

TAMIL NADU PHYSICAL EDUCATION AND SPORTS UNIVERSITY



TNPESU VISION 2030

*(A Change Catalyst to Become a Model Sports University in India
Making a Legacy in Physical Education, Sports & Allied Sciences)*



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TAMIL NADU PHYSICAL EDUCATION AND SPORTS UNIVERSITY

TNPESU Vision 2030

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TNPESU VISION 2030

TAMIL NADU PHYSICAL EDUCATION AND SPORTS UNIVERSITY

About the University

The Tamil Nadu Physical Education and Sports University established by an Act of the Government of Tamil Nadu in 2004, is unique and the first of its kind in India as an Affiliating university, exclusively for physical education and sports. The said Act came into force with effect from 15th September, 2005 after obtaining the assent from His Excellency, the President of India on 05.08.2005.

Vision

“To engage in relentless pursuit of Excellence in the promotion and development of Physical Education and Sports through innovative programmes in teaching, coaching, research and outreach activities and evolve a holistic approach to the betterment of human resources through a harmonious blend of body, mind and spirit”.

Mission

1. To create an ideal academic environment for Learning, Scholarship, Professionalism, and Collaboration that fosters Excellence in active student learning and professional growth.
2. To design and introduce innovative, integrated, inter-disciplinary curriculum in Physical Education and various sports and games and allied areas and provide Leadership to the Profession.
3. To offer Under Graduate, Post-Graduate and Research Programmes in Physical Education, Sports and allied fields.
4. To produce competent health conscious Physical Education teachers at various levels, who will be fully equipped to impart instruction in Physical Education and undertake Physical activity programmes for children and youth.



5. To develop High-Tech research facilities and contribute to the body of knowledge through scholarly work and publications, and disseminate the findings to the professionals, faculty and students.
6. To facilitate the application of research finding to refine and sharpen the Coaching and Training Techniques in Physical Education and Sports.
7. To closely collaborate and co-ordinate with the state and national bodies in Physical Education and Sports, in the matters of common interest and concern.
8. To actively design programme for the promotion and development of fitness and health concept among the students, faculty and the community around so as to mould them into physically fit and emotionally matured citizens.

Motto

“EXCELLENCE IN PHYSICAL EDUCATION AND SPORTS”



ROADMAP

TEACHING, LEARNING AND RESEARCH EXCELLENCE

I a. CURRICULUM

➤ AIM

To ensure framing of the outcome based curriculum for each programme that would make the students be able to acquire the expected domain knowledge & skills and exhibit them to the greatest extent possible so as to achieve sustainability and adaptability in their respective sports science branches.

➤ OBJECTIVES

| SI No | Criterion | TARGET | |
|-------|---|---------------------|---------------------|
| | | Short Term(3 years) | Long Term(10 years) |
| 1 | Introduction of new and innovative programmes on various sports science domains like Sports Journalism, Sports Engineering at UG / PG / Research Levels | 5 | 10 |
| 2 | Introduction of Value Added programs like PG diploma in Sports Coaching, Yoga ,Sports Management and courses like Sports Ethics, Environmental Studies, Gender Issues, Martial arts etc., in the existing programmes at UG/PG levels. | 15 | 20 |
| 3 | Introduction of Entrepreneurship Skills Development Programmes like, Personal Trainer, Gym-Instructor, Tailoring,Play field Maintenance , Yoga trainer to the students of all Departments. | 5 | 20 |
| 4 | Replacement of outdated courses by latest/ new courses in all programmes and to revise the entire curriculum based on the latest knowledge and technological development once in three years. | 100% | 100% |
| 5 | Percentage of programmes offering field based learning/projects/ internships including micro projects | 100% | 100% |



| | | | |
|----|--|------|------|
| 6 | Number of programmes in which credit transfer of a course is possible through collaboration with foreign/ Indian Universities/ Institutions and through MOOC. | 5 | 10 |
| 7 | Percentage of programmes in which the students are expected to do community services as a part of academic curriculum | 100% | 100% |
| 8 | Percentage of complaints/grievances by students with regard to examination process, academic curriculum and quality of teaching / learning environment. | 5% | NIL |
| 9 | Percentage of Students employed through campus placement and off-campus initiatives | 40% | 60% |
| 10 | Percentage of students moving for higher studies | 50% | 60% |
| 11 | Number of academic achievements and laurels by the students at State/ National/ International level competition and participation as International coaches and Officials | 20 | 50 |
| 12 | Number of students participating Workshops/ conferences at National/ International levels | 150 | 300 |
| 13 | Percentage of students participating in sports events and winning trophies of excellence at State/ National/ International levels | 25% | 50% |
| 14 | Percentage of students participating in Cultural Events and other extension and co-curricular activities with their talents and skills | 20% | 50% |

➤ **ACTION PLAN FOR CURRICULUM UNDER TEACHING, LEARNING AND RESEARCH EXCELLENCE**

- ❖ Making teaching and learning process a pleasant affair is very significant in the prevailing competitive environment. The curriculum of a programme has to create interest in the minds of students on the subject he/she chooses. It is the one which drives any student to focus deeper on the subject so as to be expert on domain knowledge. Besides offering domain knowledge and skills, the curriculum has to offer the students 1) Vision building exercises



2) Lifelong learning capability 3) Soft skills 3) Employability skills such as workplace-ready and transferable skills so as to enable them getting employed and to achieve their professional goals. This must be made sure in all the Departments by academic year 2024-2025.

- ❖ Board of Studies (BoS) of the Department is responsible for preparing better curriculum for each programme. Therefore, significance must be given to the constitution of the BoS with experts in the respective branch of Sport Science. Inclusion of experts from the Industry and other stake holders along with academic experts in the BoS would serve better because, the industry requirements would be included in the curriculum. This should be made possible in all the Departments to prepare a need based curriculum of the University at least by Academic Year 2020-2021.
- ❖ Ensuring academic freedom and flexibility in the curriculum of each programme of the University would be a priority assignment and would make the same fully possible in all the Departments by the academic year 2024-2025. Academic freedom and flexibility would pave way for credit transfer at global level and for choosing the add-on courses.
- ❖ The curriculum planned should reflect Programme outcomes (POs) Programme Specific outcomes (PSOs) and course outcomes (COs) in the curriculum
- ❖ Framing the curriculum for Start-up / Value added / Add on / Skill development courses which integrates cross cutting issues relevant to the professional Ethics, Gender, Human values, Environment and Sustainability



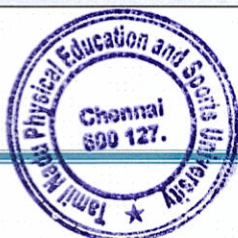
I b. RESEARCH

➤ AIM

Creating a niche for research and development in all the departments of the University towards the betterment of sports and games in India in general and for the High Level Performance in particular.

➤ OBJECTIVES

| SI No | Criterion | TARGET | |
|-------|---|----------------------|---------------------|
| | | Short Term (3 Years) | Long Term (10Years) |
| 1 | PhD enrolment on different branches of sports science | 120 | 250 |
| 2 | PhD to be awarded on different branches of sports science | 40 | 80 |
| 3 | PhD to be awarded per faculty member | 1 | 2 |
| 4 | Research fellowships received by the scholars | 10 | 40 |
| 5 | Post Doctoral Fellowships | 5 | 10 |
| 6 | MoUs with other Institutions/ organizations for research and development | 25 | 50 |
| 7 | Joint research projects carried out through MoUs by staff and students | 20 | 30 |
| 8 | International collaborations done exclusively for research and development | 3 | 10 |
| 9 | Grants from various funding agencies for research and development | 30 L | 1 Cr |
| 10 | Research projects per faculty member funded by Govt./ Non-Govt. Agencies | 1 | 4 |
| 11 | Research publications in International/ National refereed/ indexed Journals | 200 | 500 |
| 12 | Citations received for research publications | 750 | 5000 |
| 13 | Patents/ copyrights registered | 5 | 25 |
| 14 | Awards received for research innovations/ achievements. | 5 | 15 |



| | | | |
|----|--|-------|-------|
| 15 | Books authored by faculty members | 20 | 50 |
| 16 | Edited books of conference proceedings of National/ International Conferences | 10 | 60 |
| 17 | Chapters authored in edited books of conference proceedings of National/ International Conferences | 20 | 50 |
| 18 | Grants for establishment of Sports Science Support Research center | 15 Cr | 25 Cr |
| 19 | Grants for procurement of Latest lab equipments for upgrading Sports Laboratory | 5 Cr | 20 Cr |
| 20 | Hackathon Program organized towards develop functional projects | 5 | 10 |

➤ **ACTION PLAN FOR RESEARCH UNDER TEACHING, LEARNING AND RESEARCH EXCELLENCE**

- ❖ Research Policy of the University would be prepared by the academic year 2020-2021 by the "Research Alliance", a high level committee headed by the Vice-Chancellor of the University. The Research Policy shall consist of all the fundamental rules and regulations for carrying out 1) Doctoral research, 2) Post-doctoral research, 3) Joint Research and 4) Funded or sponsored research in the University campus.
- ❖ Research Section of the University would be fully equipped with required manpower and other hardware facilities by the academic year 2019-2020 and the Research Section would be fully operational from the academic year 2020-2021. This would be of much helpful to the research scholars and the teachers who engaged in the research work in the University.
- ❖ A Project Proposal Committee has already been constituted during the academic year 2019-2020 for the purpose of identifying the funding agencies for carrying out research projects in our University. This committee is expected to organize awareness programmes on funding opportunities available for research to all the research scholars and teachers at least once in a month from the academic year 2020-2021 onwards.
- ❖ Inculcating the research culture among the students is the major task of the



University. For achieving this purpose, the curriculum of all the programmes shall have research component according to the level of the programme. This would be made possible for all the courses by the academic year 2022-2023.

- ❖ Making a congenial research environment in the University is a must for productive research outputs. Hence, the University would take several initiatives for setting up the state of the art Research Laboratories such as Sports Bio-mechanics Lab, Exercise Physiology Lab, Wind Tunnel Lab, Physiotherapy and Health Center, Sports Psychology Lab Bio Science analytical Laboratory etc. These Labs would be fully functional from the academic Year 2020-2021. It would be made sure that all the departments shall have adequate research infrastructure for carrying out independent researches by the academic year 2024-2025.
- ❖ Granting of seed money to the selected teachers for carrying out need based research projects in the campus would be made possible from the academic year 2020-2021 which is not in the current practice.
- ❖ Awards would be presented to the best research projects and best journal publications of the teachers and students from the academic year 2020-2021 onwards.
- ❖ Establishment of "Institute Industry Partnership Cell" in the University by the academic year 2021-2022 which will help to create the Industrial collaborations with University possible that would lead to have productive real time research projects for the University.
- ❖ The teachers and the students would be allowed to organise/ participate International/National Conference/ workshop in this University or other places to present their research papers and such teachers shall be supported with Seed Money funded by the University subject to the research policy from the academic year 2022-2023 onwards.
- ❖ Launching of a Refereed International Research Journal on Sports Sciences by the University at least by the academic year 2021-2022 that would help the teachers and research scholars not only to publish their papers but also to enhance the surge in them to be more research oriented.



- ❖ Establishment of "Innovation Center/ Club" in the University by the academic year 2020-2021 which can help the teachers and students to pool their innovative ideas into the club and the best idea shall be awarded and that idea shall be considered for further development.
- ❖ Leveraging technology in the research process by updating the latest equipments and softwares.
- ❖ Establishment of Human Performance Laboratory for nurturing sports enthusiasts to attain world class performance.



I c. STUDENTS

➤ AIM

Ensure equal access to education for all students from diverse cultural, social and economic backgrounds. Develop student's capability to obtain, to shift and to evaluate information and reach rational conclusions and make appropriate decisions in situations of increasing complexity and uncertainty

➤ OBJECTIVES

| SI No | Criterion | TARGET | |
|-------|--|--------------------------|-----------------------|
| | | Short Term (Three Years) | Long Term (Ten Years) |
| 1 | Percentage of utilization of scientific Laboratories by students of affiliated colleges for the purpose of research. | 20% | 40% |
| 2 | Number of M. Phil / PhD Scholars of University and Affiliated colleges presenting research papers in seminars and conferences. | 60 | 150 |
| 3 | Provision extended to PG students / Scholars for acquiring training for SET/NET–JRF, Competitive Examinations | 100% | 100% |
| 4 | Online Admission Process for UG/PG/M.Phil/PhD admissions | 100% | 100% |
| 5 | Number of courses for which Single Window System Admission is done | 3 | 8 |
| 6 | Percentage of Students utilizing labs with advanced software techniques for the development of Sports and Games. | 25% | 75% |
| 7 | Percentage of courses for which e-learning provisions are available | 30% | 60% |
| 8 | Percentage of increase in intake of students for different programmes | 5% | 10% |
| 9 | Ensuring the increased percentage in the receipt of | 100% | 100% |



| | | | |
|----|---|-----|------|
| | scholarships by eligible students / sports persons | | |
| 10 | Percentage of students utilizing library resources | 50% | 100% |
| 11 | Increased sports hostel facilities for students with sports potential | 1 | 2 |

➤ **ACTION PLAN FOR STUDENTS UNDER TEACHING, LEARNING AND RESEARCH EXCELLENCE**

- ❖ Sustainable goals in developing the quality enhancement of students
- ❖ Introduction of Student Centric Teaching Learning Process
- ❖ Proper Mechanism of assessing the students performance (skill & technique) and talent identification.
- ❖ Strategic plan to be implemented for assessing students progression
- ❖ Skill development entrepreneurship program should be part of curriculum
- ❖ Placement support for the students
- ❖ Collaborative program towards the credit transfers for students
- ❖ Students have to be taught and provisions to be made to learn electronically. This dependency will reduce their personal expenses in purchasing learning materials
- ❖ University should invite subject specific experts to instruct the students of the industry expectation.
- ❖ Alumni who are the real ambassadors of this university should be made contributory
- ❖ An exclusive mechanism / Strategy to be developed for evaluating Student progression and placement
- ❖ Sports academies to be established and top- athletes should be trained and prepared for participation at the International Competition.



I d. FACULTY

➤ AIM

Ensure adequacy in terms of availability of faculty, infrastructure and funds for teaching and research.

➤ OBJECTIVES

| SI No | Criterion | TARGET | |
|-------|--|----------------------|--------------------|
| | | Short Term (3 Years) | Long Term (5Years) |
| 1 | Percentage of faculty members attending FDP / Workshop / Conference /Seminar for acquiring latest input in their respective domains. | 50% | 100% |
| 2 | Number of faculty members organizing Workshop / Conference /Seminar /FDP to disseminate knowledge and skill. | 20 | 40 |
| 3 | Percentage of faculty members attending Orientation / Refresher Programs. | 20% | 40% |
| 4 | Number of e-contents prepared by faculty members | 50 | 100 |
| 5 | Number of faculty members completing MOOC courses | 30 | 80 |

➤ ACTION PLAN FOR FACULTY UNDER TEACHING, LEARNING AND RESEARCH EXCELLENCE

- ❖ Faculty should consult/refer updated text and reference resources to have live lectures with updated knowledge.
- ❖ Teachers to seek for UGC funds to develop e-content for this university by submitting the proposals.
- ❖ Faculty may prepare online course materials for the benefit of students. The course material should have references for further reading. Also provisions may be made to send assignment works online.



- ❖ University should subscribe Citation Index Databases namely Web of Science/Scopus and inform the Faculty to publish their research articles in the list of Journals indexed in the database
- ❖ Government of India under various schemes provides funds for minor/major projects which should be identified to submit research oriented projects.
- ❖ Organize UGC/AICTE/NCTE funded conference which would naturally publicize the various courses offered and the several International standard facilities in the campus
- ❖ Housing Complex for all faculties by 2029-30.
- ❖ Establishment of Human Resource Development Center by 2025-26.



II. SPORTS INFRASTRUCTURE FACILITIES & SPORTS SCIENCE CENTRE

➤ AIM

- Infrastructure forms the basis of modern functioning in science, technology, industry, sports culture and media of Higher Educational Institutions. It facilitates processes to take the form of blooming heights and rise up the ladder of advancement with dexterity and skill.
- A sports Infrastructural facility in Universities forms an integral part in the socio-economic fabric of the country.
- Good Sports infrastructural facilities at the Universities get embalmed in the educational training of the students who have the potential to become national and international athletes.
- The need of the hour is state-of-the-art infrastructure with International Standard in this Higher Educational Institutions to host and to conduct such competitions like Asian Games
- The University aims to provide adequate and appropriate facilities such as classrooms, labs, library facilities, computer facilities, internet connectivity, hostels and canteen.
- The University has an Inclusive approach to have the Sports Science Centre for the differently abled to train and coach the athletes in Wheel Chair Basketball and Five a-side football for participating in the Paralympics and also in the Special Olympics Tournament.

➤ OBJECTIVES

| SI No | Criterion | TARGET | |
|-------|--|--------------------------|-----------------------|
| | | Short Term (Three Years) | Long Term (Ten Years) |
| 1 | Availability of Smart Class Room facilities | 7 | 21 |
| 2 | Number of Departments having Video / Web conferencing facility | 1 | 3 |
| 3 | Number of Departments having e learning | 1 | 3 |



| | | | |
|----|---|---|----|
| | Development Studio | | |
| 4 | Establishment of Traditional Sports center | 2 | 5 |
| 5 | Establishment of Yoga therapy center | 1 | 1 |
| 6 | Establishment of Sports medicine, Physiotherapy and Rehabilitation center | 1 | 2 |
| 7 | Establishment of Fitness / Wellness park | 1 | 2 |
| 8 | Establishment of Talent Identification Center | 1 | 1 |
| 9 | Establishment of Coaching Center / Sports Academies | 6 | 15 |
| 10 | Establishment of Scientific Support center | 8 | 15 |
| 11 | Establishment of Event Management Center | 1 | 1 |
| 12 | Establishment of Therapeutic Recreation Center | 1 | 1 |
| 13 | Establishment of Adapted Physical Education and Inclusive Sports center | 1 | 2 |
| 14 | Establishment of Adventure Sports Center | 1 | 2 |
| 15 | Construction of Auditorium with open theatre | 1 | 1 |
| 16 | Establishment of Para Olympics training center | 1 | 1 |
| 17 | Establishment of Bio science analysis center | 1 | 1 |
| 18 | Center for Promotion of Sports to Rural population and Transgender Community. | 1 | 1 |
| 19 | Establishment of Doping Center | 1 | 1 |

➤ ACTION PLAN

- ❖ Installation of Smart Class Room Facilities in all Departments for better learning, and establishment of Language Lab to develop communication skill.
- ❖ Provision of Video/Web Conferencing Facility to promote research activities.
- ❖ Centralized Studio for developing e content to promote MOOCs .
- ❖ Leadership Training Camp Site to be developed at University to conduct camps for the NCC and for all the affiliated colleges of university.
- ❖ Sharing e library facilities by the affiliated colleges.
- ❖ Various technology based gadgets to be used to enhance the teaching proficiency.
- ❖ Establishment of Leadership Camping Center to promote leadership skills among students.



- ❖ Establishment of Center of Excellence to promote Sports Skill Development
 - ✚ Traditional Sports and Games
 - ✚ Adapted Physical Educated and Inclusive Sports
 - ✚ Therapeutic Recreation
 - ✚ Sports Medicine, Physiotherapy and Rehabilitation
 - ✚ Yoga therapy
 - ✚ Talent identification
 - ✚ Fitness / Wellness park
 - ✚ Bio Science Analytical lab
 - ✚ Doping Centre
 - ✚ Adventure Sports
 - ✚ Event Management
 - ✚ High Performance Coaching Centre
 - ✚ Gymnasium with all Gym facilities
 - ✚ Para Olympics & Special Olympics Training centre.
- ❖ Adoption of nearby villages to conduct Inter village competitions to promote Sports in rural areas.
- ❖ Conduct of Transgender Sports for the welfare of transgenders.
- ❖ Regular Summer Coaching Camps in selected games/sports to be conducted for the local community .
- ❖ Sports Academy to be started in the affiliated colleges based on consistent performance in competitive sports.
- ❖ Deputing students for officiating the sports and games in other institutions.
- ❖ Establishing a Synthetic track and Providing Flood Lights Facilities at the playfield at the university Campus.
- ❖ Construction of Swimming Pool and a High tech Gymnasium in our University Campus.
- ❖ Establishment of High Performance Center for nurturing sports enthusiasts to attain world class performance.
- ❖ Promote physical activity and exercise participation in Schools, regional and local communities.
- ❖ Organizing sports events for general public to promote fitness and recreation.



- ❖ Avenues to increase the usage of sports infrastructure in educational institutions to be explored. Larger communities should be encouraged to use the facilities during non-working hours of the institutes. Integration of these facilities with the community sports infrastructure within cities and towns will be of benefit and will also help in tackling the issue of underutilization.
- ❖ Utilizing the new scheme, Revitalising of Infrastructure and Systems in Education (RISE), launched by central government in the Budget this year which aims to augment resources in education sector by 2022.



III. INTERNATIONALIZATION

➤ AIM

The process of integrating an international, intercultural and global dimension into teaching, coaching and research at the institution.

- To emerge as an economic powerhouse with highly skilled human resources, which in turn will produce highly skilled sports persons with international standard.
- The aim is to facilitate an understanding to align with international quality assurance systems to develop standards that are fit for purpose, context driven and globally acceptable.
- Maximizing the potential benefits from internationalization of higher education which requires a deliberate and sustained effort from all stakeholders.
- The Higher educational institution to prepare graduates to be more competent and adaptive to the dynamic global challenges.
- To recognize the importance of partnership and networking to enrich the teaching learning process and to improve quality of research
- Internationalization of the curriculum to get highest priority
- To simplify the procedure for admitting international students and to bring in International Coaches

➤ OBJECTIVES

| SI No | Criterion | TARGET | |
|-------|---|--------------------------|-----------------------|
| | | Short Term (Three Years) | Long Term (Ten Years) |
| 1 | Adoption and following of international best practices in the departments for enhancing the quality of teaching learning process. | 2 | 5 |
| 2 | Number of Strategies to be developed to draw students from developing countries and developed countries. | 2 | 3 |
| 3 | Percentage of Internationalization of Departments to promote sports and cultural activities and establishment of | 10% | 30% |



| | | | |
|----|---|-----|-----|
| | overseas campuses | | |
| 4 | Percentage of opportunities which include enhanced capacity, greater access, joint curricula, greater diversity of courses, exposure to a variety of teaching and learning methods, coaching techniques growing comparability of qualifications, exposure to established systems of education administration and management, less brain drain of gifted students, fusion of cultures, exchange of research ideas and enhanced research capacity, multinational and cross-disciplinary teams and the generation of new academic environments | 15% | 30% |
| 5 | Percentage of International Student Mobility | 2% | 5% |
| 6 | Number of collaboration with Foreign Universities - Memorandums of Understanding (MOU) with Institutes in different countries | 5 | 20 |
| 7 | Percentage of Faculty mobility through research collaborations promoted by the respective University signifying its importance as a vital internationalization dimension | 10% | 20% |
| 8 | Number of overseas campuses where the education can be given to students of other countries | 1 | 2 |
| 9 | Number of multiple cultural events and sports activities in the context of presence of students of various nationalities | 1 | 2 |
| 10 | Percentage of strengths of different disciplines of education that attract International students at different levels | 50% | 80% |

➤ ACTION PLAN

- ❖ Initiatives linked to adding internationalization dimensions require institutional support in terms of funding, providing facilities and conducting of training programmes to familiarize faculty and staff about the HEIs internationalization objectives and methods.
- ❖ Successful marketing of education needs a well 'thought-out' marketing strategy which would be based on the core competencies of the University



and a detailed study of the key drivers for the respective international students to come and study in India.

- ❖ Building an environment which is conducive for students to become fit to be employed anywhere in the world and not just in India.
- ❖ Improving the infrastructure, providing good quality and globally relevant education and creating a suitable ambience for their international students.
- ❖ Creating 'sports hubs' in strategic geographical locations and allowing reputable overseas institutions to establish a presence in India, through joint initiatives in curriculum design and delivery.
- ❖ Student mobility is the most important cog for internationalization to happen and that it is imperative for education providers and policymakers to devise strategies to promote international student mobility. In an effort to encourage international student mobility, the Ministry of Overseas Indian Affairs (MOIA) has initiated a „Study India Programme“ for foreign students of Indian origin to undertake short-term visits.
- ❖ To offer dual degree programmes semester study abroad opportunities.
- ❖ Internationalization of Curricula: University will look at revising and being flexible in their syllabi in the context of changing employability demands. Responding to increased globalization of the economy and movement of people across countries, Indian institutions should embrace the need to internationalize their programmes and prepare their curricula accordingly.
- ❖ University will have to develop special short-term programs for students from developing countries who would like to visit India to learn more about its culture and heritage, yoga, traditional games and indigenous activities natural possessions, diversity, languages or indigenous technologies.
- ❖ Creating a Task Force including representatives of different faculties for admitting students to different professional programs.
- ❖ Requesting Government and other statutory bodies for grant of greater autonomy and flexibility to universities to admit foreign students and to enter collaborative arrangements with foreign institutions.
- ❖ Distance Education program to students in different countries through distance and online. It may include some face-to-face support for students through domestic study centers.



IV. GOVERNANCE AND ACADEMIC LEADERSHIP

➤ AIMS

- Effective leadership and governance to be in tune with the vision and mission of the University.
- Perspective plan of the institution to be envisioned in all areas of academics, research and consultancy.
- Participative management style to be adopted while making decisions and framing policies.
- Decentralization of work and bottom –up approach to be practiced including all stake holders in planning and execution of activities.
- Strategic Plan to be developed and deployed to achieve expansion, equity and excellence in higher education.

➤ OBJECTIVES

The following criteria to be followed in letter and spirit so as to achieve better governance in the University system for enabling the missions and thereby the vision of the University is accomplished and sustained.

- Core values of the University shall be focused to prepare the students and the staff in moving forward as frontiers of knowledge in all domains of Physical Education, Sports Coaching and related Allied courses
- Expanding the Opportunities for Advanced Research & Micro Projects
- Identify the quality Bench marks and Metrics and Develop Standard Operating Procedures for achieving them
- Leaders with unique positive qualities , like involvement , 'objectives driven' , resourceful and committed to take up specific leadership in the different stratum of responsibilities
- Strategic plan & Perspective plan to guide the University to achieve the status –'University With Potential for Excellence '/Institution of Eminence
- Mobilization of resources from Corporate sectors, Philanthropists and other NGOs.



➤ ACTION PLAN

- ❖ The functions of the various bodies, service rules, procedures and promotional policies are to be re-defined and updated.
- ❖ Implementation of e-governance in areas of operation like -Planning and Development, Administration, Finance, Student supports services and Progression.
- ❖ Formation of committees to examine the efficiency and the effectiveness of the programs towards excellence of academic programs, Pedagogy, ICT enabled Research, Innovative and Best Practices to be strengthened.
- ❖ Faculty empowerment strategies will be worked as a long term measure.
- ❖ Reports of Academic Audit and Administrative audit to be examined and the recommendations should be addressed effectively.



**INFRASTRUCTURE AND SPORTS FACILITIES at
THE TAMIL NADU PHYSICAL EDUCATION AND SPORTS UNIVERSITY
ADVENTURE SPORTS**

NOW

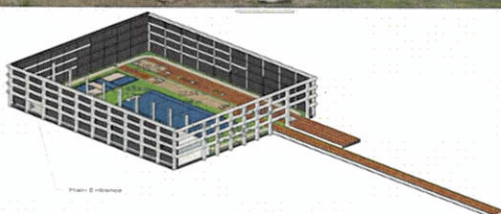


AT 2030



SPORTS BIOMECHANICS LABORATORY

NOW



AT 2021



TALENT IDENTIFICATION THROUGH BIO ANALYSIS

Mobile Lab



Inside View of the Lab



HORSE RIDING ACADEMY

NOW



2030



PLAY FIELDS

SQUASH



SKATING ROLLER

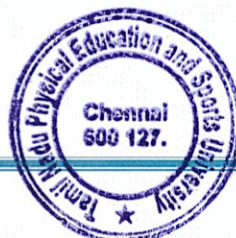


INTERNATIONAL STANDARD HOSTEL

NOW



2030



SPECIAL FACILITIES FOR DIFFERENTLY ABLED



RECORDING STUDIO



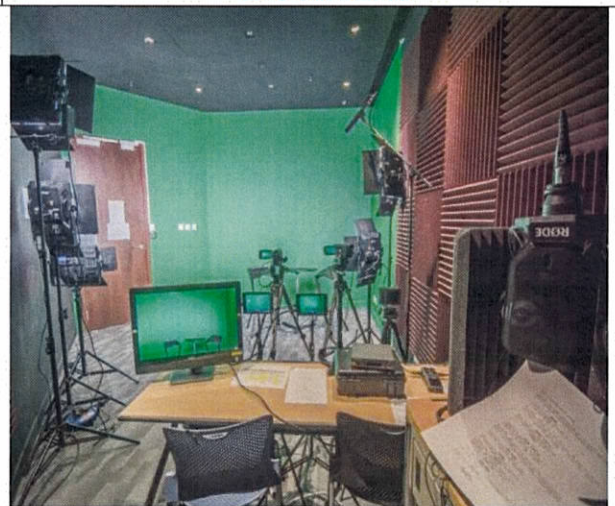
LANGUAGE LAB



INDOOR MULTIPURPOSE GYMNASIUM BY 2024



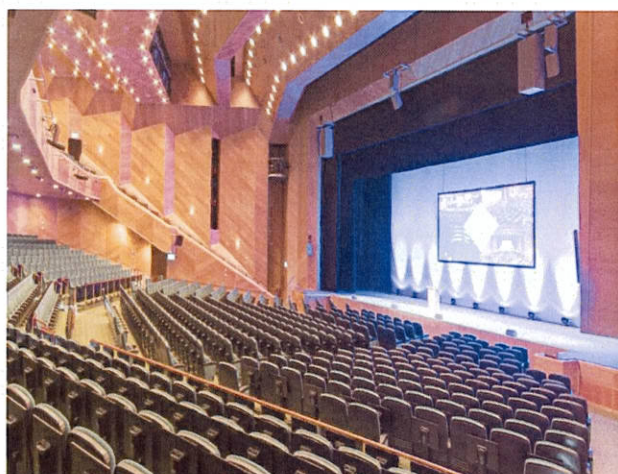
A DELIVERY MECHANISM THROUGH E CONTENT



STAFF QUARTERS BY 2023



AUDITORIUM BY 2025



INTERNATIONAL STANDARD SWIMMING POOL BY 2025



SKILL DEVELOPMENT CENTER BY 2030

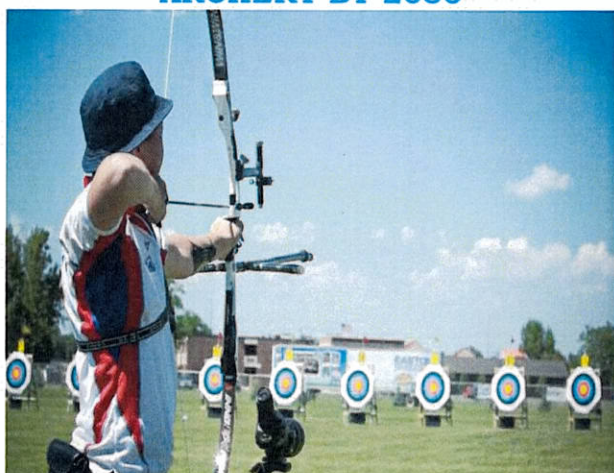
Skill Development Programs



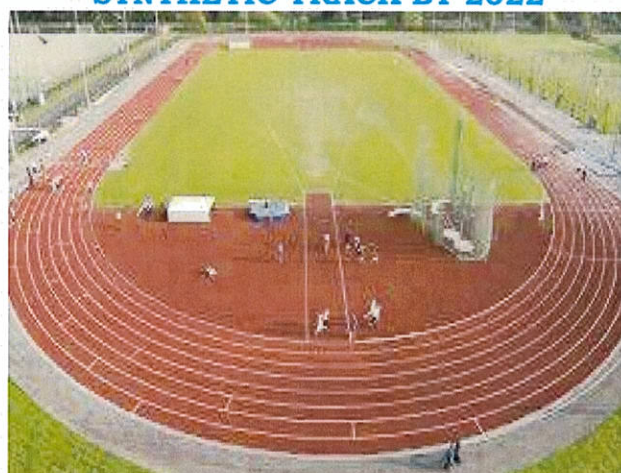
SHOOTING RANGE BY 2030



ARCHERY BY 2030



SYNTHETIC TRACK BY 2022



TAMIL NADU PHYSICAL EDUCATION AND SPORTS UNIVERSITY

About the University

The Tamil Nadu Physical Education and Sports University is a unique and first of its kind in India started as a State University exclusively for promoting excellence in Physical Education and Sports and accredited with “B+” Grade by NAAC. This University is functioning at Melakottaiyur Village in sprawling 125 acres of land allotted by the Government of Tamil Nadu with free of cost vide G.O. Ms. No - 248. It is surrounded with a lake and small mountains. The basic infrastructure has been constructed in the University premises. The Academic Programme of this University has commenced from the Academic Year 2006-2007. At present 56 Teaching and Non teaching Staff are working in the University.

Tamil Nadu Physical Education and Sports University has Three faculties viz., Physical Education, Yoga and Allied Health Sciences and Management. Under these faculties, five departments are functioning viz., Department of Physical Education, Department of Yoga, Department of Exercise Physiology and Biomechanics, Department of Sports Management and Sports Psychology & Sociology and Department of Advanced Sports Training and Technology.

Twenty affiliated physical education colleges and four yoga colleges are functioning under the aegis of this University. Out of which 2 of them are Autonomous, 3 Aided College and rest of them are Self Financing. The University Departments and Affiliated Colleges are offering Under Graduate, Post Graduate courses and Research programmes. Overall enrollment of students of all affiliated colleges of Tamil Nadu Physical Education and Sports University is 1727 including the students of University of the University Departments.



TNPES UNIVERSITY DEPARTMENTS & COURSES

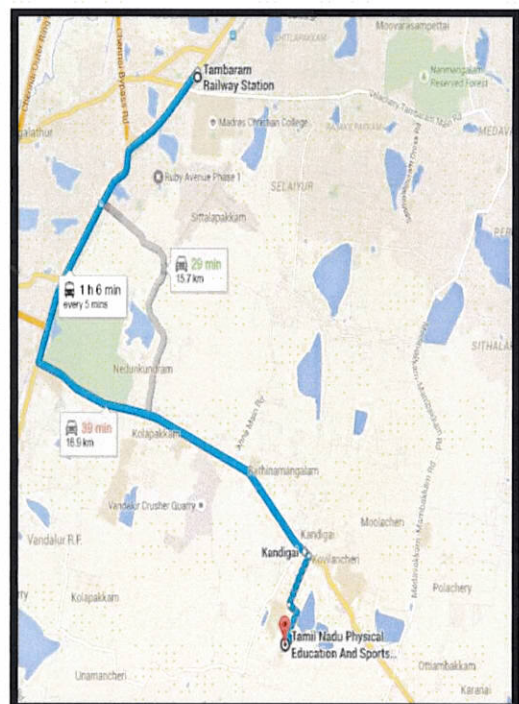
| SL. No. | DEPARTMENT | NAME OF THE COURSES | DURATION |
|---------|--|--|-------------|
| 1 | Physical Education | B.P.Ed., | 2 Years |
| | | M.P.Ed., | 2 Years |
| | | M.Phil. in Physical Education | 1 Year |
| | | PhD in Physical Education | 2/3/4 Years |
| 2 | Exercise Physiology & Biomechanics | B.Sc Exercise Physiology & Nutrition | 3 Years |
| | | B.Sc Sports Biomechanics & Kinesiology | 3 Years |
| | | M.Sc Exercise Physiology & Nutrition | 2 Years |
| | | M.Sc., Sports Biomechanics and Kinesiology | 2 Years |
| | | M.Phil., Exercise Physiology & Nutrition | 1 Year |
| | | M.Phil., Sports Biomechanics and Kinesiology | 1 Year |
| | | PhD in Exercise Physiology & Nutrition | 2/3/4 Years |
| | | PhD in Sports Biomechanics and Kinesiology | 2/3/4 Years |
| 3 | Yoga | M.Sc., Yoga | 2 Years |
| | | M.Sc., Yoga Therapy | 2 Years |
| | | M.Phil., Yoga | 1 Year |
| | | PhD in Yoga | 2/3/4 Years |
| 4 | Sports Management and Sports Psychology and Sociology | M.B.A Sports Management | 2 Years |
| | | M.Sc. Sports Psychology & Sociology | 2 Years |
| | | M.Sc. Sports Psychology | 2 Years |
| | | M.Sc. Psychology | 2 Years |
| | | M.A. Sociology | 2 Years |
| | | M.Phil. in Sports Management | 1 Year |
| | | M.Phil., Sports Psychology and Sociology | 1 Year |
| | | M.Phil. Sports Psychology | 1 Year |
| | | M.Phil. Psychology | 1 Year |
| | | M.Phil. Sociology | 1 Year |
| | | PhD in Sports Management | 2/3/4 Years |
| | | PhD in Sports Psychology / Sociology | 2/3/4 Years |
| 5 | Technology and Sports Coaching | PG Diploma in Sports Coachin | 1 Year |
| | | B.Sc Sports Coaching | 3 Years |
| | | M.Sc Sports Coaching | 2 Years |
| | | M.Tech Sports Techno;ogy | 2 Years |
| | | M.Phil Sports Coaching | 1 Year |
| | | PhD in Sports Coaching | 2/3/4 Years |
| | | PhD in Sports Technology | 2/3 Years |



AFFILIATION AND ACCREDITATION

- **University has obtained Permanent Affiliation from the Association of Indian Universities (AIU) during 2016-17.**
- **The Tamil Nadu Physical Education and Sports University has been accredited with B++ Grade by the National Assessment and Accreditation Council (NAAC) recently on 05-11-2016 (Attached).**
- **The Tamil Nadu Physical Education and Sports University has obtained 2F 12B status by University Grants Commission.**
- **The Tamil Nadu Physical Education and Sports University programmes are approved by UGC / NCTE / AICTE**
- **Tamil Nadu Physical Education and Sports University is a Dual Mode University (DMU) and received approval to conduct courses in Distance Education mode.**

University Route Map



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MS
Dr. M. SUNDAR
VICE CHANCELLOR
TAMILNADU PHYSICAL EDUCATION
AND SPORTS UNIVERSITY
MELAKOTTAIYUR (P), CHENNAI-600 127.