

## **FEEDBACK ANALYSIS OF STAKE HOLDERS AND ACTION TAKEN REPORT**

**ACADEMIC YEAR 2020-2021**

### **INTRODUCTION**

Feedback is the essential determinant of the fulfillment of any educational institution. The institution accumulated the remarks on numerous aspects of curriculum from various departments in Tamil Nadu Physical Education and Sports University. Feedbacks have been collected from Students, Teachers, Alumni and Employers. It was analyzed using statistical techniques and given a valuable suggestions and recommendation for the development of curriculum, teaching and learning process.

### **STUDENTS FEEDBACK**

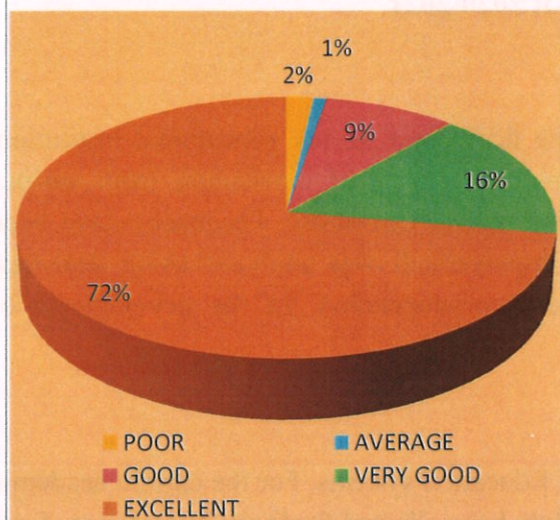
The students are the most important stakeholders of Education systems. For the current academic year, five point scale feedback form on the curriculum has collected feedback from our students about various course of study. We have received student's feedback on the syllabus of the various programmes.

### **REPORT OF STUDENT'S FEEDBACK**

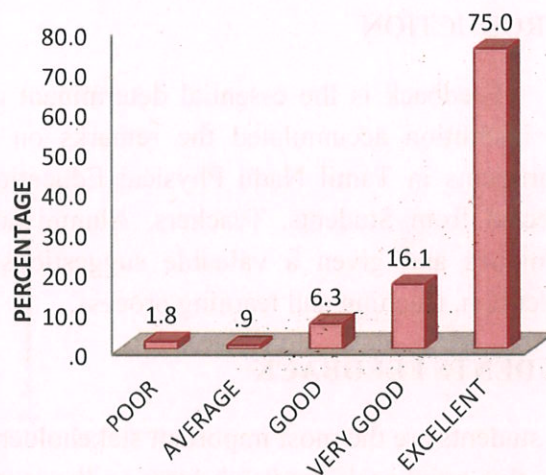
- In 2020-21, the student's feedback pointed that 72% of the syllabus of the programmes were career oriented.
- 75% of the students given the opinion that the availability of books and library materials for their programme was below the rating good.
- The 66% of respondents insists that availability of internet facilities, ICT for online teaching and learning, up gradation of knowledge are excellent.
- The opportunity for the students to have Internship and field visit are extensive.
- Opportunities for out of classroom learning like attending lectures, seminar, workshop, value added course, conferences and competition are really very high.
- It was also revealed that there is a transparency in the assessment and evaluation procedure adopted in the departments.
- 67% of the respondents feel that the high levels of opportunities are available for the students to involve in Research Activities.
- Majority of the curriculum are prepared in such a way it is a mix of Theory and Practical oriented.



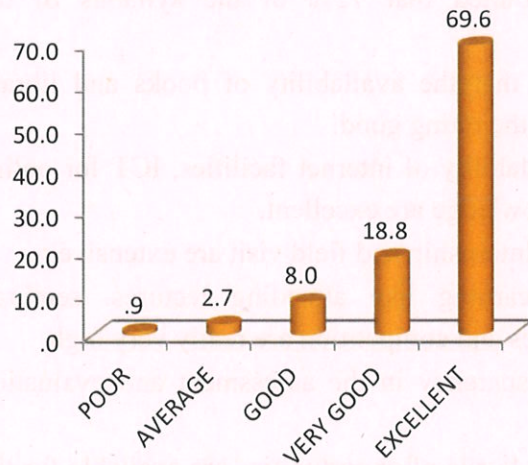
**THE SYLLABUS OF YOUR PROGRAMME  
WAS CAREER ORIENTED**



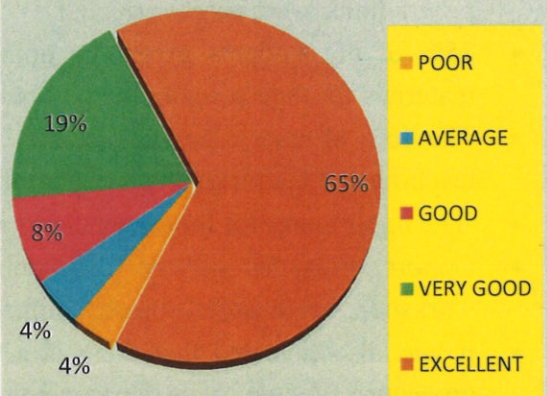
**AVAILABILITY LIBRARY MATERIAL AND  
FACILITIES FOR THE PROGRAMME**



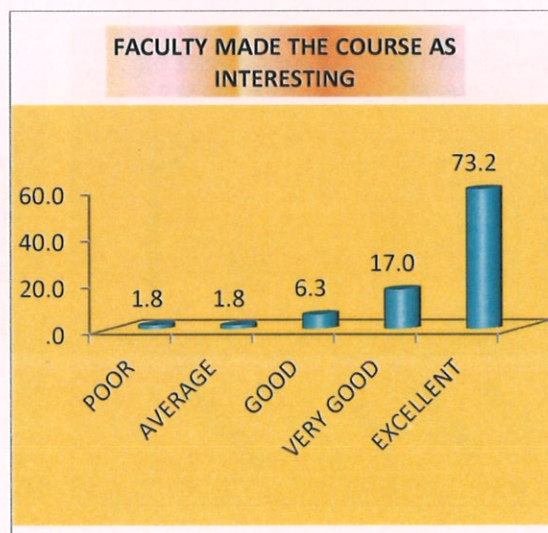
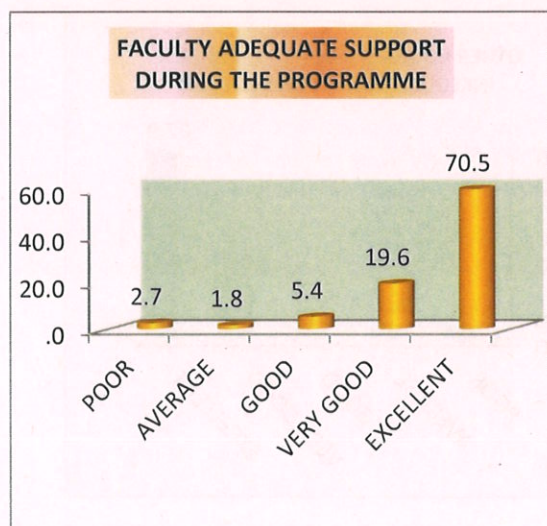
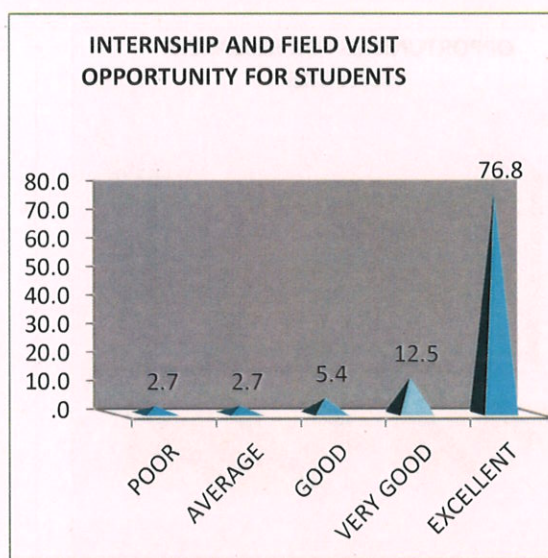
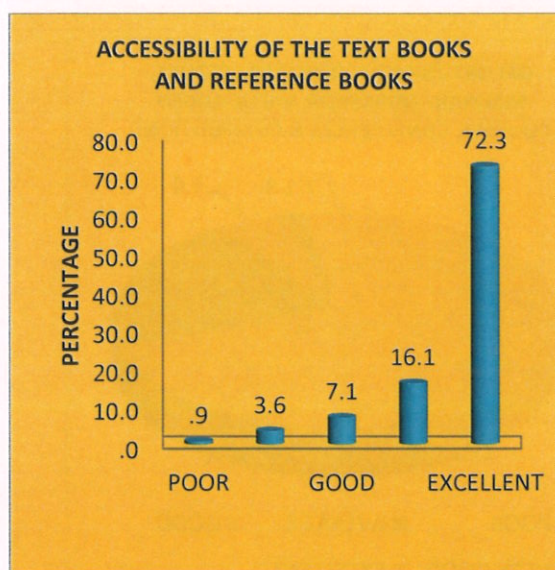
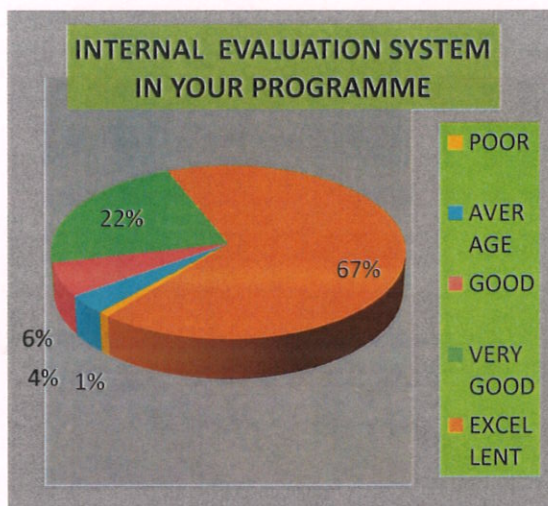
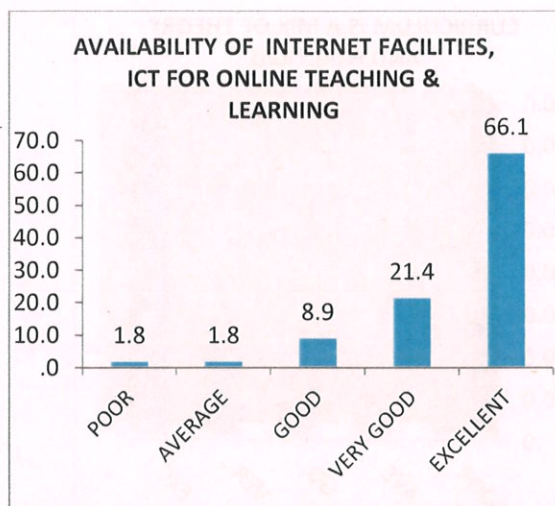
**SYLLABUS COVERED IN THE CLASS**



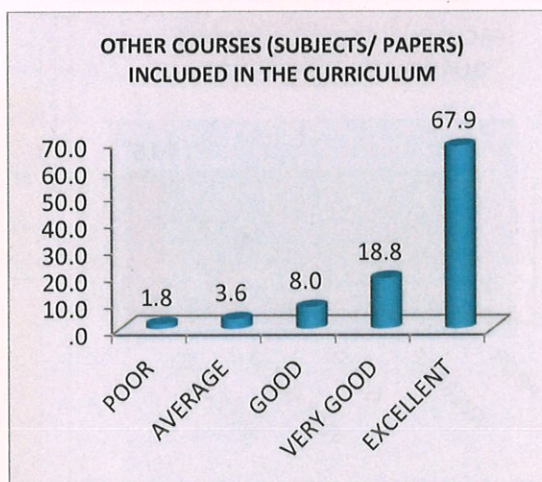
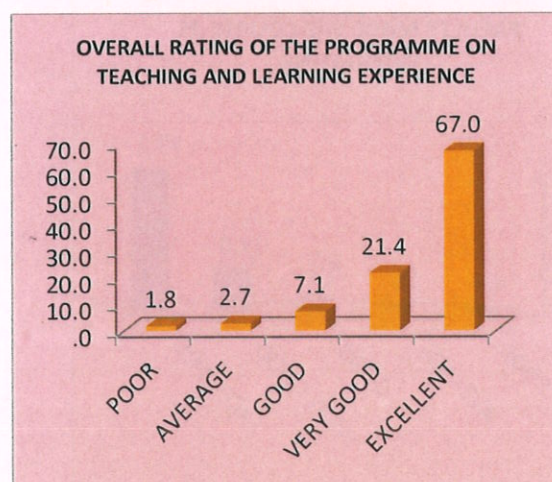
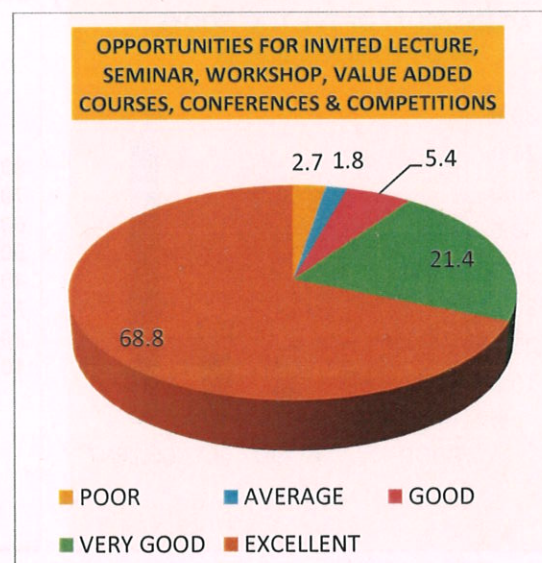
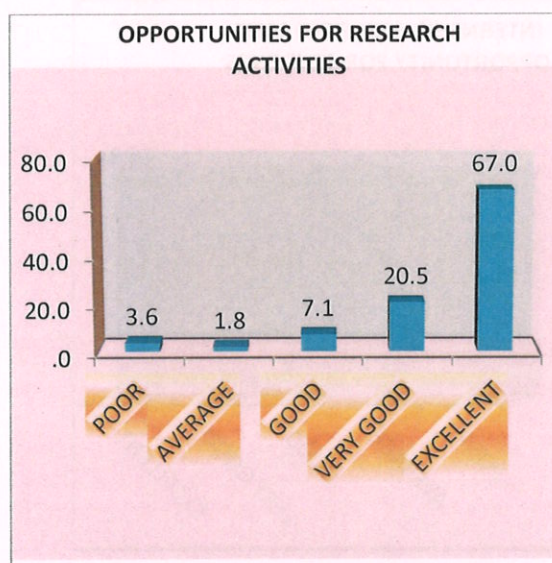
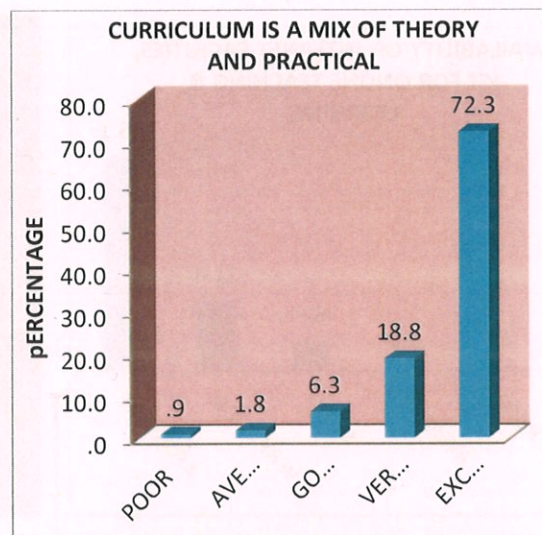
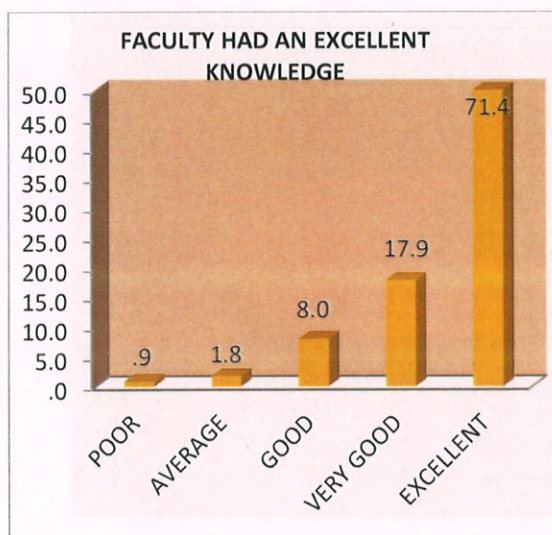
**AVAILABILITY OF SPORTS AND  
LABORATORY EQUIPMENTS**







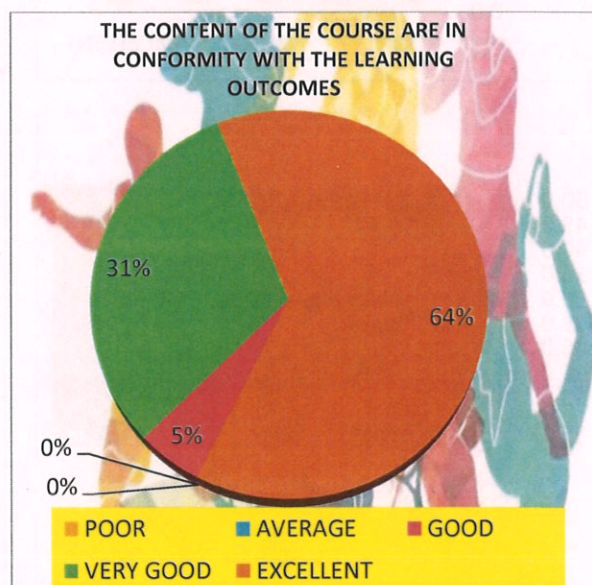
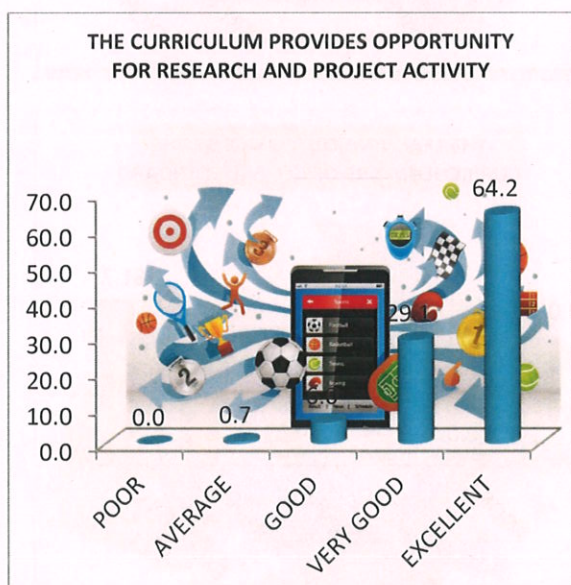
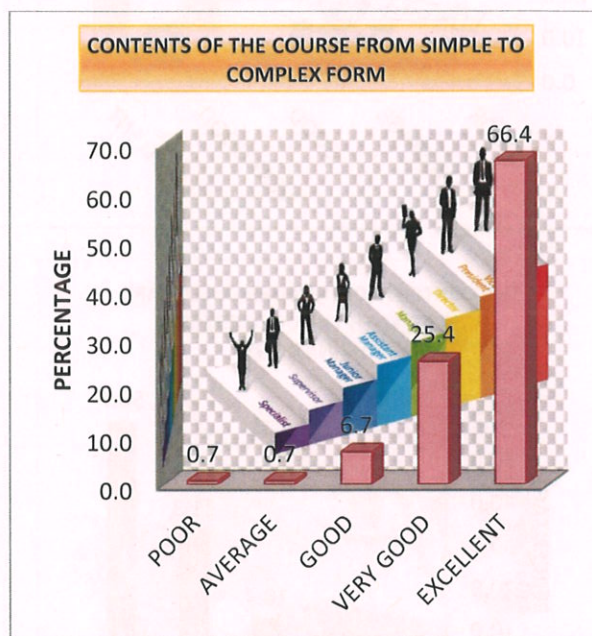
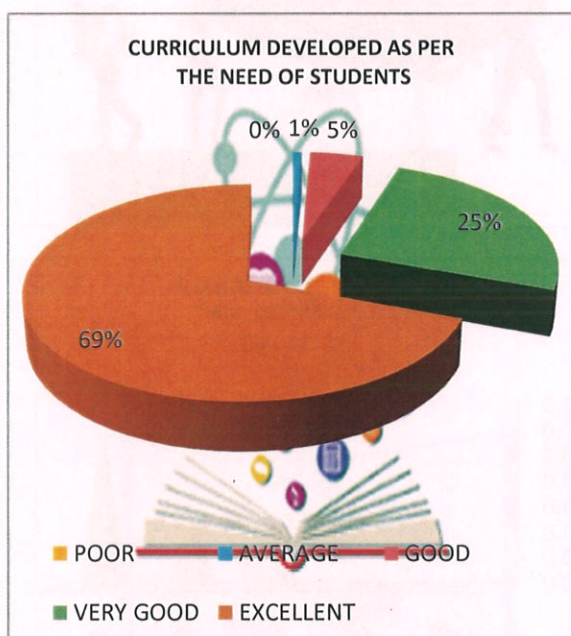




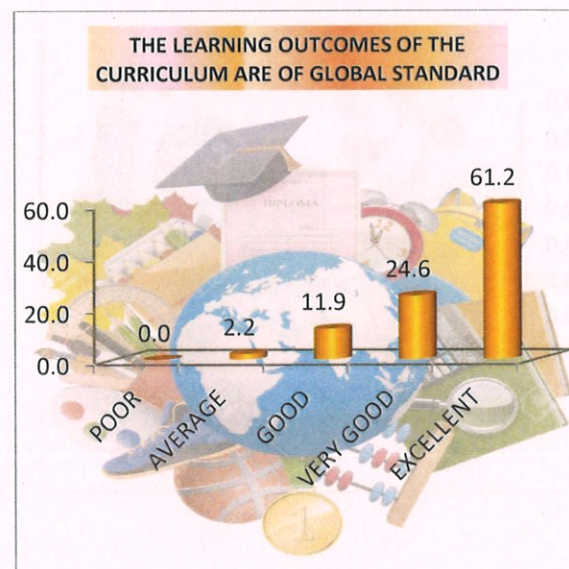
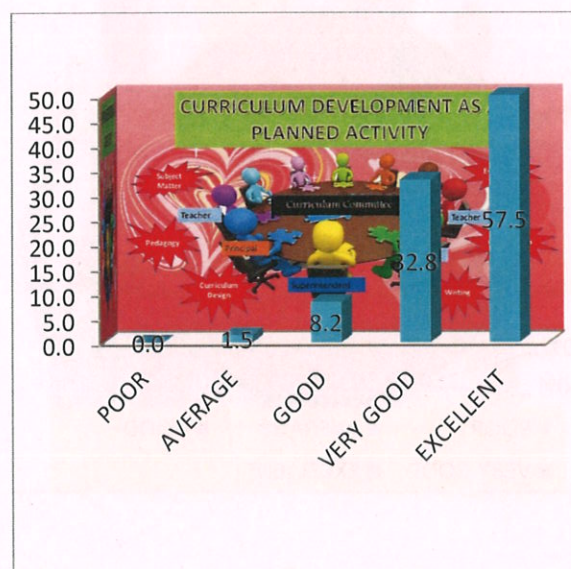
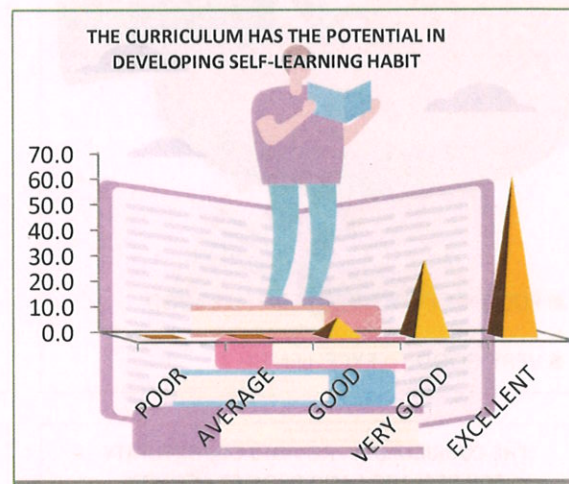
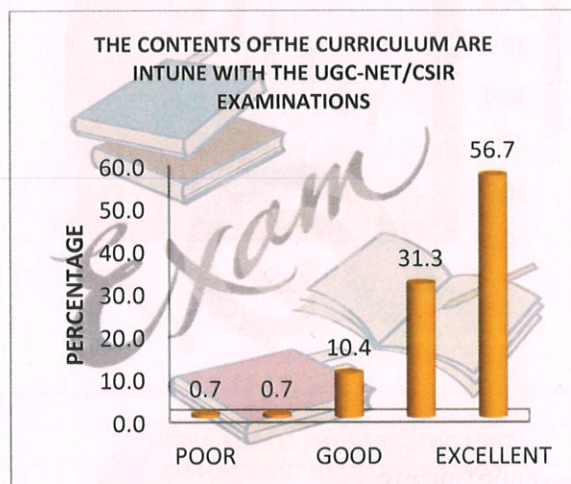
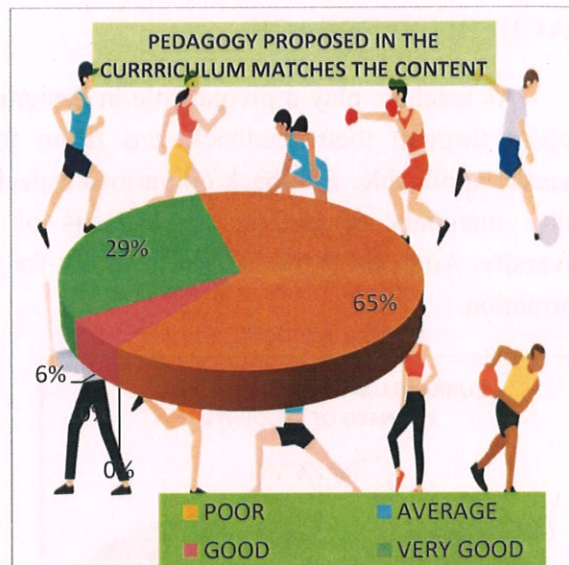
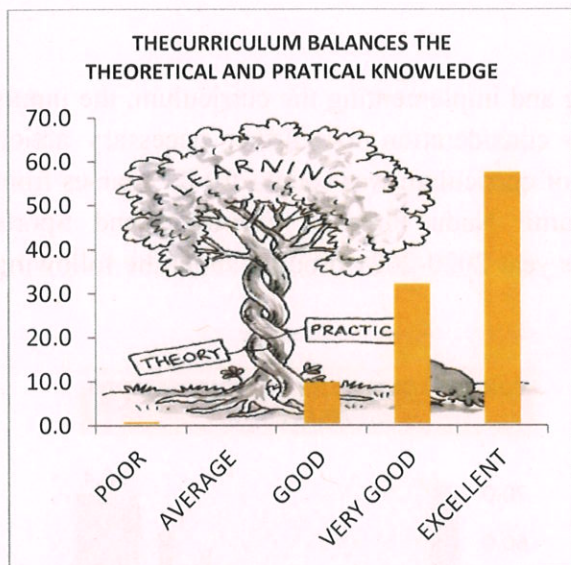


## TEACHERS' FEEDBACK

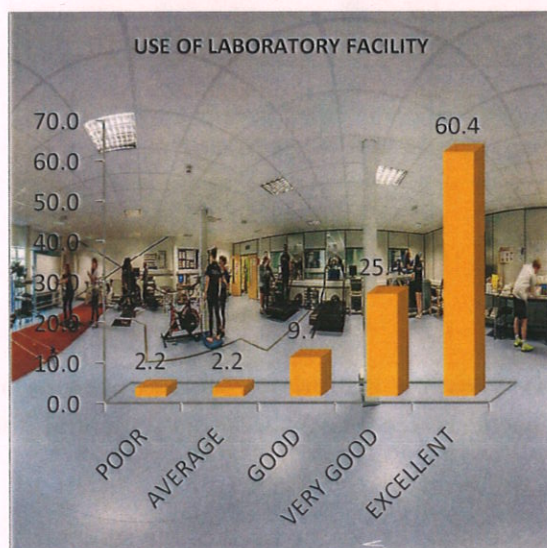
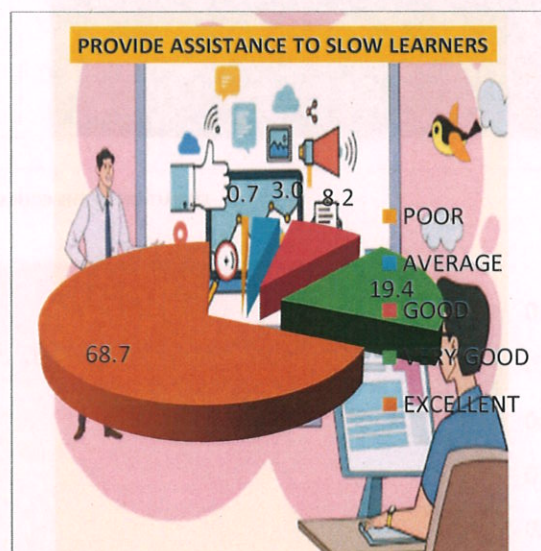
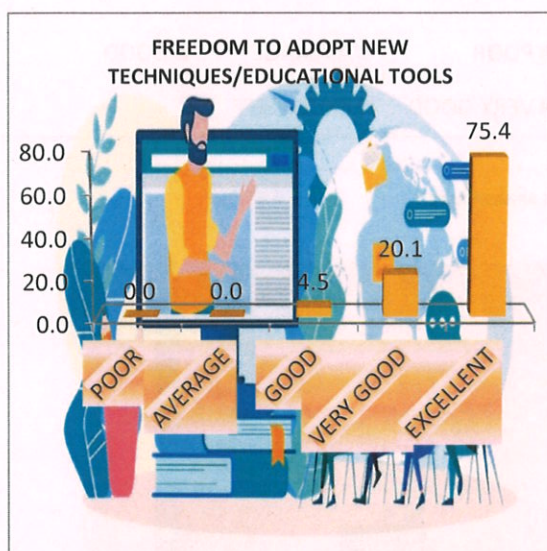
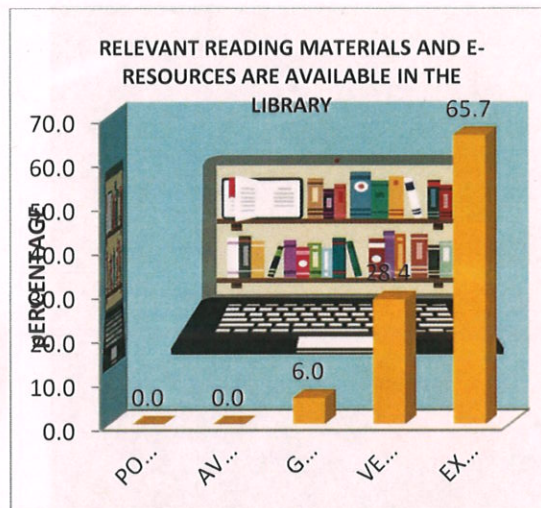
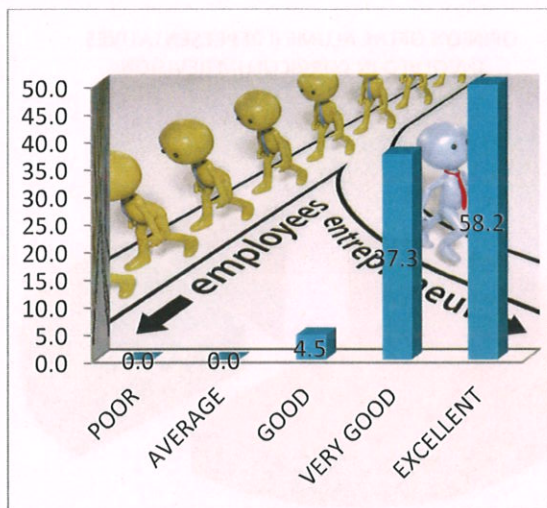
As teachers play a pivotal role in designing and implementing the curriculum, the inputs received through their feedback was taken into consideration for further necessary action wherever applicable. Feedback on various aspects of curriculum was sought for 85 courses from faculty members of various departments of Tamil Nadu Physical Education and Sports University. Analysis of the faculty feedback for the year 2020-2021 brought about the following information.



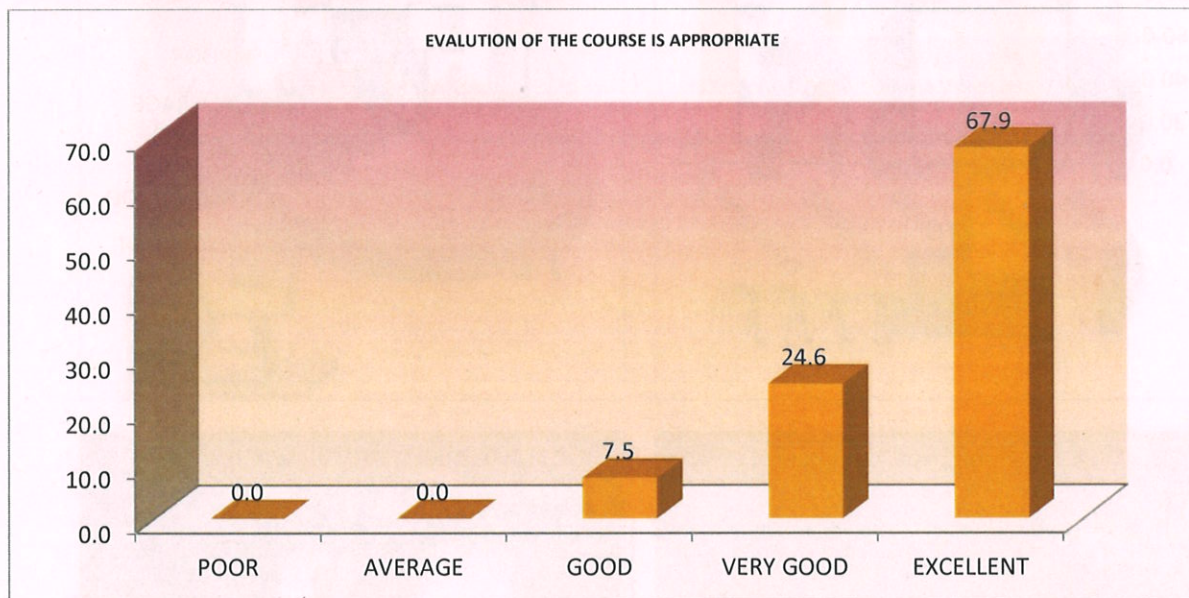
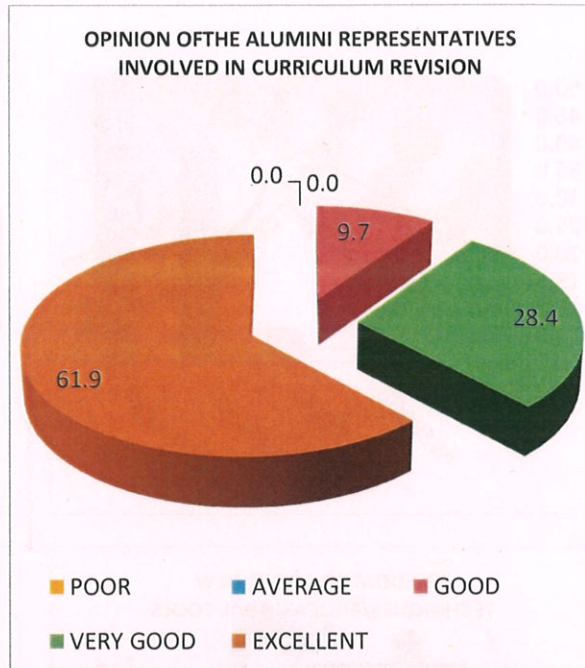
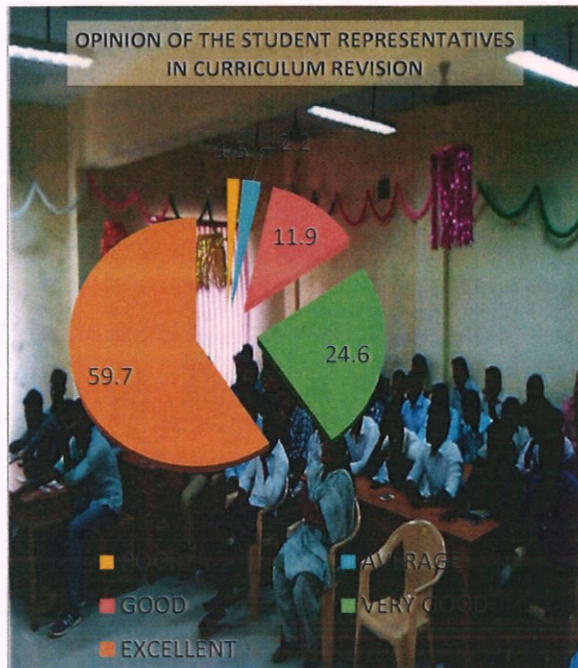












## Feedback analysis report

A curriculum is considered as the “heart” of any learning institution, which means that Universities cannot exist without a curriculum. Teacher’s feedbacks are very essential for improving the curriculum.

- The 69% of respondents said that curriculum developed as per the need of the students.



- It was clear that 66.4% of faculties say contents of the course have been presented from simple to complex form
- Most of the faculties have the opinion that curriculum provides opportunity for conducting research and project related activities for the students.
- The excellent opinion was given by 40% of the respondent regarding the course was balanced with the theoretical and practical knowledge.
- Majority of the teachers agreed that Pedagogy proposed in the curriculum matches the contents.
- The contents of the curriculum are in tune with the UGC\_NET /CSIR examinations have improvement agreed by 56.7% of the faculties.
- The potential in developing the habit of self-learning among the students as reached 100%
- The existing curriculum development process and curriculum are of global standard in the improving stage was given by above 61.2% of the respondents.
- Only few teachers have opinion that the freedom to adopt new techniques/ educational tools/ strategies in teaching the course.

### **Alumni analysis feedback report**

- Majority of them pointed to focus more on research based teaching, learning strategies to expose the students the latest development in research.
- Some of the faculties pointed that sufficient number of relevant reading materials and e-resources are not available in the University Library to deliver the course.
- Majority of respondents have the opinion that the student and alumni representatives are most important persons taken into account during curriculum revision.
- Majority of them pointed to focus more on research based teaching, learning strategies to expose the students the latest development in research.
- Library facilities must be augmented to meet the current requirement of the students to enable efficient learning.
- Research activities must be strengthened by conducting conference, seminar, workshop etc.
- Research quality may be enhanced by collaborative research with other institutions in India.
- Apart from regular teaching, social awareness and human values to be imparted to students.
- The career-oriented syllabus was quite helpful for them to find out an employment.





## EMPLOYERS' FEEDBACK REPORT

- Rate relevance of the courses in relation to the programme: 4.16
- Rate the sufficiency of the courses related to industry /Institution that are included in the programme: 4.16
- Rate the competencies/outcomes in relation to the programme content: 4.11
- Rate the relevance of the curriculum to the Industry/Institution: 4.11
- Rate the method of assessment prescribed in the curriculum: 4.26
- Rate the specialization streams offered in the curriculum: 4.00
- Rate the applicability of curriculum in terms of existing practices in the Industry/Institution: 4.11
- Rate the programme content in terms of their relevance to the real life application: 4.42
- Rate the proficiency of our students working with you: 4.21











## TEACHERS' FEEDBACK AND ACTION TAKEN REPORT

The following gives a detailed report of the issue as received by the Teachers and the action taken for those issues by the institution during 2020 – 2021.

Based on the feedback and the action taken are illustrated in the following table.

S. No	Feedback	Action Taken
1	Curriculum to provide various opportunities for Research Activities and Projects	Laboratory facilities are well equipped to undergo research activities.
2	Inclusion of Students Representatives in the Board of Studies.	The Students Representative have been included in the Board of Studies Meetings.
3	The Course Content should help the Students to clear Competitive Exams like UGC NET / SLET.	The University has already included the UGC NET / SLET competitive examination as a subject/paper in the curriculum.
4	Self-Learning Habits to be Improved among the Students.	The ebook and elibrary facilities have been introduced in the University library to create self-learning habits.
5	Enhancement of Faculties in adopting New Technology and Educational tools in Curriculum Development.	The Faculty members have been given opportunities to Periodically assess and modify to cope up with the current trends.

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## STUDENTS' FEEDBACK AND ACTION TAKEN REPORT

The following gives a detailed report of the issue as received by the students and the action taken for those issues by the institution during 2020 – 2021.

Based on the feedback and the action taken are illustrated in the following table.

S. No	Feedback	Action Taken
1	Adequate number of faculty members are expected.	The University has appointed the Guest Lecturers in the various department with the equal qualification of Assistant Professors.
2	The Programmes offered in various department could be made much more interested by the faculty members.	The different teaching aids and the multimedia class room facilities and by providing the e-contents of the subjects, made the course as interesting one.
3	The students request the faculties to adopt fare procedure for Internal Assessments.	The Transparent method of Internal Evaluation has been implemented thereby the students are well aware about their academic performance.
4	Opportunities for the students to have Outbound Activities	Invited Lectures, Webinars, Virtual Workshop, Conferences and Competitions are conducted by the various departments for the students.
5	Inclusion of various subjects/papers from other discipline are expected.	The Additional number of Subjects/papers are included in the curriculum as a Generic Electives, in order to benefit the students.

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## ALUMNIS' FEEDBACK AND ACTION TAKEN REPORT

The following gives a detailed report of the issue as received by the Alumni and the action taken for those issues by the institution during 2020 – 2021.

Based on the feedback and the action taken are illustrated in the following table.

S. No	Feedback	Action Taken
1	Placement of Students must be of Prime Importance.	The University have made MOUs with various Institutions and Companies to enhance the Placement Opportunities.
2	Scholarship must be provided for the meritorious Students.	The proper reward mechanism for the students for their selective achievements in sports and academics.
3	Quality of Research must be Improved	The Collaborative Research with Other Institutions are Initiated.
4	To Promote the Social awareness and Responsibility of the Students.	The celebrating the Day of National Importance and Organizing VPP (Village Participatory Programme), NSS (National Service Scheme), NCC (National Cadet Corps) are included.
5	Exposure to latest developments and to improve the quality of Education.	More digitally equipped lecture halls are prepared with LCD projectors and smart boards. Experts were invited to share their knowledge to our faculty and students This helped them to interact with the resource persons and were motivated to do higher studies.

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## EMPLOYERS' FEEDBACK AND ACTION TAKEN REPORT

The following gives a detailed report of the issue as received by the Employers and the action taken for those issues by the institution during 2020 – 2021.

Based on the feedback and the action taken are illustrated in the following table.

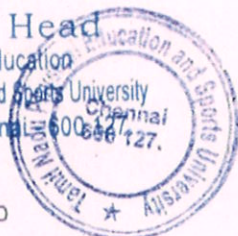
S. No	Feedback	Action Taken
1	Subjects/papers must be in relation to the programme	The Curriculum is designed in such a way that the offered subjects are at par with the expectations of the Employers.
2	Outcome based learning is the major expectations of the employers.	The students are expected to go for Internship to the Industries of their own choices and gain the real time experiences in order to get placed in the same organization.
3	Multiple Specializations are to be provided for the students to have wide opportunities.	The University has taken efforts to include various Elective courses in the curriculum for the students to have plenty of choices in the field of Specialization.
4	Proficiency level of the students are to be improved for employability.	The Communication Skills are well developed to the students by the way of inclusion of soft skills in the curriculum. Mock interviews and tests were conducted.
5	Curriculum to meet the Expectations of the Industry.	The Experts from the Industrial are well invited for the restructuring of the Syllabus and Curriculum. They are given the privilege as Member in Board of Studies for various programmes.
5	Curriculum to meet the Expectations of the Industry.	The Experts from the Industrial Background will be Included in near future as the Member in Board of Studies for the restructuring of the Syllabus and Curriculum.

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