



**TAMIL NADU PHYSICAL EDUCATION AND SPORTS
UNIVERSITY**
**(Estd. by the Govt. of Tamil Nadu Under Act No.9 of
2005.**
A State Govt. University)
Melakottaiyur, Chennai - 600127



REPORT

Academic Year 2022-2023

Dr. M. SUNDAR
VICE CHANCELLOR
TAMIL NADU PHYSICAL EDUCATION
AND SPORTS UNIVERSITY
MELAKOTTAIYUR (P), CHENNAI-600 127.

Handwritten signature
Dept. of EPW

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Dept. of Yoga

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Dept. of Physical Education

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Dept. of Sports Psychology
Secretary

FEEDBACK ANALYSIS OF STAKE HOLDERS AND ACTION TAKEN REPORT

ACADEMIC YEAR 22-23

INTRODUCTION

Feedback is the most important determinant of the success of any educational institution. The institution collected feedback on various aspects of curriculum from different departments in Tamilnadu Physical Education and Sports University. Feedbacks have been collected from Students, Teachers, Alumni and Employers. It was analyzed using statistical techniques and given a valuable suggestions and recommendation for the development of curriculum, teaching and learning process.

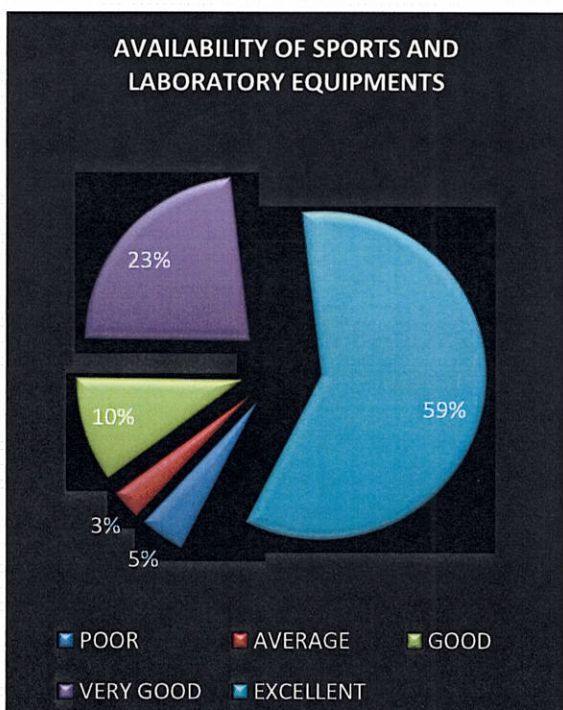
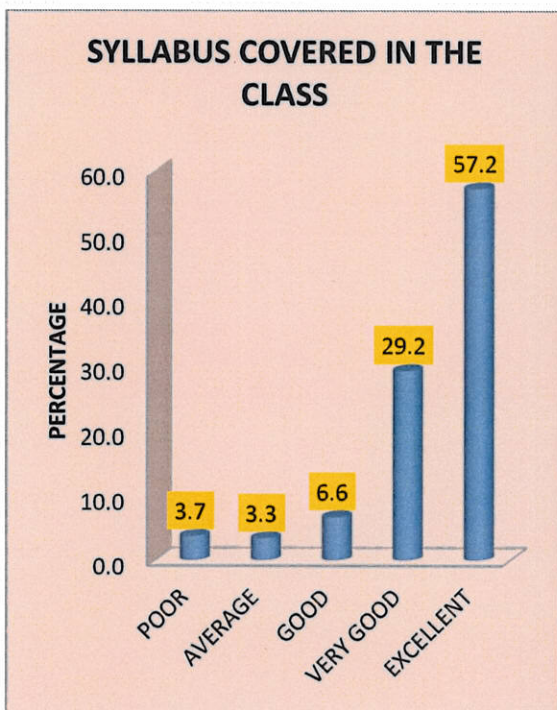
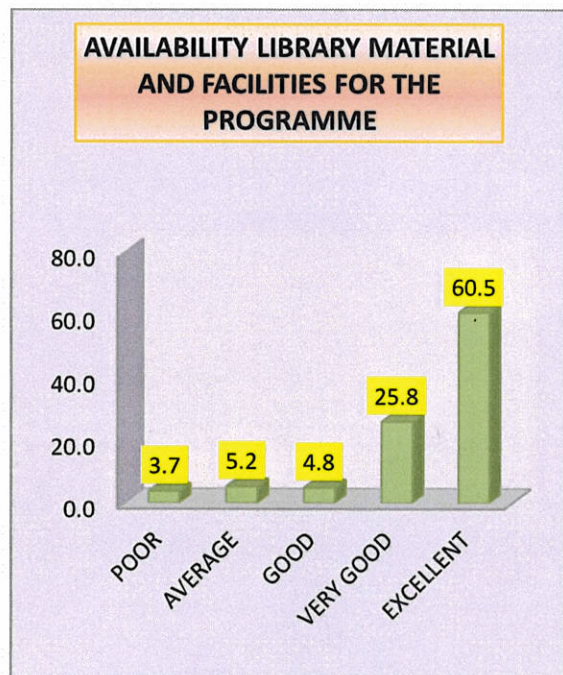
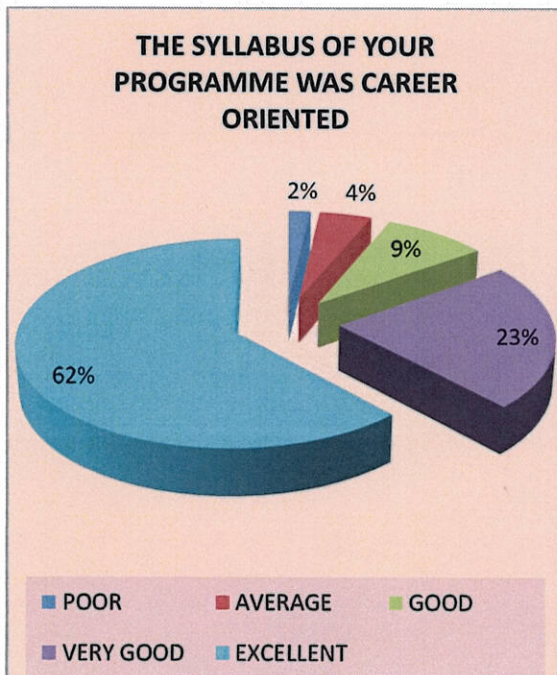
STUDENT'S FEEDBACK

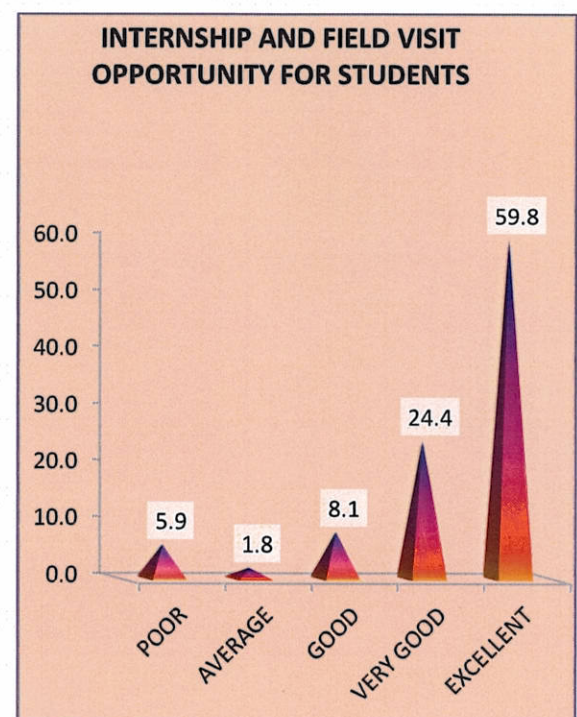
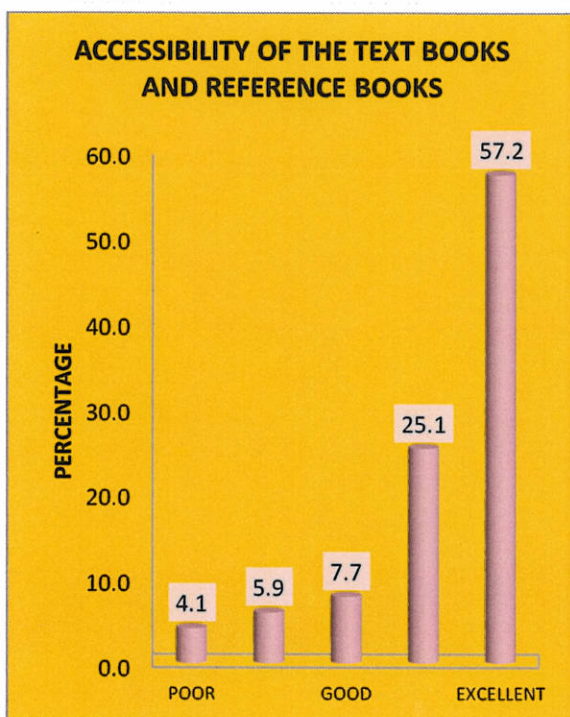
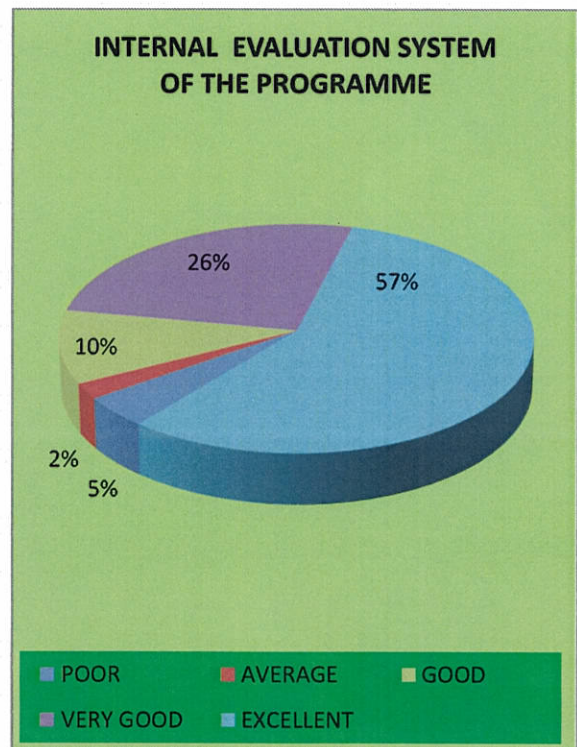
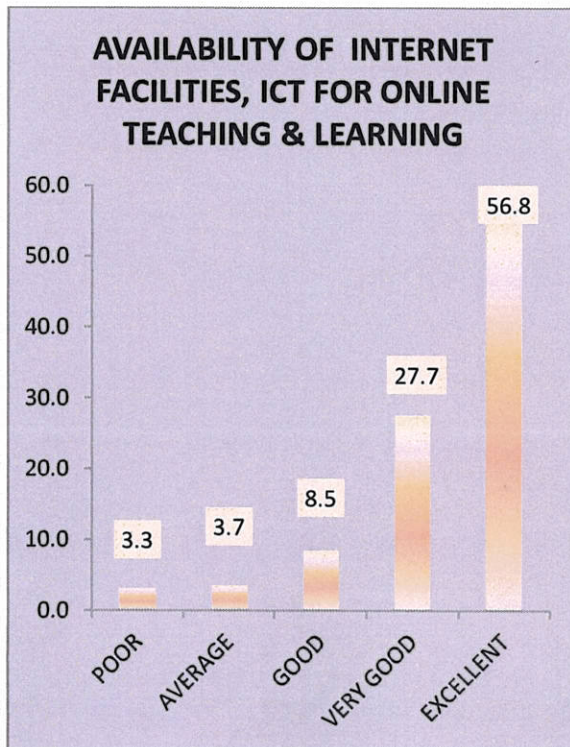
Student's feedback is considered as the most effective and reliable method for design the curriculum. Our pass out students of various departments has given their sincere feedback on aspects of curriculum. Based on the comments of the students, the analysis carried out.

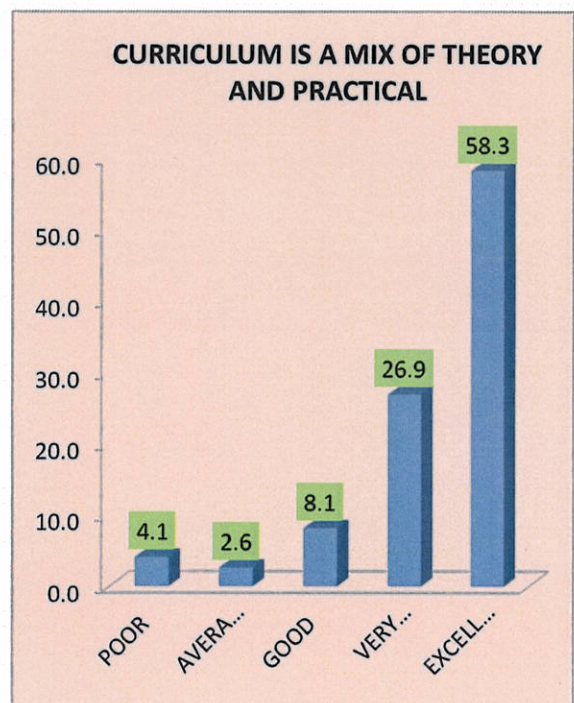
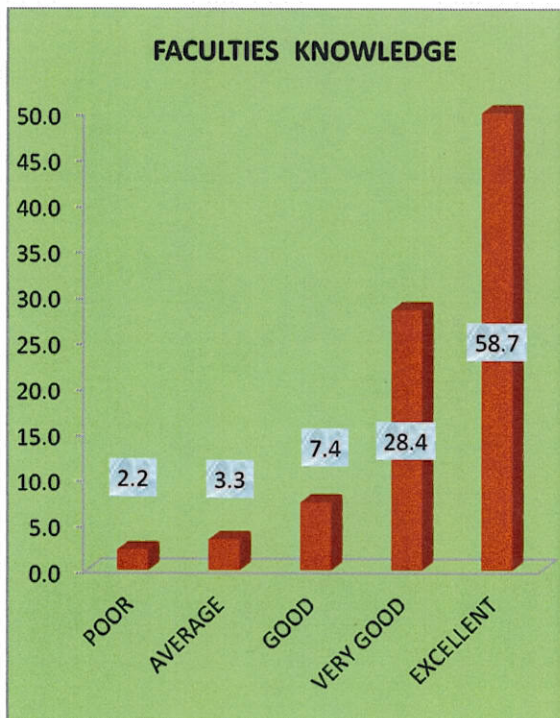
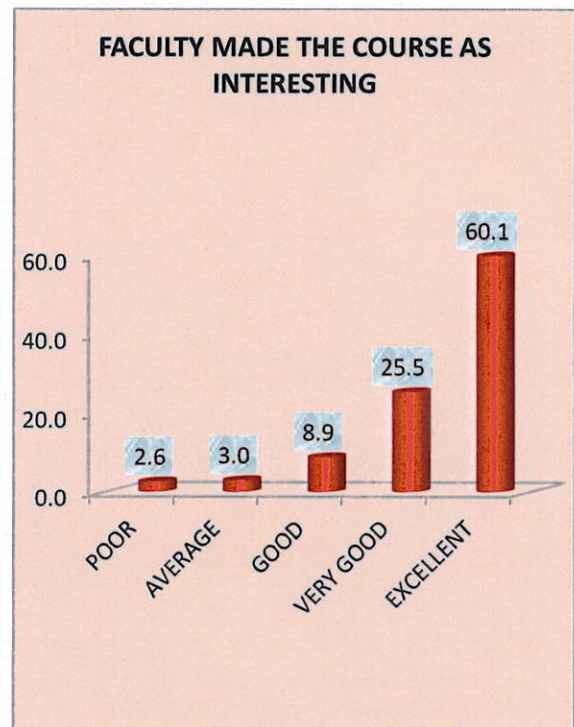
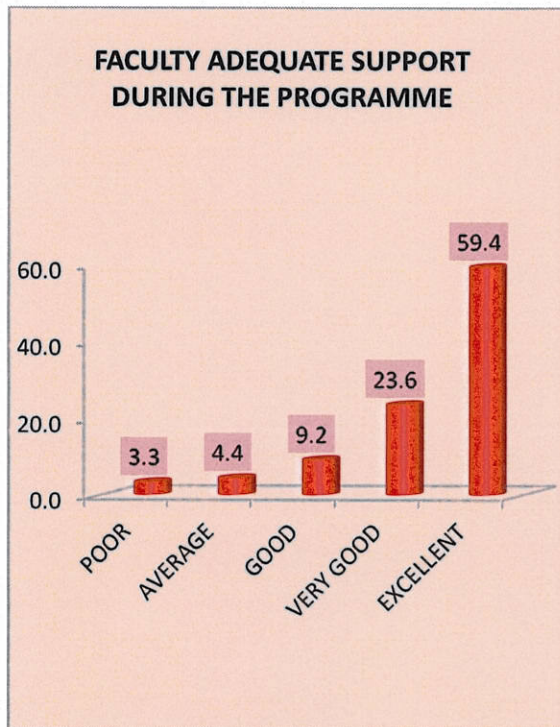
FEEDBACK ANALYSIS REPORT

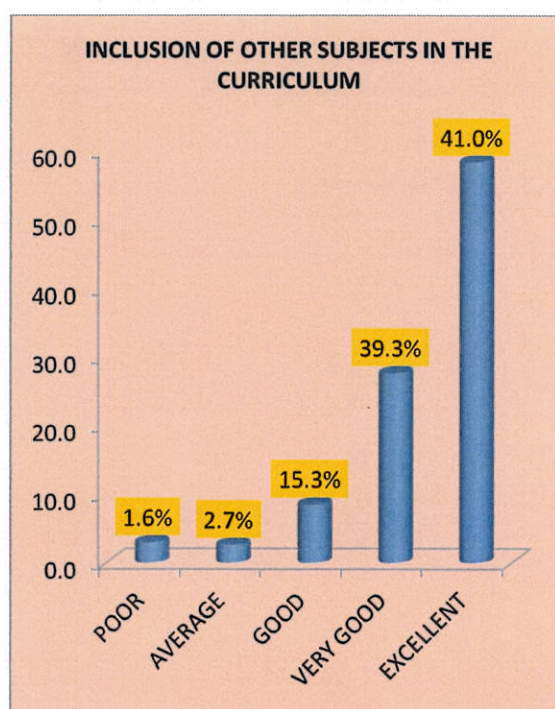
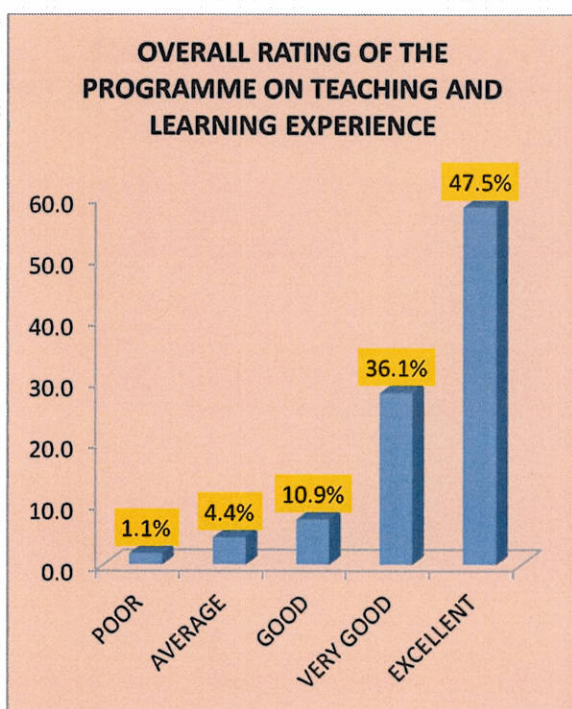
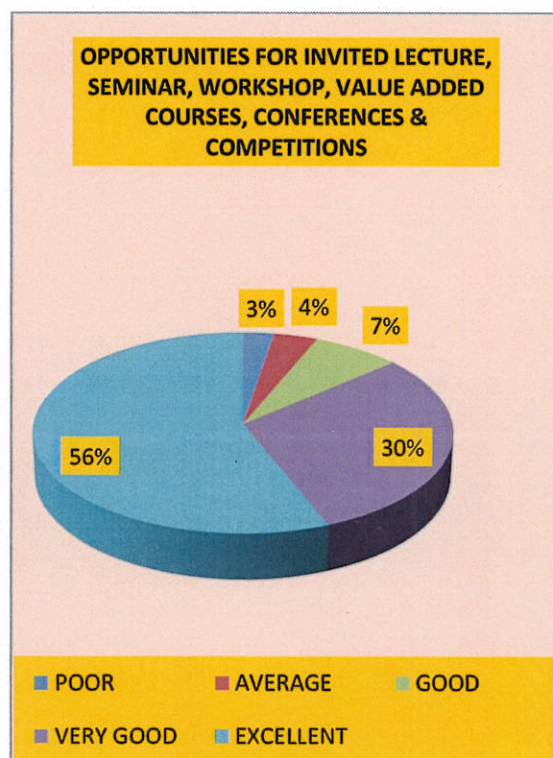
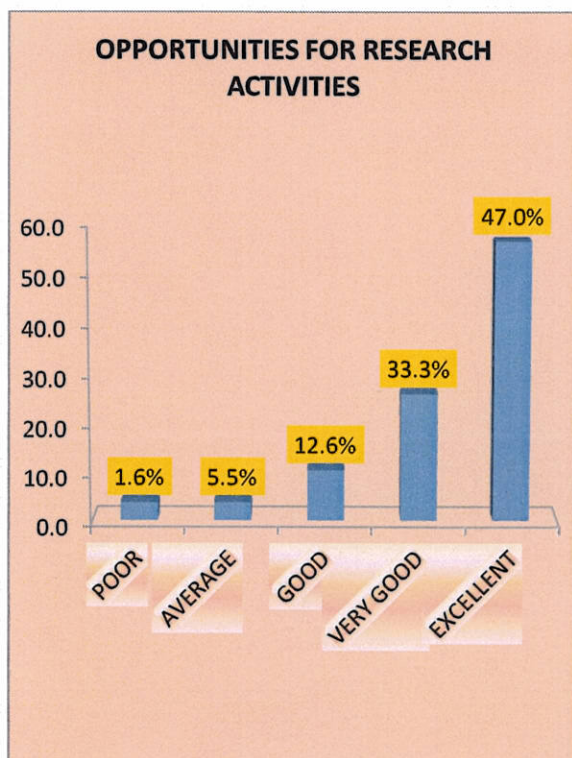
From the below diagram, we infer that

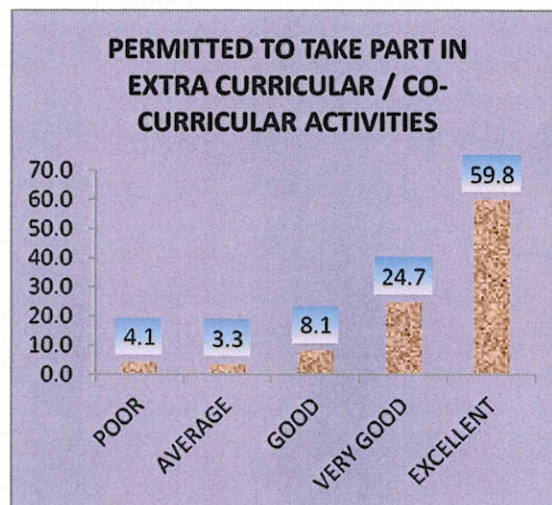
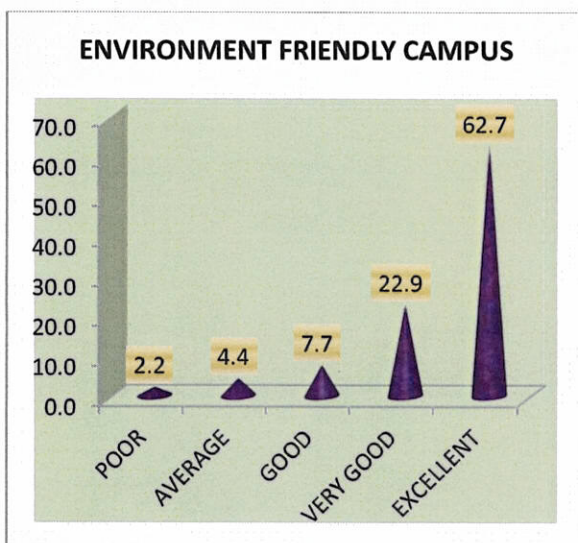
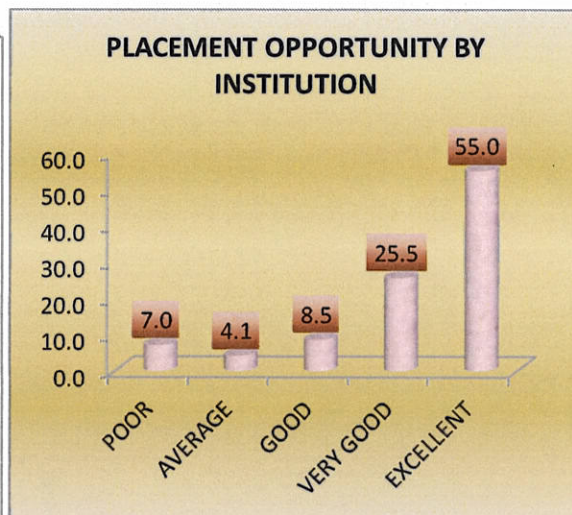
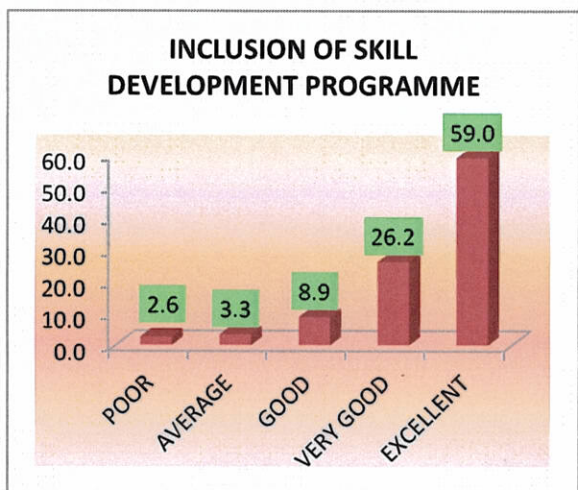
- Data regarding the availability of relevant reading materials in the library reviewed by the students. From the analysis it is evident that more than half of the students rated the availability of reference books are not adequate..
- Enhancement is requiring for the students to adopt new techniques and educational tools for curriculum development.
- 53% of Strategies and methods which are used in the pedagogy proposed in the curriculum are acknowledged by more than 80% of the respondent.
- The respondents keen that availability of internet facilities, ICT for online teaching and learning, up gradation of knowledge have to improve.
- Opportunities for out of classroom learning like attending lectures, seminar, workshop, value added course, conferences and competition has to entertain.







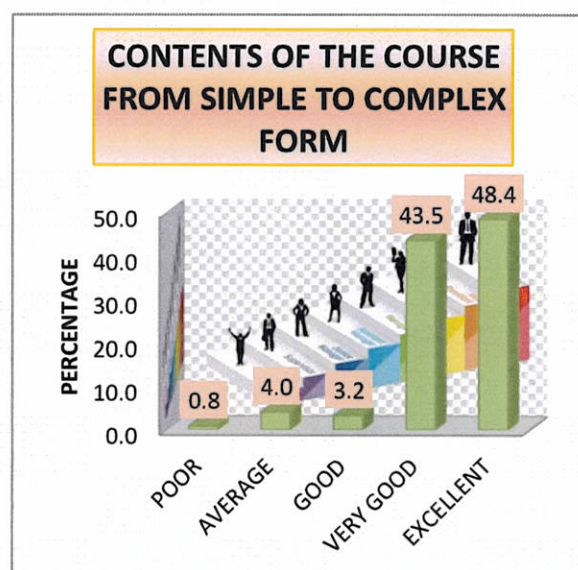
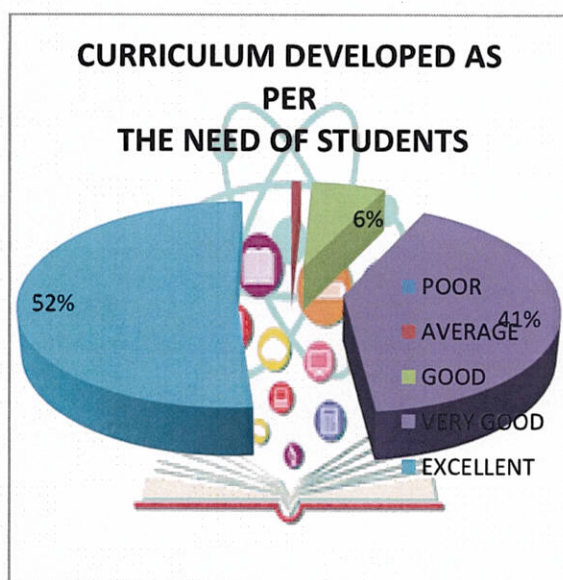




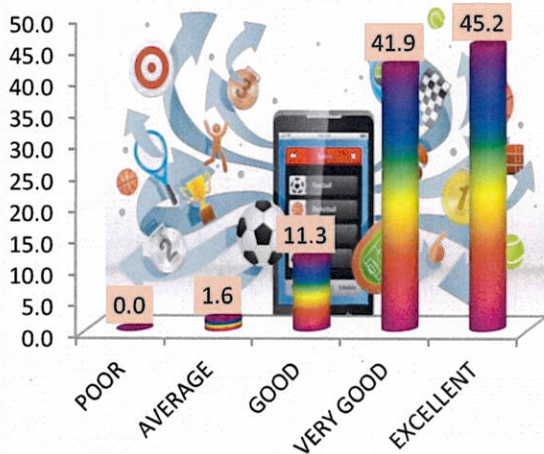
TEACHER'S FEEDBACK

ACADEMIC YEAR 2022-2023

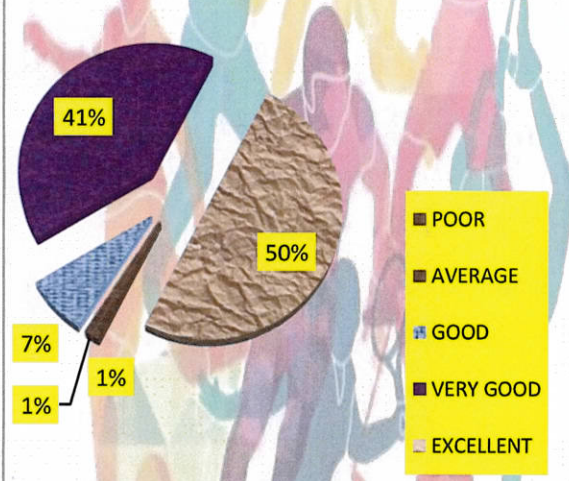
Collecting feedback from the teachers is most essential for the success of every institution. As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable. All these feedbacks were analyzed by using a five-point rating scale. The maximum score is five and the minimum score is one, where 5 indicates Excellent, 4 means very good, 3 indicates good, 2 indicates average and 1 indicates poor. The faculty opinion about the curriculum development mentioned below. The teacher's feedback was collected annually from various department faculties of Tamilnadu Physical Education and Sports University about the curriculum. The feedback was analyzed using statistical tools towards the improvements in the quality of course design for the academic year 2022-2023. Around 125 feedback forms collected for consideration to the development of curriculum. The results are listed below.



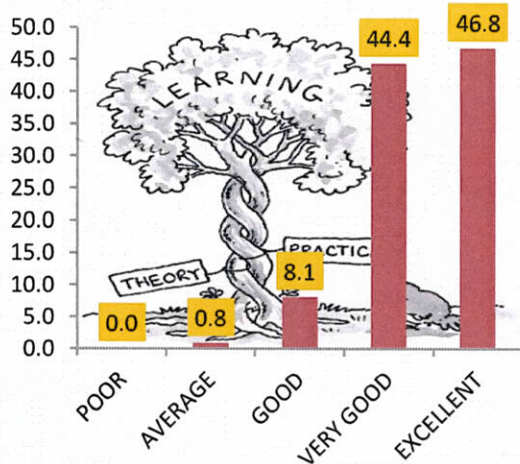
THE CURRICULUM PROVIDES OPPORTUNITY FOR RESEARCH AND PROJECT ACTIVITY



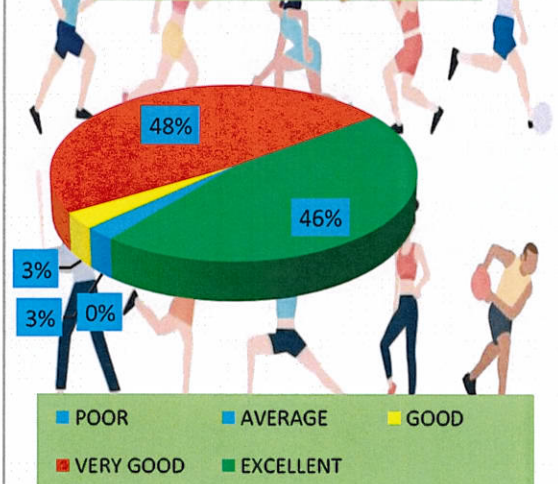
THE CONTENT OF THE COURSE ARE IN CONFORMITY WITH THE LEARNING OUTCOMES

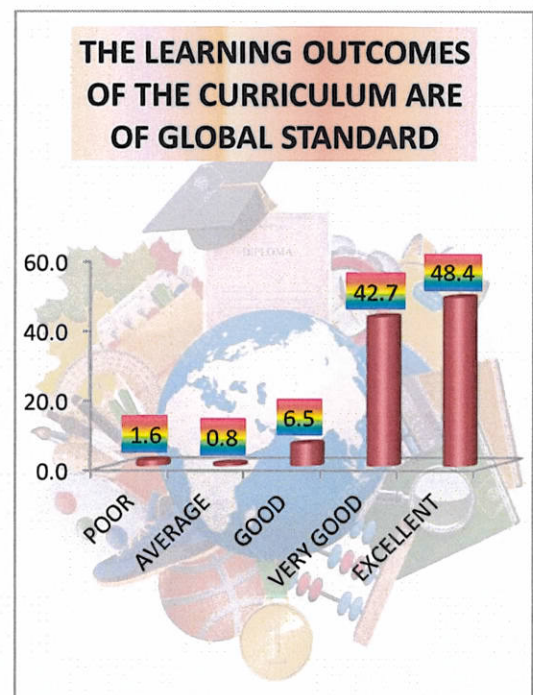
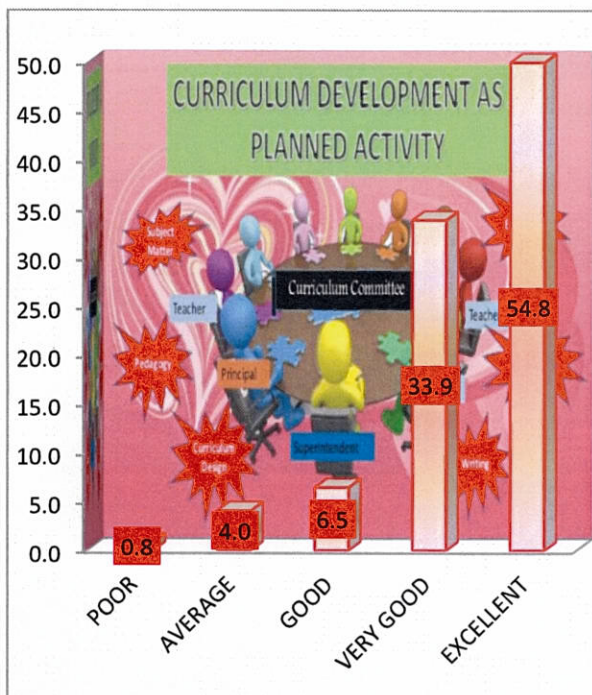
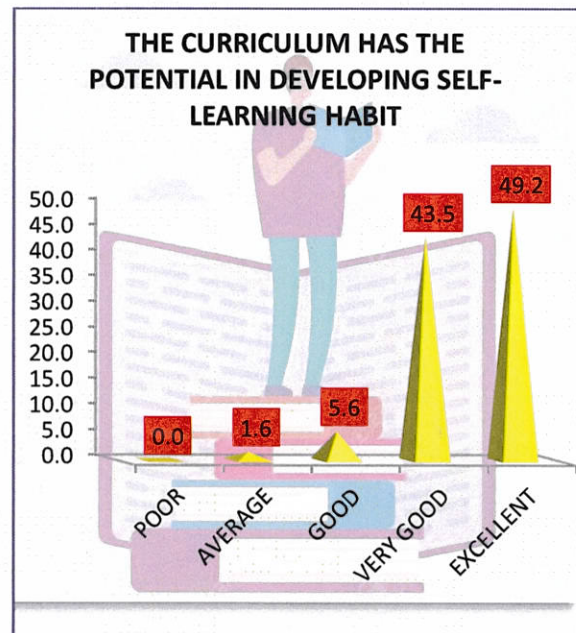
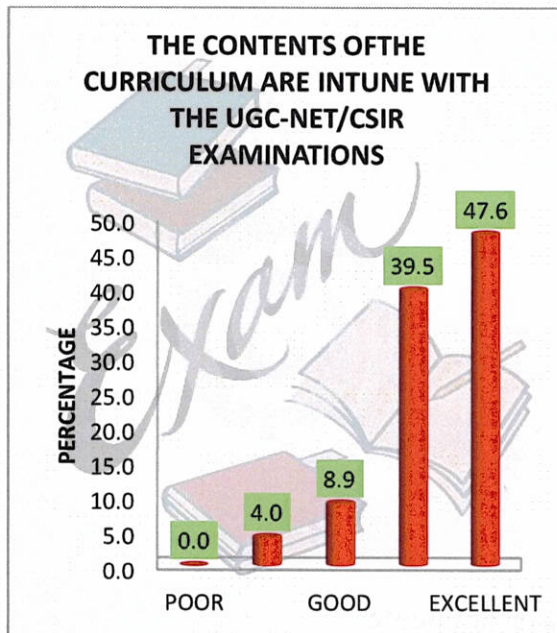


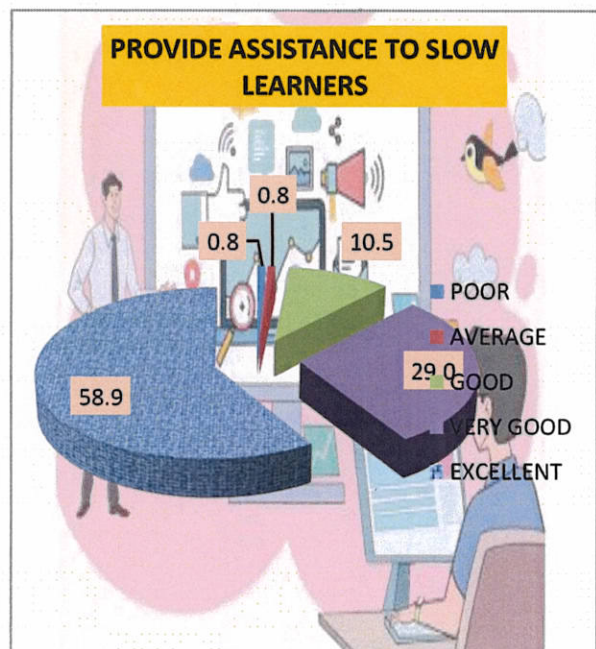
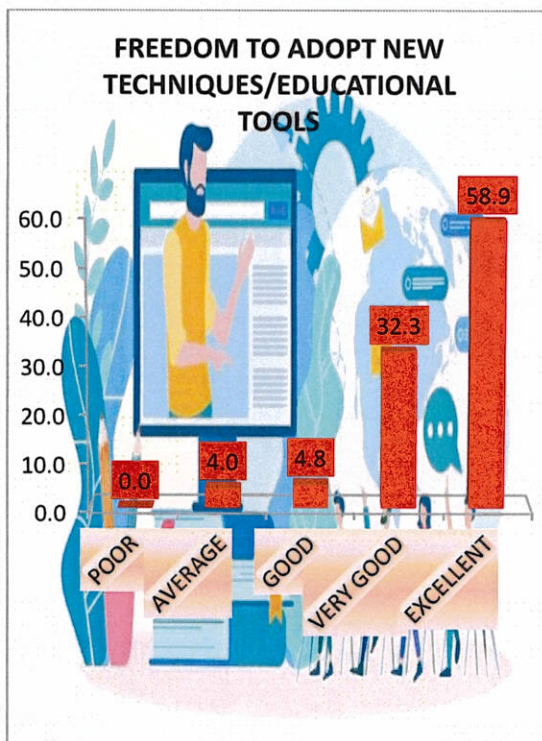
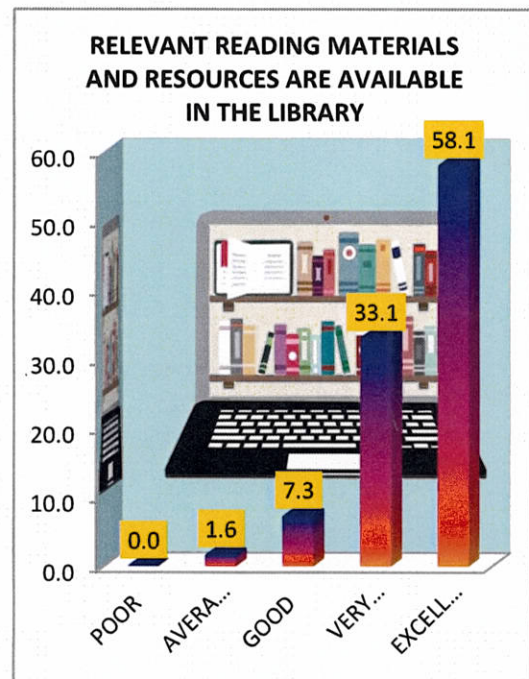
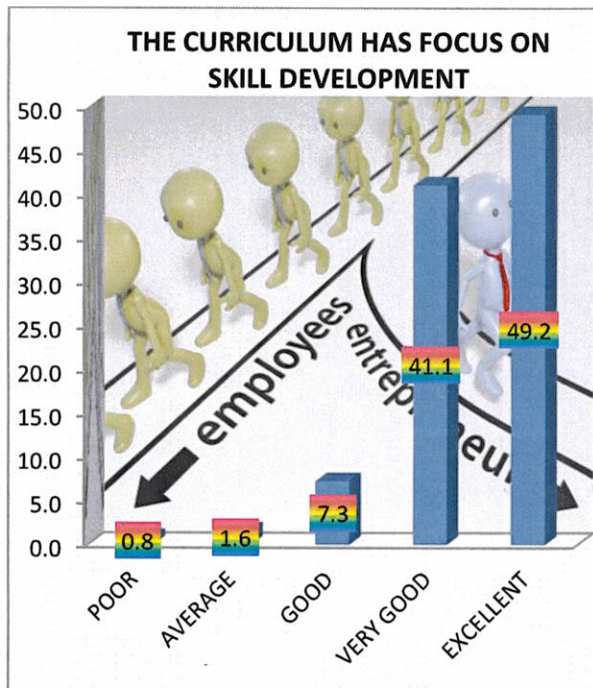
THE CURRICULUM BALANCES THE THEORETICAL AND PRATICAL KNOWLEDGE

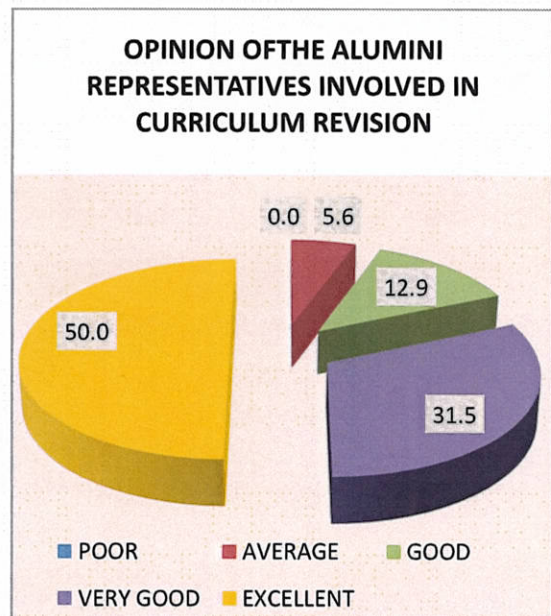
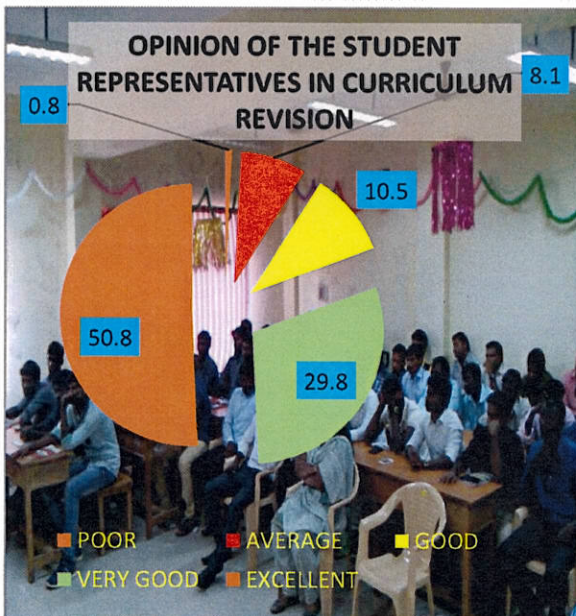
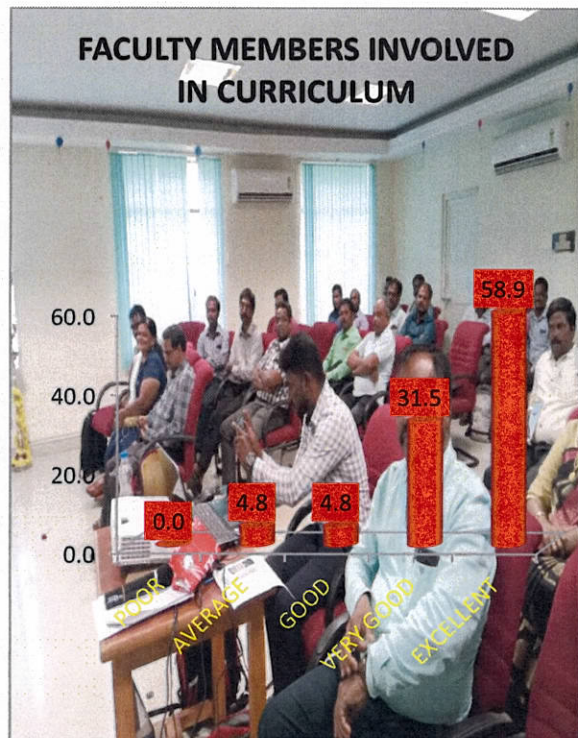
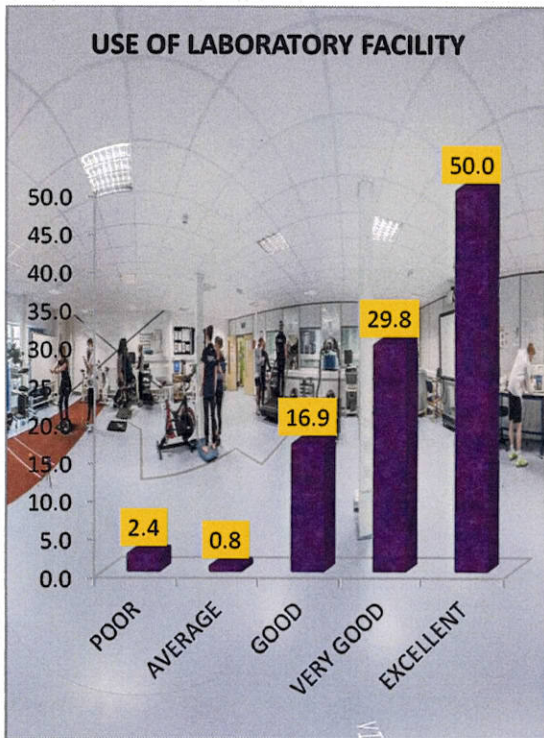


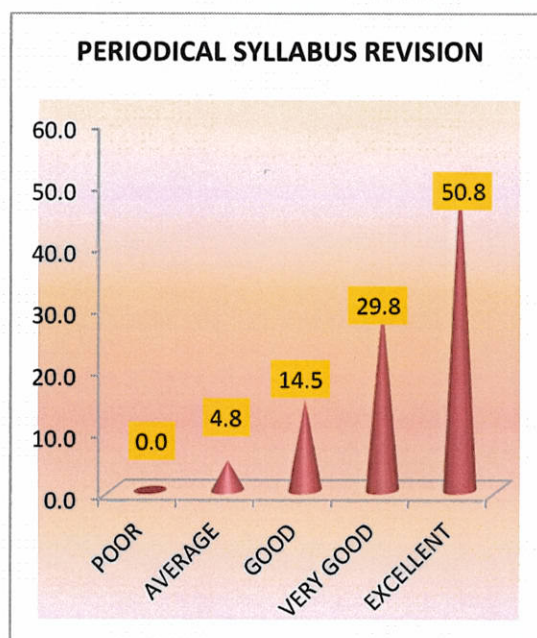
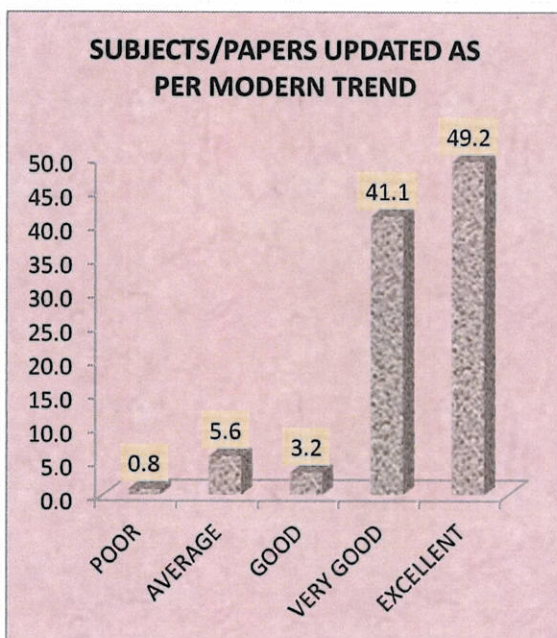
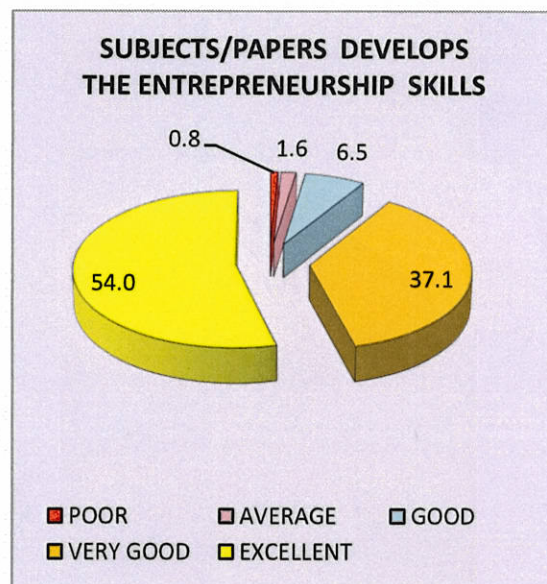
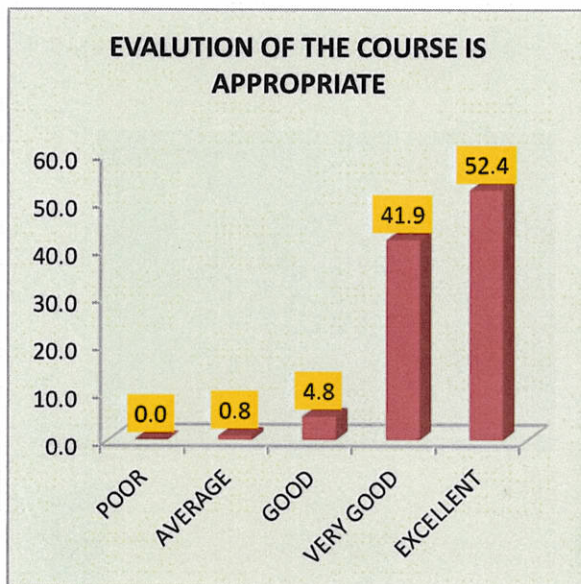
PEDAGOGY PROPOSED IN THE CURRRICULUM MATCHES THE CONTENT

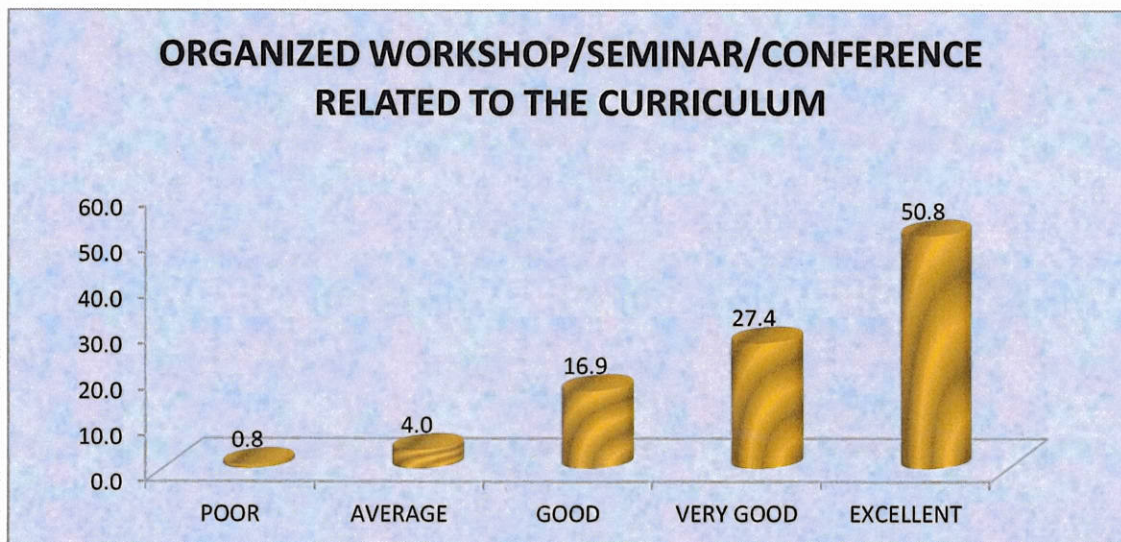












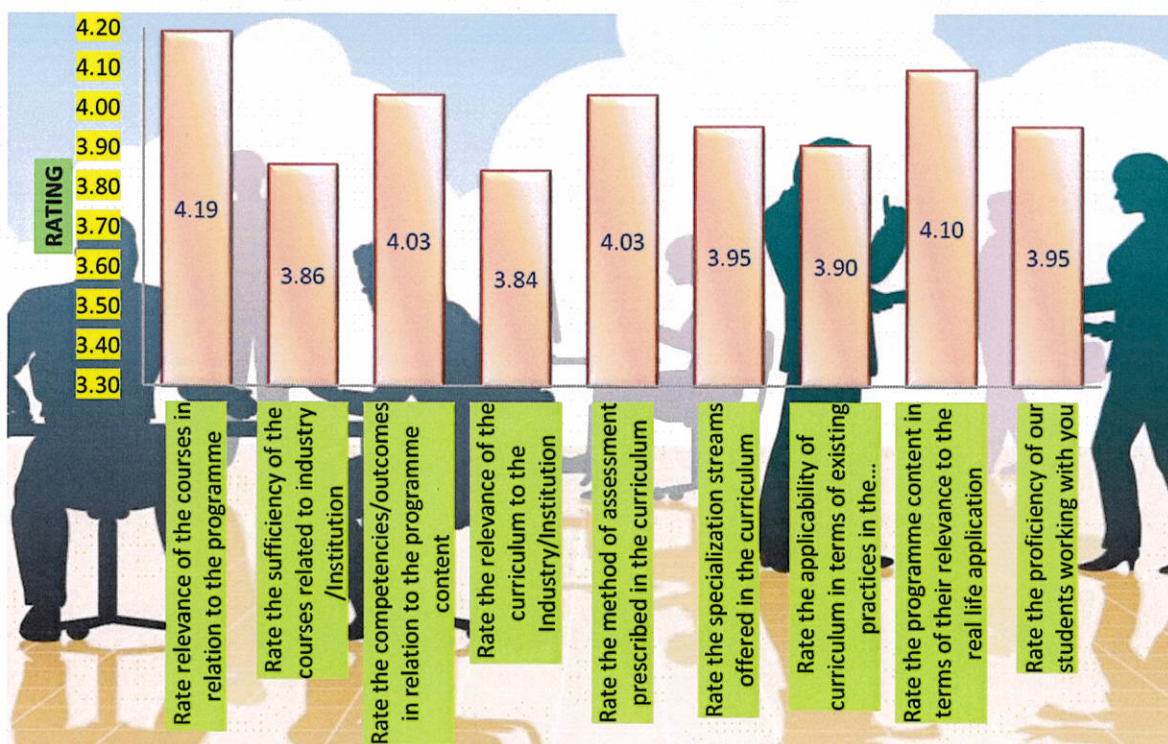
REPORT OF TEACHER'S FEEDBACK

Teachers have a great deal of subject knowledge. Thus it is analyzed that

- Teacher's feedback has revealed that there was transparency in the evaluation procedure adopted in the departments.
- Opportunities for out of classroom learning like attending lectures, seminar, workshop, value added course, conferences and competition has to entertain
- The respondent has average opinion that the syllabus of their programme was career oriented.
- Teachers suggested that recent course can be implemented in the curriculum which will benefit in upcoming area of job opportunities.
- Teachers have rated curriculum has inclusion of other course.
- The respondents have rated overall rating of the programme on teaching and learning experience are excellent.

EMPLOYERS' FEEDBACK REPORT FOR THE YEAR 2022-2023

- Rate relevance of the courses in relation to the programme: 4.19
- Rate the sufficiency of the courses related to industry /Institution that are included in the programme: 3.86
- Rate the competencies/outcomes in relation to the programme content: 4.03
- Rate the relevance of the curriculum to the Industry/Institution: 3.84
- Rate the method of assessment prescribed in the curriculum: 4.03
- Rate the specialization streams offered in the curriculum: 3.95
- Rate the applicability of curriculum in terms of existing practices in 3.90
- Rate the programme content in terms of their relevance to the real life the Industry/Institution: 4.10
- Rate the proficiency of our students working with you: 3.95

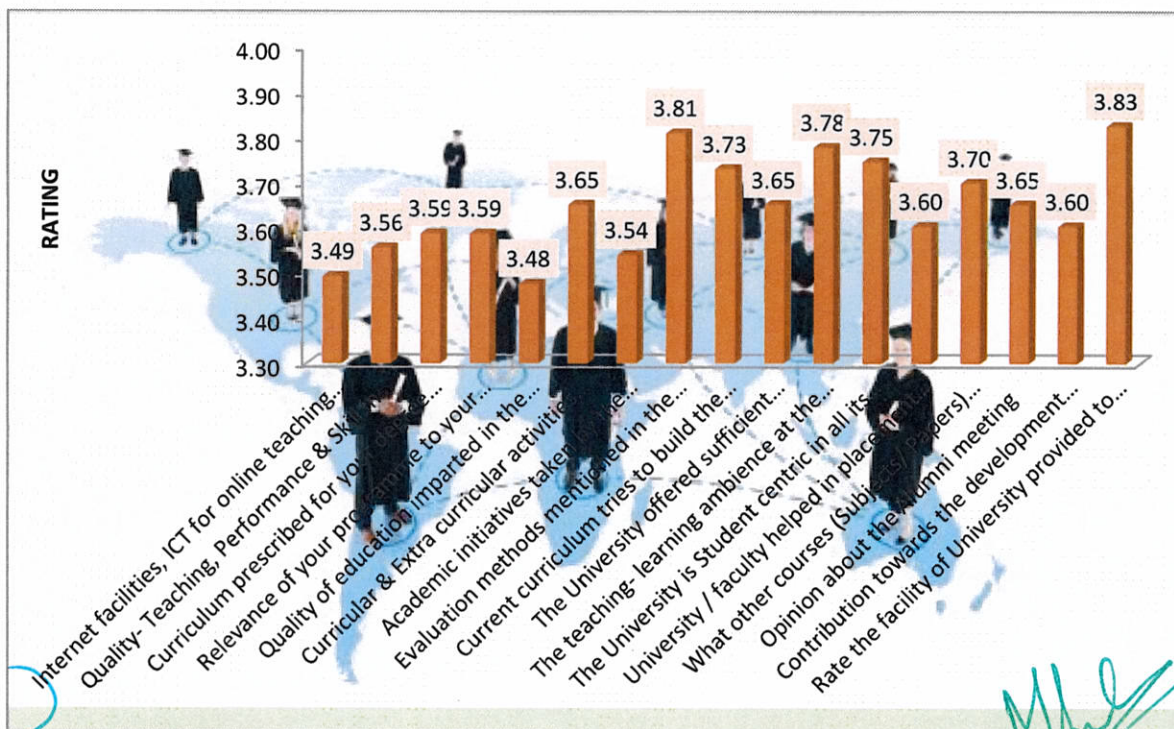


ALUMNI ANALYSIS FEEDBACK REPORT FOR 2022-2023

Collecting feedback from the stakeholders is most crucial for the success of every institution. All these feedbacks were analyzed by using a five-point rating scale.

Feedback analysis report

- The feedback analysis reports that the alumnae clearly stated that their satisfactions towards the curriculum have highly appreciated.
- They have satisfied for their expectations towards the employability point of view.
- From the analysis, the alumni given the rating 3.56 for the quality of teaching, performance and skill in delivering theory and practice by the faculties.
- Majority of them pointed to focus more on research based teaching, learning strategies to expose the students the latest development in research.
- Library facilities must be augmented to meet the current requirement of the students to enable efficient learning.
- Many responses indicated that students felt their lecturers were/are knowledgeable, skilled, enthusiastic, committed, and prepared. Comments were also typically made concerning lecturers' willingness and ability to employ effective teaching methods and incorporate various learning materials



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STUDENTS' FEEDBACK AND ACTION TAKEN REPORT

The following gives a detailed report of the issue as received by the students and the action taken for those issues by the institution during 2022 – 2023.

Based on the feedback and the action taken are illustrated in the following table.

S. No	Feedback	Action Taken
1	Syllabus may be revised based on the need of the Placement as well as the choice of Elective courses must be increased.	The University has revised the Curriculum and more number of elective courses were added in each Programme. Students can able to choose multi-disciplinary electives from any of the Departments of the university.
2	More practical training sessions are desired by the students.	Teachers paid more attention to practical sessions and made their teaching more experiential.
3	Depth of the course content needs to be increased for achieving the expected Course Outcomes.	Teachers made students familiar with ideas of POs and COs and their expected outcomes.
4	External Exposure and skill development for the students can be increased.	Student Induction Programmes were organized for the Fresher Further Invited Lectures, Webinars, Virtual Workshop, Conferences and Competitions are conducted by the various departments for the students.
5	Majority of the students strongly agreed that the interaction by teachers with students is more feasible and reliable.	Conveyed the gratitude to Faculty members and suggested to retain it. Teachers made efforts to relate the curriculum with real life situations.

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Dept. of Sports Psy & Body

TEACHERS' FEEDBACK AND ACTION TAKEN REPORT

The following gives a detailed report of the issue as received by the Teachers and the action taken for those issues by the institution during 2022 – 2023.

Based on the feedback and the action taken are illustrated in the following table.

S. No	Feedback	Action Taken
1	Periodic collaborative meetings with industry and academic experts for enriching the knowledge transfer experience.	Students are encouraged to undergo MOOC courses offered through the SWAYAM portal for gaining their domain-specific knowledge.
2	Increased numbers of Teaching Faculties are requested.	The Guest Faculties and the Part time lecturers were newly appointed in various departments to handle the classes more effectively.
3	Staff members can be allowed to attend FDP programs during the semester in premier institutions.	The management encouraged staff members to attend FDP programs during semester based on the quality of the program.
4	Emphasis should be given to E-content development.	Teachers are requested to produce E-Contents for all the subjects handled by the concerned.
5	Teachers should have the freedom to adopt innovative techniques/strategies of teaching such as seminar presentations, group discussions etc	Teachers were encouraged to adopt more innovative techniques and strategies for teaching. More smart room in college has being created.

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HOD / Sports Tech

Harsh Me
Dept. of EPN

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Dept. of Yoga (Dept. of Physical Education)

M. S. Sundar
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Dr. M. S. Sundar
Dept. of Sports P.E. & Sociology

ALUMNIS' FEEDBACK AND ACTION TAKEN REPORT

The following gives a detailed report of the issue as received by the Alumni and the action taken for those issues by the institution during 2022 – 2023.

Based on the feedback and the action taken are illustrated in the following table.

S. No	Feedback	Action Taken
1	More exposure to field visits in curriculum.	All the teachers were notified about the issue and they were encouraged to have more field visits as a part of their curriculum.
2	Courses like social awareness and human values may be implemented.	As a part of Social responsibility, the Value added courses like Value Education and Environmental Education has been introduced.
3	Training on personality and professional development be provided to enhance employability skills.	It is recommended to University's Central Training and Placement Cell(CTPC) to organize online guest lecture series / workshops for enhancing personality and employability skills for fresher's.
4	Online access to digital resources(open and subscription) be provided by Library for referencing.	It is suggested to university's knowledge Development cell and Central Library to increase number of digitized reference books, share open resource weblinks and subscription links with students, and provide login access to the digital library facilities for digitized learning.
5	Strengthen Alumni network through alumni association. Frequent alumni interactions can be arranged.	Alumni's were invited as Officials and Resource person for the Competition and tournament. Department has planned to conduct more alumni meets from group of alumnus and individuals.

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1. What is the main purpose of the study?

Sociology

19

EMPLOYERS' FEEDBACK AND ACTION TAKEN REPORT

The following gives a detailed report of the issue as received by the Employers and the action taken for those issues by the institution during 2022 – 2023.

Based on the feedback and the action taken are illustrated in the following table.

S. No	Feedback	Action Taken
1	Suggestion to enhance general communication skills.	The students have given as much as importance to improve their Communication skills.
2	Students must have awareness about the Industry.	The students are expected to go for Internship to the Industries of their own choices and gain the real time experiences in order to get placed in the same organization.
3	Add-on skill-based certification courses can be started.	It is suggested to higher authorities to continue Certificate and PG diploma courses on collaborative basis with skill Development Organizations.
4	Suggested to ensure participation of students in practical activities and skill development programmes.	Lecture on linguistic communication, contextual communication and learning and writing skill organized.

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HOD Sports Tech

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