers are connected with LAN and internet.

- Hu The university has well laid rules and regulations approved by the Syndicate for the recruitment process. It is being followed systematically.
- The University appoints adequate number of qualified faculty through the procedure of open advertisement and interview by internal and external expert committee.
- The University contributes an amount equal to the employee share for EPF with Pension scheme and Medical Insurance for self , spouse and children.
- Medical Leave provision is given to the faculty and the staff members based on the request .
- ❖ On duty leave is provided for the faculty members to attend enrichment enrichment courses/seminar courses/seminars/conference/workshop and exam related duties.man Resource Management

❖ Industry Interaction / Collaboration

- The University has initiated Memorandum of Understanding with two local Medical Universities for joint innovative sports sciences courses curriculum design and implementation.
- It has also associated with the Brahmakumaris organization for teaching, research and training in Yoga.
- The University also initiated to collaborate with Sports Authority of India for technical collaboration in the establishment of Sports Doping Laboratory

❖ Admission of Students

Admissions to the various courses of studies are advertised in leading newspapers of English and

Tamil with a view to publicity and transparency in the admission process. Further , information regarding the admission process is posted at TNPESU website. Online admissions are conducted.

6.2.2 : Implementation of e-governance in areas of operations:

- Planning and Development The signing of MoU with the reputed institutions supports to interact our faculty members with them to identify the industrial related problems.

- ❖ Once in a year the proposals from TANII is invited and the faculty members submit a proposal from different departments, which is purely innovative in nature.

- ❖ Administration The university is taking efforts to bring e-governance in the process of administration

- ❖ Finance and Accounts Student’s yearly tuition fee structure and hostel and mess fees are managed through fee collection and balances. Managing assets and all applicable accounting information.

- Student Admission and Support Based on the courses shown on the website, the students apply for various courses through downloading the application forms.
- Admission of the students are done on merit. Credit of attendance is given to students for participation in sports competition
- Weight-age is given students in admission for students who excel in sports • The student is permitted to go for camps organized before an event.
- The students are supported with scholarship based on their communities.
- ❖ The First year students are given a brief introduction and procedures about the support services such the functioning of different cells as Anti-ragging, Student Grievance Cell, Women Complaint Cell etc through orientation.

- Examination Examination department of this University is fully equipped in terms of adequate trained man-power and systems/machineries for conducting University examination, centralized valuation of answer papers, conducting clinical/practical examinations, OMR for scanning data.

- Processing of results with software.

- COE section does printing question papers and students’ academic records. All the above activities are carried out in secured manner in the section itself

- ❖ . • Advanced software is available in the examination section for processing the results.

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016-2017	NIL	NIL	NIL	NIL

6.3.2 Number of professional development / administrative training programs organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development program organised for teaching staff	Title of the administrative training program organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
2017-18	Non Teaching Staff	File/ Record Maintenance	8/11/2017		

6.3.3 No. of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs during the year

Title of the professional development program	Number of teachers who attended	Date and Duration (from – to)
NIL		

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime
NIL			

6.3.5 Welfare schemes for	
Teaching -:	
<ul style="list-style-type: none"> * Transport facility is available. * Attempts to promote the teachers for different grades through CAS * Efforts are being made for sponsoring the teachers for seminars/workshops * Building of quarters in the premises for the teachers * Medical Center caters to the needs of the faculty * National Health Insurance Scheme for self , spouse and children * RO Water installed in the buildings * Interest free loan is given during the festivals 	
Non teaching	
<ul style="list-style-type: none"> * Building of quarters in the premises for the non-teaching faculty. * Organising health camps by the University Health Center * Efforts are being taken to equip them with soft skills and technical skills * Non teaching staff are encouraged to upgrade their knowledge by allowing them to pursue higher education in the University/other universities through distance mode * National Health Insurance Scheme for their family 	
Students	
6.4 Financial Management and Resource Mobilization	
6.4.1 Institution conducts internal and external financial audits regularly	
<p>The accounts of the Institution is being audited annually by the Local Fund Auditors, who are appointed by the State Government. Regular Audit is being conducted by the Local Fund auditors and Audit for the financial Year 2017-2018 i.e for the year ending up to 31.03.2018, have been completed by them.</p> <p>Moreover, the Accountant general of India, Government of India is also conducting annual Audit every year. Audit up to the financial year 2016-2017 have been over and audit for 2017-2018 is expected soon.</p> <p>Regarding Internal Audit, the finance Officer (on deputation from Tamil Nadu Secretariat, Service at the level of Under Secretary to Government Finance Department) of the University regularly monitors the financial aspects of University</p>	

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose
NIL	NIL	NIL

6.4.2 Total corpus fund generated

NIL

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-		
Administrative	Yes	1. Local Fund Audit, Government of Tamil Nadu 2. Accountant General, Government of Tamil Nadu	Yes	Finance Officer

6.5.2 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

YMCA College of Physical Education, Chennai and Maruti College of Physical Education are granted autonomy to make their selection of students by conducting entrance, physical examinations required for different games. They are given the freedom to design their own curriculum by following the required norms. The affiliated colleges are given research centers to run their Ph.D research program for regular Ph.D candidates. These colleges are also given the freedom to conduct inter-collegiate tournaments of the university and the preference of conducting coaching camps on various sport and games on voluntary basis.

6.5.3 Activities and support from the Parent – Teacher Association (at least three)

<ul style="list-style-type: none"> • The parents take an active role by meeting the concerned teachers. • The parents serves as coaches or referee during the tournaments 				
6.5.4 Development programs for support staff (at least three)				
<ul style="list-style-type: none"> • Enrichment program was conducted for the non-teaching staff. • Assisting each employee to upgrade their knowledge in administration related matters by permitting them to take any short term courses outside the university such Anna university, NICK etc • Yoga classes helps the staff to improve the mental and physical. 				
6.5.5 Post Accreditation initiative(s) (mention at least three)				
<ul style="list-style-type: none"> • Anti-Plagiarism software • Improved Infrastructure by additional buildings for academic, Sports and Hostels. • Admission and Examination Monitoring Software was launched 				
6.5.6 a. Submission of Data for AISHE portal : Yes b. Participation in NIRF : (Yes /√No) c. ISO Certification : (Yes /No) d. NBA or any other quality audit : (Yes /No)				
6.5.7 Number of Quality Initiatives undertaken during the year				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to-----)	Number of participants
2017-2018	Development of Sports Related Unique Facilities such as Sports Sciences Labs/Velodrome	2017-18	Under Construction	-
	New project proposals sent to Tamilnadu Innovation Initiatives (TANII)	2017-18	Under Process	-
	Efforts to take qualitative measure in terms of improving the infrastructure	16/04/2018	11-1 pm	All HOD, Registrar and other senior faculty members
	Efforts for Collaboration with foreign universities	05.04.18		All HOD, Registrar and other

				senior faculty members
	Biometric System introduced for temporary, permanent , daily wages and consolidated staff	12/12/2017	-	All the employees of TNPESU

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion program organized by the institution during the year)

Title of the program	Period (from-to)	Participants	
		Female	Male
Independence Day	15/8/2017	55	170
Sadhbhavbana Diwas	18/8/2017	65	210
Republic Day	26/1/2018	60	180
International Women’s Day	8/3/2018	45	35
International Yoga Day	21/6/2018	90	250

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Initiatives for installation of solar power plant in the campus is being taken.

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities		
Provision for lift		
Ramp/ Rails	✓	01

Braille Software/facilities		
Rest Rooms		
Scribes for examination		
Special skill development for differently abled students		
Any other similar facility		

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
-	-	-	-	-	-	-

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
-	-	-

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-----to----- --)	Number of participants
Lecture on the birth anniversary of Swami Vivekananda	12/1/2018 11am to 1 pm	250
Celebration of Birth and Death	14/04/2018	200

Anniversaries of Dr. Ambedkar	06/12/2017	150
Community Service Celebration of Children Day at children special school, Mambakkam Village	14/11/2017	250 students
Leadership Program for character development	Project Meet	Students of Physical Education
Coaching/ Referring /	Project Meet	Students from the Departments of : <ul style="list-style-type: none"> • Physical Education • Advanced Coaching and Training

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Efforts are being taken to plastic free campus
- Tree Plantation in the University Campus
- Action is being taken to protect young plants by providing a chain link in missing compound wall area.
- Tobacco and Alcohol Free Campus
- Action is being taken to put to use the abandoned wells in the campus

7.2 Best Practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

Enclosed in the Annexure

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust

Provide the weblink of the institution in not more than 500 words

The thrust areas of our physical education program offered at the University is the Talent Identification, exploring the opportunities of forming international athletes. Our University is one of the approved coaching centers of NIS Patiala. The athletes are selected by being divided into four stages, these being detection, identification, selection and development (Reilly & Williams, 2003). Talent identification is the process of recognizing current players that have the potential. Athlete does not select the sport, rather it is the sport which selects the Athlete" The University has the vision of setting a Bio Science Analytical Lab which would have world class facility focussed on optimizing performance of all athletes using state-of-the-art sports science technologies.

The objectives of Talent Identification is to map the student population on Fitness parameters. This analysis would help in identifying talents to deliver high level performance in sports using advanced scientific tests and procedures. The Lab where the students would be tested would use advanced technologies to assess all aspects of athletic performance, ranging from movement patterns of a single muscle to sport-specific movements and reaction time.