



தமிழ்நாடு உடற்கல்வியியல் மற்றும் விளையாட்டுப் பல்கலைக்கழகம்
TAMIL NADU PHYSICAL EDUCATION AND SPORTS UNIVERSITY
Melakottaiyur, Chennai-127.

GENDER AUDIT REPORT

2018-2023

Tamil Nadu Physical Education and Sports University, Chennai

Gender Audit Report

Preface:

Gender equality is a global issue and discussions on women's emancipation and rights are at the forefront of many formal and informal campaigns worldwide. As awareness of gender issues grows, women are increasingly taking action against oppression and exploitation. This heightened gender awareness empowers women to transcend traditional gender stereotypes and rigid role definitions.

A gender audit was conducted to identify ways to make sure that this University campus is safe for women. This audit was done by the Women Complaint Cell of the University and a meaningful insight on gender ratio was known through the outcome of this audit and the same has been shared to the University authorities for the implementation of recommendations.




Dr. I. Lilly Pushpam

Professor and Convenor

Women Complaint Cell

Introduction:

The Tamil Nadu Physical Education and Sports University established by an Act of the Government of Tamil Nadu in 2004, is unique and the first of its kind in India as an affiliatory University, exclusively for Physical Education and Sports. After obtaining the accent from his Excellency the president of India on 5th August 2005, the said act came into force with effect from 15th September 2005.

The Gender Audit aims to evaluate the university's gender balance and its adherence to government regulations, policies, and initiatives designed to promote women's advancement in society. This audit seeks to assess the impact of both existing and proposed policies on gender equality. Committed to the holistic development of our students, the university emphasizes qualitative performance alongside overall personality development. In line with our dedication to gender equality, the university provide various facilities and special attention to support our female students. The Office of the Sports Secretary in the University facilitates the girl students to participate in the sports event of their choice at the inter department level, in the inter-college level and at the inter-university level.

The university formed Women Complaints Committee, Internal Complaints Committee, an Anti-Ragging Committee and Students Grievance Cell. These committees organize for social professionals and solicitors to provide lectures to female students about their legal rights and responsibilities. In the realm of cultural activities and sports, female students have attained significant success. Their participation in the Youth Festival and various competitions brings recognition and prestige to both the university and themselves.

Objectives:

The following are the Objectives of the Gender Audit:

- i. To identify whether gender balance exists in the university.
- ii. To make sure gender balance in all decision - making processes in the university.
- iii. To identify the areas where there is a lack in gender balance and to suggest suitable measures to overcome them.

Facilities for Students:

The following are the facilities available for the girls students in the university campus: Drinking water (RO), Medical/Health centre, Canteen, ATM (Indian Bank), Bus, CCTV, Common Rooms for Girls, Ramps/Lifts, Online admission and examination form submission, Sports Facilities (Indoor/Outdoor), Sports House, Separate wash rooms for Staff, Students, Boys and Girls, Central Library, Auditorium, Seminar Halls, Smart Class Rooms, Hostels (Boys and Girls), Suggestion/Complain box, General Insurance for Students and NCC/NSS Availability.

REVERSE OSMOSIS FOR DRINKING WATER (RO)



CANTEEN



ATM (INDIAN BANK)



BUS FACILITIES



BIKE AND CAR PARKING



LIBRARY



WOMEN'S HOSTEL



SPORTS HOSTEL



AUDITORIUM



MEDICAL/HEALTH CENTRE :



Internal Committees of the University:

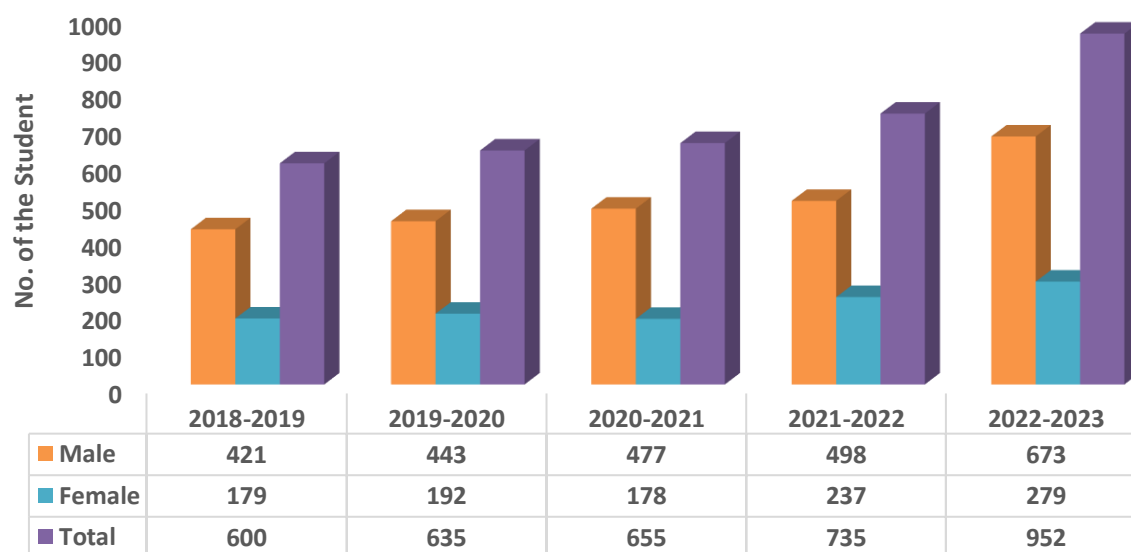
The following are the Internal Committee in the University:

- Women Complaints Committee
- Students Grievance Cell
- Psychological Counselling Centre
- Placement Cell
- Internal Complaint Committee
- Anti-Ragging Committee
- SC/ST Cell

1. Students Strength During the Years 2018-2023

Year	Male	Female	Total	Gender Ratio (F:M)
2018-2019	421	179	600	0.42:1
2019-2020	443	192	635	0.43:1
2020-2021	477	178	655	0.37:1
2021-2022	498	237	735	0.47:1
2022-2023	673	279	952	0.41:1

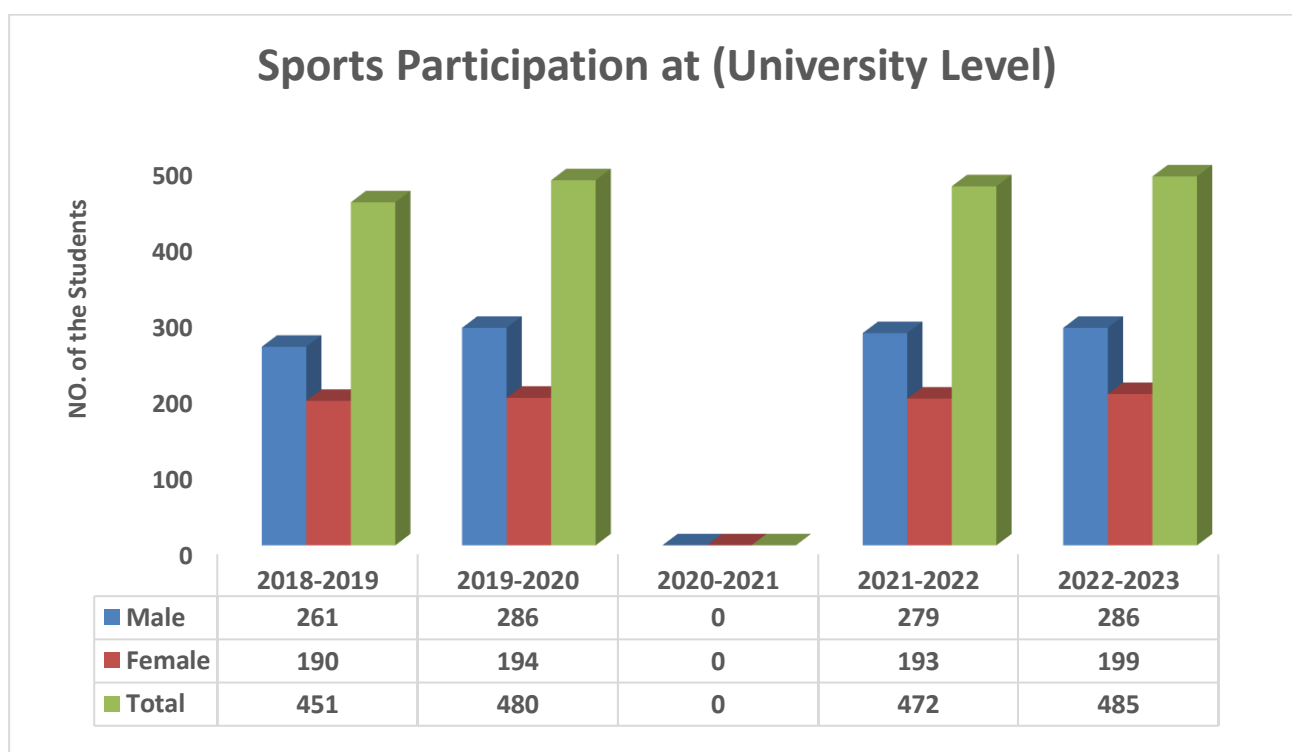
Students Strength During-(2018-2023)



This data and graph show male and female student strength of the university during the academic year 2018 to 2023. The graph clearly observed that the strength of male students is more than female students at the university.

2. Sports Participation at University Level

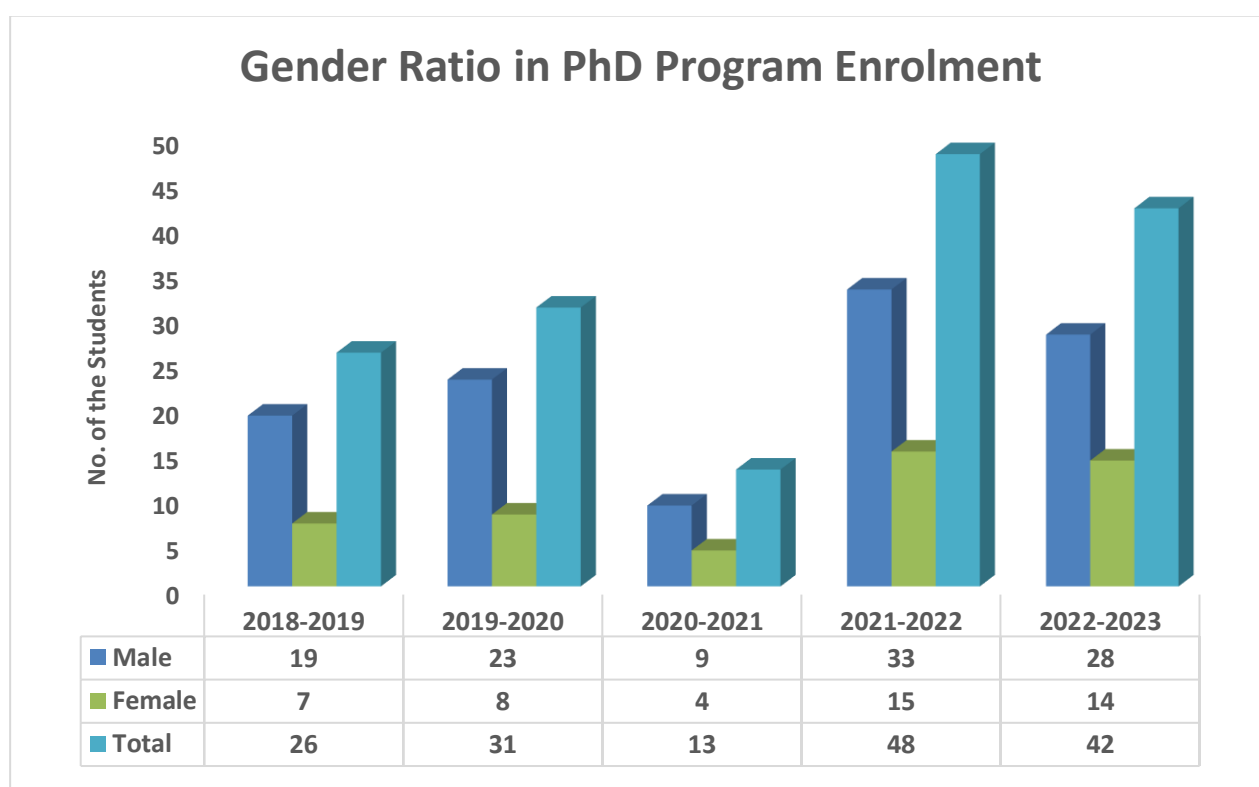
Year	Male	Female	Total	Ratio (F:M)
2018-2019	261	190	451	0.73:1
2019-2020	286	194	480	0.67:1
2020-2021	Nil	Nil	Nil	Nil
2021-2022	279	193	472	0.69:1
2022-2023	286	199	485	0.69:1



This data and graph show male and female participation in sports at university level from 2018 to 2023. The graph clearly observed that male is more in sports participating than female and their contribution is more than female students.

3. Gender Ratio in PhD Program Enrolment

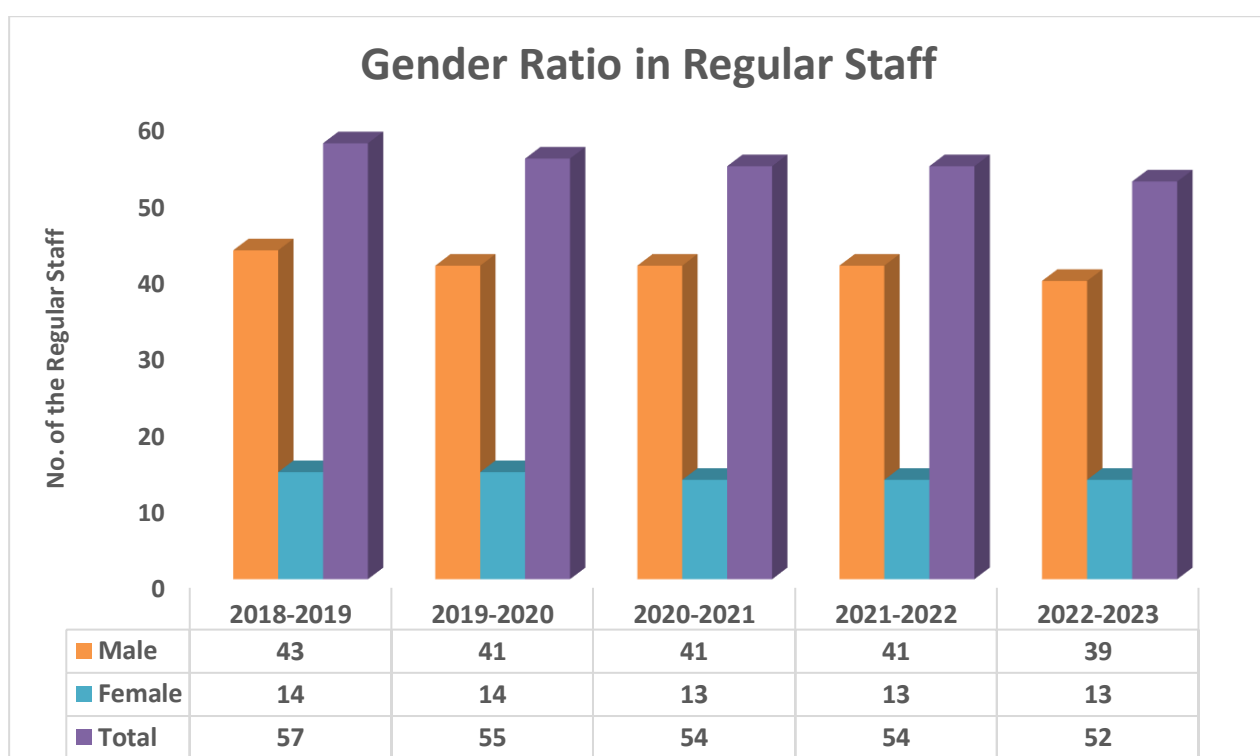
Year	Male	Female	Total	Ratio (F:M)
2018-2019	19	07	26	0.36:1
2019-2020	23	8	31	0.34:1
2020-2021	09	04	13	0.44:1
2021-2022	33	15	48	0.45:1
2022-2023	28	14	42	0.50:1



This data and graph show the year wise enrollment of male and female in Ph.D. program from 2018 to 2023. The enrollment of male and female are decreased in the session 2020-2021.

4. Gender Ratio in Regular Staff

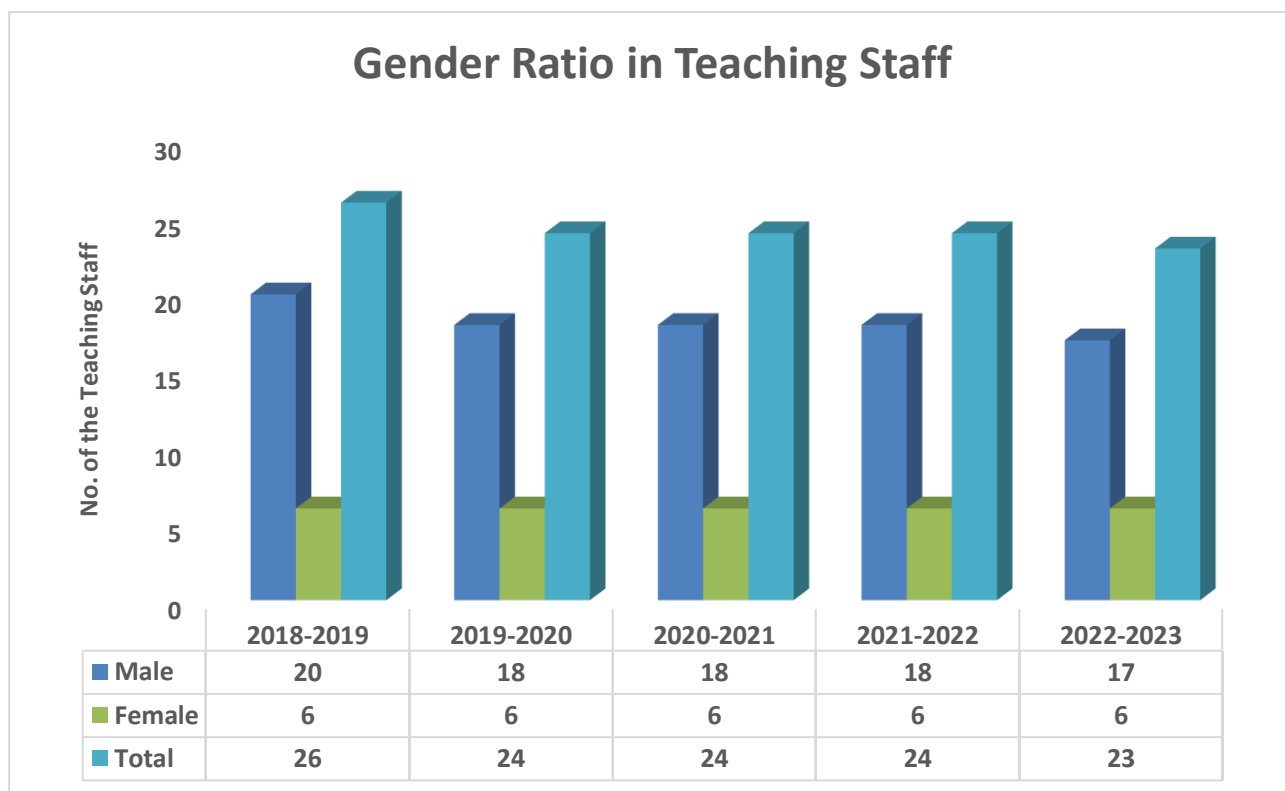
Year	Male	Female	Total	Ratio (F:M)
2018-2019	43	14	57	0.32:1
2019-2020	41	14	55	0.34:1
2020-2021	41	13	54	0.31:1
2021-2022	41	13	54	0.31:1
2022-2023	39	13	52	0.33:1



The table and graph show the year wise classification of regular staff during the academic year 2018-2023. The graph indicate that the male regular staff is more than the female staff.

5. Gender Ratio in Teaching Staff

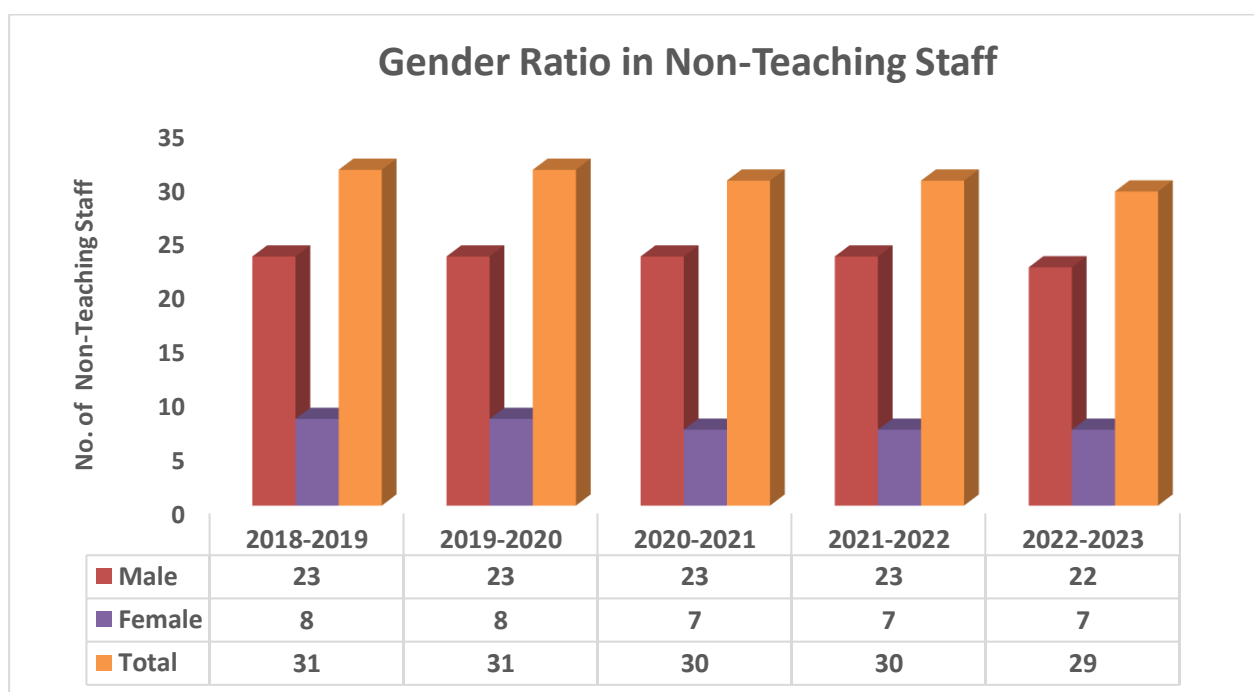
Year	Male	Female	Total	Ratio(F:M)
2018-2019	20	06	26	0.30:1
2019-2020	18	06	24	0.33:1
2020-2021	18	06	24	0.33:1
2021-2022	18	06	24	0.33:1
2022-2023	17	06	23	0.35:1



The table and graph show the year wise classification of Teaching Staff of the academic year 2018-2023. It's observed that the male teaching staff in the academic year 2018-2023.

6. Gender Ratio in Non-Teaching Staff

Year	Male	Female	Total	Ratio(F:M)
2018-2019	23	08	31	0.34:1
2019-2020	23	08	31	0.34:1
2020-2021	23	07	30	0.30:1
2021-2022	23	07	30	0.30:1
2022-2023	22	07	29	0.31:1



The table and graph show the year wise classification of Non- Teaching Staff of the academic year 2018-2023. The graph indicate that the male non-teaching staff is more than the non-teaching female staff in the academic year 2018-2023.

Findings:

The following are the findings of the gender audit:

- In sports, the participation of male students is more than that of female students.
- Male enrolment is more than that of female in Ph.D. Programs.
- It is identified that the male regular staff is more than the female staff.
- Male teaching staff is higher than female teaching staff.
- It's found that the male non-teaching staff is more than the non-teaching female staff.

Suggestions:

Based on the findings, the following suggestions are given for the University's administration:

- The girl students may be motivated to participate in sports tournaments.
- It may be considered to appoint a greater number of female candidates while making regular appointment.
- It is also suggested that a greater number of gender awareness programmes to be organized at the campus and
- A suitable measure may be taken up to overcome the gender balance in the university.

Conclusion:

The university has many strengths, though it also has some weaknesses that can be resolved through gradual adjustments to its value framework. There are no gender issues complaints as the enrolment of female students and the employment of female staff in all sections of University is increasing, it will contribute more towards making the university gender sensitive institution. Many programs are conducted from time to time specifically for girl students to enhance their confidence building. The university would certainly make a mark even in the areas that needs to improvements and with the strengths, it will power and commitment to gender justice.

.....
Gender equality is the goal that will help abolish poverty that will
create more equal economies, fairer societies and happier men, women
and children.” – Graça Machel



A handwritten signature in green ink, appearing to be "A. J. Jeyaraj".